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ABSTRACT

The participation and performance of 11th and 12th grade Texas public school district students in the College Board's Advanced Placement (AP) and International Baccalaureate (IB) Organisation courses and examinations during the 1998-1999 school year were investigated. The number of students taking the AP and IB examinations was higher than in previous years, as was the number of schools with AP examinees. Participation rates for African Americans and especially for Hispanic American students continued to climb, but still lagged behind those for Whites and Asian Americans. The rate for females continued rising faster than that for males. Performance, as measured by the number of AP examinations in the 3-5 score range and number of IB examinations in the 4-7 range was highest in 1999, improving steadily since 1995 for AP and 1996 for IB. Performance as measured by the percentage of AP examinations in the 3-5 score range declined from 60.6% in 1996 to 55.0% in 1997, a result partly due to the rapid increase in the number of AP examinees. White students continued to outscore African Americans and Hispanic Americans on AP and IB examinations. Comparisons of AP results to other states and the nation were also drawn for all Texas public and nonpublic school students. The dramatic increase in state funding for the Texas AP/IB Incentive Program in the 1000-1001 biennium, as well as finding available through federal and local incentive programs, should provide many necessary supports for substantially increasing the number of Texas high school students taking AP and IB courses. Appendixes contains summary tables, results by district, and results by district analysis categories. (Contains 37 tables, 5 figures, and 53 references.) (Author/SLD)

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Examination Results in Texas

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Abstract. The participation and performance of 11th and 12th grade Texas public school district students in the College Board's Advanced Placement (AP) and International Baccalaureate (IB) Organisation's IB courses and examinations through the 1998-99 school year was investigated. Both the number of Texas AP and IB examinees was higher than in previous years, as well as the number of schools with AP examinees. Participation rates for African Americans and especially for Hispanics in the past two years continued to climb but still lagged behind those for Whites and Asian Americans, while the rate for females continued rising faster than that for males. Performance as measured by number of AP examinations in the 3-5 score range and number of IB examinations in the 4-7 range was highest in 1999, improving steadily since 1995 for AP and since 1996 for IB. Performance as measured by the percentage of AP examinations in the 3-5 score range declined from 60.6 percent in 1996 to 55.0 percent in 1999, partly due to the rapid increase in the number of AP examinees. Asian American and White students continued to outscore African Americans and Hispanics on AP and IB examinations. Comparisons of AP results to other states and the nation were also drawn for all Texas public and non-public school students. The dramatic increase in state funding for the Texas AP/IB Incentive Program in the 2000-01 biennium, as well as funding available through federal and local incentive programs, should provide many necessary supports for substantially increasing the number of Texas high school students taking AP and IB courses and examinations.

Keywords. *advanced placement, international baccalaureate, credit by examination, testing, incentive, high school, financial need, scores, research and evaluation, gifted and talented*

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For information regarding administration, preparation for, and scoring of the IB examinations, contact the IB Organisation's North American Office at (212) 696-4464, or the web: http://www.ibo.org/.

1999 and 1998 Advanced Placement and International Baccalaureate Examination Results in Texas

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August 2000

PREFACE

This second report updates through the last two years—1999 and 1998—results of Texas public school district students on the College Board's Advanced Placement (AP) and International Baccalaureate (IB) Organisation's IB examinations. Yearly reports, describing course and examination participation and examination performance during the previous school year, as well as selected trends, are planned. In this report, comparisons of AP results also were made among all examinees (from both public and non-public schools) in Texas, the nation, and other states. Growth in the number of examinees, especially AP examinees, has been increasingly more rapid since 1994-95—the year legislation partially funding the Texas AP (now AP/IB since 1995-96) Incentive Program went into effect.

In 1996, AP performance and participation data was adopted as a report-only indicator for the Academic Excellence Indicator System (AEIS) by the State Board of Education. In 1998, this indicator was defined and reported as the unduplicated, or combined, AP and IB participation (one measure) and performance (two measures) for both examinations and examinees at the district, region, and state levels (cf. TEA, 1999d). In most cases (excepting the nine and eight districts statewide with both AP and IB participation in 1998 and 1999, respectively), the indicator represents AP participation and performance only.

ACKNOWLEDGMENTS

This report was prepared by the Texas Education Agency's (TEA's) Research and Evaluation Division to promote understanding of the extent to which the College Board's Advanced Placement (AP) and the International Baccalaureate (IB) Organisation's IB programs of courses and examinations can benefit students, their teachers, and the colleges and universities they attend. By focusing on AP and IB examination results, information is provided that, in large part, can be used in evaluating how well potential benefits of the two programs are being realized statewide, as well as between and within schools and districts.

A debt of gratitude is owed to Educational Testing Service staff for providing the College Board's Texas public high school AP examination data and to IBO staff in Cardiff, Wales, Great Britain for the Texas public high school IB examination data. These data were used in many of the report's analyses. In addition, staff in the College Board's Southwestern Regional Office, the IBO's North American Office, and in TEA's Advanced Academic Services Division facilitated or contributed by providing necessary information for the report or with feedback on the document in draft.

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EXECUTIVE SUMMARY

In 1998-99, 51,228 students in 971 Texas schools (public and non-public) took 88,485 Advanced Placement (AP) examinations, according to College Board reports. This put Texas ***third*** in the nation, behind California and New York, in the number of AP examinees and examinations. Texas, at 60.7 percent, also was above the nation (56.0%) in the percentage of schools with AP examinees. Although there have been increasing numbers of Texas students taking AP examinations since 1986-87, the numbers began rising at an even more rapid rate in 1994-95, the year legislation partially funding the Texas AP (now AP/IB) Incentive Program went into effect. (Funding also applies to International Baccalaureate, or IB, examinations effective from 1995-96.)

While the percentage of AP examination scores of 3, 4, or 5 earned by Texas students has remained below the national percentage since 1994-95, the ***number*** of examinations scored 3-5 rose to its highest value yet in 1998-99. In 1999, Texas students scored 3 or higher on 49,721 AP examinations—56.2 percent of all examinations taken. Nationally, 63.5 percent of examinations had scores of 3 or higher. Generally, colleges will award students credit, advanced placement, or both upon enrollment for scores of 3, 4, or 5 on AP examinations in corresponding college courses. Thus, ***a greater number of Texas students in 1999 than ever before had a greater number of AP examination scores than ever before*** that qualified potentially for college course placement or credit.

Similarly, but on a much smaller scale, 714 Grade 11-12 students in 10 Texas public schools took 1,793 of the International Baccalaureate Organisation's IB examinations in 1998-99, according to Texas Education Agency (TEA) analyses of IB data. These numbers are up somewhat from 1994-95, when 429 students in 11 Texas public schools took 910 IB examinations. Texas students earned scores of 4, 5, 6, or 7 on 83.7 percent (1,500) of 1,793 examinations taken in 1998-99—up from 74.7 percent (or 680 examinations) in 1994-95. In colleges that recognize IB scores, students generally are awarded credit or advanced placement in corresponding college courses for IB scores of 4-7.

More schools and districts are participating in the AP programs, and more students are taking the AP and IB examinations and making high scores, especially for AP. Noticeably more students are also completing AP courses. Taken together, these trends should contribute ultimately to increases in the number of Texas graduates who complete the more difficult course requirements of the Recommended and Distinguished Achievement high school diploma programs.

While the ***most important*** factor is whether or not students in AP or IB courses are experiencing subject-specific, college-level learning, performance on the AP and IB examinations is the result of objective, external, standardized measurement of how well students are likely to perform in the same courses taken in college. The quality and rigor of the advanced courses, the effectiveness of the teaching, and increased student access to the AP or IB courses and examinations must be combined before these important college-level learning experiences can occur. Funding available through state, federal, and local incentive programs can help in providing some of the supports necessary for an increasing number of high school students to experience such high-level academic learning.

TEXAS PUBLIC SCHOOL HIGHLIGHTS

- From 1995 to 1999, the percentage of 11th- and 12th-graders in Texas public schools taking AP examinations rose from 6.8 percent to 10.9 percent. The trend for combined AP and IB examination participation was just one-tenth of a percentage point higher than for AP participation alone, rising from 8.6 percent in 1997 to 11.0 percent in 1999.

- The percentage of AP examinees and examinations with scores of 3-5 slipped from 1998 to 1999 by less than 2 percentage points—from 59.3 to 58.3 percent for examinees and from 56.9 to 55.0 percent for examinations. Including IB examinees and examinations with scores of 4-7 with the AP scores of 3-5 increased the 1999 percentages meeting the AP or IB score criteria to 58.6 percent for examinees and 55.7 percent for examinations. The percentage of Texas IB examinees earning scores of 4-7 went up almost 4 percentage points from 88.2 percent in 1998 to 92.0 percent in 1999; the percentage of examinations with scores of 4-7 rose from 80.5 to 83.7 percent.

- Grade 9-12 AP examinees who also completed at least one AP course rose dramatically to 86.6 percent in 1999 from 72.9 percent in the previous year, according to TEA analysis of AP data and Public Education Information Management System (PEIMS) course data. In addition, 92 percent of AP examinees tested in 1999 completed some type of TEA-defined advanced course that year. AP examinees who completed the corresponding AP courses in the same year continued to outscore examinees not completing the corresponding courses.

- In 1998-99, 62.3 percent (624) of the 1002 Texas public school districts with Grade 11-12 enrollment had students who took at least one AP examination. Eight of these 624 districts also had students who took one or more IB examinations.

- School districts with the highest 1999 AP examination participation (above 10.0 % of students tested) tended to be in eight major urban/suburban education service center (ESC) regions of the state: Austin, Fort Worth, Richardson, Houston, Wichita Falls, Edinburg, El Paso, and San Antonio. In addition, district AP participation and performance generally tended to increase along with increases in other performance measures, such as percentages of: students passing all Texas Assessment of Academic Skills (TAAS) tests taken, graduates taking the SAT I or ACT, and examinees with scores of at least an 1110 SAT I Total or 24 ACT Composite. District AP participation and performance also increased as district average teacher salaries increased.

- ***Ethnic group participation and performance trends.*** Clearly, issues of ethnic minority group (especially African American and Hispanic) access to, and performance on, AP and IB examinations and courses call for continued attention in the state's and nation's schools.

  - Although the participation rates for Texas Hispanics and African Americans have been climbing steadily over the past five years, only 7.9 percent of Hispanics and 4.2 percent of African Americans took a 1999 AP examination. By comparison, 13.3 percent of Whites and over one-quarter (27.4%) of Asian Americans took an AP examination that year. Gain in participation rates since 1995 also has been less rapid for African Americans than for Asian Americans, Hispanics, and Whites, while the rate for Native Americans has fluctuated. The rates for combined AP and IB participation by group were either the same or only tenths of a percentage point higher than those for AP only.

- Similar to AP participation, Texas public school Asian Americans had the highest IB examination participation rate from 1995 to 1999 on a percentage basis (about 1.0%) among all ethnic groups. They also exceeded ***in number*** (135) both African American (45) and Hispanic (52) IB examinees.

- Compared to 1998 results, percentages of Texas public school AP examinees scoring 3-5 went up in 1999 for Native Americans and African Americans but dipped slightly for all other ethnic groups. Similarly, the 3-5 examination score percentages slipped slightly for all groups, except for Native Americans. From 1997 to 1999, nearly three-fourths of Asian American examinees received 3-5 scores, followed by nearly two-thirds of Whites, over half of Native Americans, nearly half of Hispanics, and nearly one-third of African Americans. Even with the addition of IB 4-7 score results to AP 3-5 score results, examinee and examination score percentages were either the same or slightly higher by group than those for AP alone.

- Similar to AP examinees, Asian Americans as a group (at 96.3%) had the highest percentage of Texas IB examinees scoring 4-7 in 1998-99, followed by Hispanics (94.2%), Whites (91.8%), and African Americans (80.0%). In contrast to AP results, IB examinee percentages with 4-7 scores continued improving for all groups from 1998 to 1999, especially for African Americans.

- ***Female and male participation and performance trends.*** The expanding gap between males and females participating in AP and IB examinations, as well as the declining percentage of males with 3-5 AP scores, raises questions about the reasons for these trends.

  - From 1995 to 1999, the percentage of Texas Grade 11-12 female students taking AP examinations increased by 4.6 percentage points; participation for males only increased by 3.6 percentage points. Also, the percentage of female examinees with 3-5 scores fell less rapidly (from 60.5% in 1995 to 56.8% in 1999), while the percentage of male examinees earning such scores declined by 4.6 percentage points from 64.9 percent in 1995. Females exceeded males in the ***number*** of examinees earning 3-5 AP scores due, in part, to the higher number of female examinees. Similar trends were observed for both participation and performance by gender when AP and IB results were combined.

  - Similar to AP participation, a greater number of Texas females (424) than males (288) took 1999 IB examinations, and the participation gap between the two grew larger since 1995. While a higher percentage of female IB examinees than males achieved 4-7 scores in 1995 and 1999, a higher ***number*** of females than males achieved 4-7 scores from 1995 to 1999.

INTRODUCTION

REPORT OVERVIEW

This report includes background and general descriptions of the College Board's Advanced Placement (AP) program and the International Baccalaureate (IB) Organisation's IB program of college-level courses and examinations for high school students. Included in the background descriptions are interpretative issues regarding examination score scales, access to the courses and examinations, and specific uses and benefits associated with the courses and examinations. Data sources and the various types of definitions for commonly reported measures are described. Details follow, showing the AP and IB results and trends for the examinations and courses updated through 1998-99. Evidence for improved access to the AP and IB programs is summarized, as well as the status of examination performance and the extent to which students are prepared for college.

Report purposes are threefold. A first purpose is to promote an understanding of the AP and IB programs and of the diversity existing among high school students who attempt advanced academic challenges while still in high school. A second report purpose is to promote an understanding of the diversity existing among Texas districts in AP and IB program participation and examination performance. A final report purpose is to suggest areas for educational consideration or action for students, teachers, schools, and communities.

GENERAL DESCRIPTION OF AP AND IB PROGRAMS

Advanced Placement program. The AP program is a cooperative educational endeavor between secondary schools and colleges and universities. High school students who participate in AP courses are exposed to college-level material and are challenged to complete more rigorous assignments. By doing so, students gain valuable skills in problem analysis, writing, studying, and examination preparation. Many students choose to demonstrate their mastery of the material by taking an AP examination (College Entrance Examination Board [CEEB] & Educational Testing Service [ETS], 1994a), although students can take the examinations without having taken AP courses.

Colleges and universities can grant credit, placement, or both to students who have qualifying scores (CEEB, 1999a). Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations, although a few colleges and universities grant credit in some courses for scores of 2. (See Table A-1 in Appendix A for verbal descriptions of scores on the 1-5 AP grading scale.) Each year, the AP program presents several types of AP Scholar Awards, tied to graduated levels of achievement, to students who perform well on three or more AP examinations (CEEB, 1999a). Students are awarded certificates, and their achievements are acknowledged on AP score reports sent to colleges in the following fall (CEEB, 2000c).

Sufficiently high scores on AP examinations also can be used to obtain the Advanced Placement International Diploma for overseas study. This component of the AP program is intended to certify the achievement of AP candidates whose higher education plans include the prospect of enrolling in a university outside the United States or Canada. The designation is not a substitute for a high school diploma; it merely acknowledges that the recipient has earned grades of 3 or higher on a specified number of AP examinations from a prescribed set of courses (CEEB, 2000b).

Since the program's inception in 1955, approximately 7.3 million students have taken nearly 10.7 million AP examinations worldwide (CEEB, 2000a). From 1987 to 1999, the total number of students in the U.S. taking an AP examination increased from 259,222 to 685,981, and the total number of AP examinations taken increased from 364,804 to 1,122,414 (CEEB & ETS, 1987, 1999c). Almost 64 percent of those who took an AP examination in 1998-99 received a grade that is generally accepted for college credit, advanced placement, or both. More than 57 percent of U.S. secondary schools participated in the program in 1999-00 (CEEB, 2000a). See Tables A-2 and A-3 in Appendix A for respective 1998 and 1999 results.

AP courses and examinations. AP courses are developed locally, based on course descriptions and other materials provided by the College Board to interested schools. AP teachers typically supplement textbook and College Board course description materials with other materials, special studies, student presentations, and other student performance activities (CEEB, 1993). In addition, instructional approaches used in AP courses can include student-centered seminars with student presentations, instructor-guided discussion on supplementary readings, laboratory activities, field investigation activities, and outside projects.

Annual AP examinations are developed by committees that include discipline experts from college faculty and teachers of the relevant high school AP courses. Development periods for annual examinations span two or more years. The development committees also formulate AP course descriptions in each subject area, which they review and revise every two years to ensure that current thinking about course content and instructional reforms, such as technological advances, is being reflected. In addition to these approaches to ensure the content validity of AP examinations, the AP program employs established educational measurement practices to ensure that AP grades (scores) are valid measures of college-level performance (CEEB & ETS, 1994a).

Each AP examination consists of two or more sections. In all but the AP Studio Art examination, which requires a portfolio of work from students, AP examinations include both multiple-choice items for breadth of content coverage and free-response items that allow students to demonstrate both their understanding in an area and the ability to organize and present ideas. Free-response items are presented in a variety of formats: essays, analysis of historical documents, audiotaped responses, extended problem solving, and case study management (CEEB, 1996).

For three weeks in June of each year, several thousand faculty consultants, comprised of approximately half AP high school teachers and half university professors, convene at five sites throughout the U.S. to read and score the free-response answers written by AP examinees in May. The beginning of the three-week session is spent training the faculty consultants on the use of the scoring standards that have been developed that year by each examination's chief faculty consultant and test development committee. The application of the scoring standards is closely monitored by frequently pausing to revisit the standards, comparing the scores on the same question to ensure consistency among faculty consultants, and keeping track of each consultant's scoring pattern to watch for fatigue (CEEB & ETS, 1999b).

Table A-4 in Appendix A shows 1998-99 AP examinations, corresponding AP courses offered in Texas public schools, and the most recent recommendations by the American Council on Education (CEEB & ETS, 1994a) for minimum college credit hours to be granted for AP examination scores of 3 or higher. The Texas Education Agency's Division of Advanced Academic Services (TEA, 1997, 2000b) maintains a sourcebook of college course credit hours granted by Texas public and private colleges and universities for specific AP and IB examination scores. Two new courses and examinations have recently been added: AP Statistics in 1996-97 and AP Environmental Science in 1997-98. The College Board will offer AP Human Geography course descriptions, associated materials, and an examination in the 2000-01 school year (CEEB & ETS,

1999a). Development is currently underway on an AP World History course and examination, slated for introduction in 2001-02 (CEEB & ETS, 1999b).

AP examination fees. For the 1998-99 academic year, the fee for each AP examination was $75 ($76 in 1999-00), of which the schools normally retain $7. The College Board offers a $22 per-examination credit to qualified students with acute financial need. Schools are expected to forgo their $7 administrative rebate for these candidates (CEEB, 1999b). With the $22 College Board credit, the $7 school rebate, and the additional sources of fee reductions from the federal government and the Texas AP/IB Incentive Program, funded by the state legislature (Texas Education Code [TEC] §§28.052-28.054), financially needy students paid as little as $6 per examination in 1998-99 (TEA, n.d.). In 1999-00, students who met financial need eligibility criteria, as outlined by the College Board, ***and*** who took an AP course in the subject of the test paid no more than $5 per AP examination (TEA, 2000a).

International Baccalaureate (IB) program. The IB program is a comprehensive two-year curriculum for high school students 16-19 years old. Students in the IB program are encouraged to take one subject from each of six subject groups. Students generally take examinations in May of their junior and senior years or during the last two years of their IB programs. (A smaller November testing session is available for schools in the southern hemisphere.) Students may receive advanced placement or credit, or both, upon entering college. Colleges that recognize IB scores usually award credit, advanced placement, or both to students who score in the 4-7 range on IB examinations. See Table A-1 in Appendix A for verbal descriptions of scores on the IB 1-7 grading scale. It is recommended that students contact the educational institutions they are interested in attending regarding specific policies on granting credit for scores achieved on IB examinations, as policies vary widely by institution.

IB courses and examinations. Diploma candidates must follow a program including interdisciplinary courses and components, along with six courses from at least five subject areas. All candidates must complete the Theory of Knowledge (TOK) course; Creativity, Action, and Service (CAS) activities; and an extended essay project based on original, independent research. In addition, one course must be taken in each of five subject areas: Language A1 (first language), Language A2 (second modern language), Individuals and Societies, Experimental Sciences, and Mathematics. A sixth course may be chosen from a list of Arts and Electives, which also includes course choices from the five main subject areas and any school-based course with an IBO-approved syllabus. The six subject-area courses are taken at either the Standard (or Subsidiary) Level (SL, representing 150 teaching hours) or Higher Level (HL, representing 240 teaching hours). Students must take at least three, but not more than four, subject-area courses at the Higher Level. This allows students sufficient freedom to investigate favorite subjects in greater depth, while helping ensure that a broad curriculum is completed during a two-year period (International Baccalaureate Organisation [IBO], 2000).

To receive an IB diploma, a student must accumulate 24 of 45 total points across six IB examination scores in the required subject areas, plus satisfactory completion of the extended essay, TOK course, and CAS activities. The maximum score of 45 points includes scores of 7 on each of the six subject examinations (42 points) and 3 bonus points for an exceptional essay and work in TOK. Students who fail to satisfy all requirements or elect to take fewer than six subject examinations are awarded a certificate for examinations completed with acceptable scores (IBO, 2000).

Evaluations of the quality of candidates' work is the responsibility of both classroom teachers and more than 3,000 examiners worldwide, who are led by chief examiners with international authority. A variety of assessment methods are used to evaluate both the content and the process of academic achievement, and to take into account different learning styles and cultural patterns. Conventional external examination techniques (essay,

short answer, multiple choice, etc.) are complemented by internal assessment of coursework by the teachers responsible for evaluating students over the two-year period. Specialized forms of assessment appropriate to the nature of a given subject are used. Teachers' internal marks are assessed by the IB examiners to assure that consistent standards are used in all IB schools. A criterion-referenced grading system is used by the IBO, with each student's performance measured against well-defined levels of achievement consistent from one examination to the next. Top grades reflect attainment of knowledge and skills relative to set standards equally applied to all schools (IBO, 1997).

IB examination and school fees in 1999-00. For diploma candidates taking all six examinations in one session, the fee per student was $130 plus $67 for registration. For candidates seeking a certificate and not a diploma, the fee per student was $72 plus $46 for registration. For each examination at the higher or standard level, a $50 fee applied. For each extended essay examination, a $31 fee applied. Schools paid a $310 fee for diploma candidates taking the Theory of Knowledge test (IBO, 1999). As has been the case for AP examinees, fee reductions for financially needy or other eligible Texas public school IB examinees have been available through the Texas AP/IB Incentive Program. In 1999-00, students in financial need who had taken an IB course in the subject of the test paid no more than $5 per examination; others paid no more than $18 per examination (TEA, 2000a).

Schools wishing to participate in the IB program pay an application fee of $2,500. Once authorized, schools then pay an annual subscription fee of $7,520 to offer IB courses and examinations. Schools authorized to participate in the program, but that are not immediately offering IB courses, pay a fee of $2,060 to remain affiliated with the program for up to 18 months (IBO, 1999).

Access to Testing

Overview. On both a state and national level, efforts are designed to facilitate access to testing and help to ensure increasing participation rates. Texas State Board of Education rules (19 Texas Administrative Code [TAC] §§74.11-74.13), for example, allow AP and IB courses to satisfy high school graduation requirements. In addition, state and federal funding provide support for financially needy students interested in taking AP and IB examinations.

The College Board strives to enhance test access to both students and teachers. Flexibility in administration accommodations is offered for students with disabilities or students experiencing extreme hardship. Also, professional development opportunities are provided to teachers interested in teaching advanced courses. The IBO provides similar resources for training and support.

At the local level, high schools can have a significant impact on the number and diversity of students participating in AP and IB courses and examinations. More students are likely to participate in AP and IB courses and examinations when *all* students are encouraged to undertake such coursework and when the opportunities for such course-taking are provided in the curriculum. Teachers tend to participate more as they are provided professional development opportunities on the teaching of advanced subject areas. Schools, teachers, and students are more likely to participate in these programs as financial assistance is provided to support training, curriculum changes, and examination-taking.

Texas AP/IB Incentive Program. The formal purpose of the Texas AP/IB Incentive Program (TEC §§28.051-28.058) is to recognize and reward demonstrated success in achieving the state's educational goals. Table A-5 in Appendix A presents the incentives aimed at schools, teachers, and students and whether or not each incentive was funded from 1994-95 through 2000-01.

Until the start of the current biennium, the AP/IB Incentive Program had been severely constrained. The Texas Legislature approved a total of $3 million for the fiscal 1998-99 biennium: $500,000 per year from the Foundation School Program and $2 million from the biennium allocation for gifted and talented education. These funds were used to reimburse AP teachers who attended AP summer institutes and to provide fee reductions for students with financial need. Effective in the fiscal 2000-01 biennium, the state legislative appropriation was substantially increased to a total of $21 million for the biennium. This includes $2 million from the biennium allocation for gifted and talented education for *both* Pre-AP/IB activities (for middle schools and early high school students) and the Texas AP/IB Incentive Program over the biennium. A remaining $8 million and $11 million were allocated for the Texas AP/IB Incentive Program for FY 2000 and FY 2001, respectively (Rider 30 of the General Appropriations Act, Article III-Education, 76th Legislature). Thus, additional components of the AP/IB Incentive Program to be funded in the current biennium include: (a) $30 of the cost of every AP or IB examination taken by high school students completing an AP or IB course (designated under the Public Education Information Management System [PEIMS])in the subject of the test, (b) financial bonuses to campuses for each student scoring 3-5 on an AP examination or 4-7 on an IB examination, and (c) equipment grants of up to $3,000 (based on need) to about 250 campuses submitting applications (TEA, 1999b, 2000a).

Federal AP and IB fee assistance and other programs. The federal AP fee assistance program was first authorized in the 1992 Higher Education Act; however, the program was not actually funded by Congress until federal fiscal year (FY) 1998, when a total of $3 million was awarded (CEEB, 2000d). This program was first implemented in 32 states, including Texas, to provide fee assistance for low-income students. Those students who qualified as low-income were at 150 percent of the Census Bureau's poverty guidelines. Consequently, $300,000, Texas' share of the $3 million in federal grants, was available to financially needy 1999 Texas examinees. The Secretary of Education expanded the fee assistance program to financially needy students taking IB examinations as well. The federal money resulted in about $15 extra in fee reductions per examination for financially needy Texas examinees. In addition, Congress appropriated $4 million for federal FY 1999 AP and IB fee assistance. Of the $4 million, Texas again received $300,000 for May 2000 examinations. For May 2001 examinations, Texas will be receiving $379,000 in federal funds. In addition, Texas competed for additional federal funds to develop programs that increase participation of minority and other historically disadvantaged students in AP and IB programs. Texas received $191,577 in federal funds to establish the AP Spanish Language Middle Years Grant Program in 1999-00, another $200,000 for that program in 2000-01, and $1,096,000 to establish the Center for Texas AP/IB Incentives in 2000-01.

Block scheduling and AP. Many high schools in Texas are using a variety of methods to schedule classes known collectively as block scheduling. One of the most common forms is four courses meeting 80-90 minutes a day for about 90 days (Kramer, 1996). With this type of schedule, students may be exposed to advanced material only one semester out of the year. If the advanced course ends in December, with AP and IB examinations administered in May, there is a concern that the students may not perform as well as if they had more recently finished the course. When courses are compressed into the spring semester, students may not have finished the coursework by the time examinations are administered in May. Some educators maintain, however, that students actually can fit more advanced courses into their schedules under a block schedule arrangement than under traditional schedules (Edwards, 1995).

In a recent College Board study of the four most popular AP examinations (Calculus AB, Biology, U.S. History, and English Literature), students on year-long schedules generally performed better on the four AP examinations than students on semester-long course schedules (CEEB, Office of Research and Development, 1998). Moreover, when students were on compressed schedules, results suggested they achieved higher AP scores when instruction was more recent (e.g., spring course followed by May examination) and when more

time was scheduled for instruction. Results for the English Literature and U.S. History examinations tendedto be less compelling than those for the Calculus AB and Biology examinations. One possible explanation may involve the way these courses are taught, with better or multiple opportunities for schooling (including self-study) in English and history throughout Grades K-12.

Results from studies of the impact of block scheduling on AP examination scores should continue to be carefully considered, along with educational, course-specific, and other (e.g., discipline or cost-related) factors that may also play into the various local scheduling scenarios. For example, results were inconclusive from a multivariate study conducted by TEA (1999c) of the impact of block scheduling on a number of performance indicators in Texas public high schools. The College Board's AP Program (1996) suggested that "performance gaps may narrow or disappear as teachers gain more experience with the use of the 90-minute period of instruction" (p. 3).

Specific Uses of AP and IB Examination Results

State and national reporting on overall progress. For many years, the College Board has prepared summary reports of AP examination results for the nation and the individual states (e.g., CEEB & ETS, 1995, 1996, 1997, 1998, 1999c). The national results have provided an implicit benchmark for examining state performance. However, the state versus national AP performance comparisons are most appropriate when AP examination participation rates, educational and demographic characteristics of examinees, and AP policies within states and within secondary and postsecondary institutions are similar. Such comparisons, when made with consideration of other potential explanations for performance differences, can help in evaluating educational progress within and among institutions over time.

In recent years, interest in using AP examination results as indicators of educational progress and comparative performance has emerged nationally, as well as within certain regions of the nation. One example is the National Education Goals Panel's (NEGP, 1999b) annual progress reporting of AP examination participation and performance. It was chosen as a direct measure of Goal 3, one of the eight national education goals adopted by Congress in 1994. Goal 3 calls for the nation's students to demonstrate competency over challenging subject matter in a broad array of academic subjects by the year 2000. The AP measure in the NEGP reports is the number of AP examination scores of grade 3 or higher per 1,000 11th- and 12th-graders. These reports compare the most recent year's performance to a prior benchmark year to gauge progress on the measure for the nation and for individual states. In Texas, significant improvement was observed, with the number of scores 3-5 per 1,000 11th-and 12th-graders more than doubling from 1991 to 1999 (34 per 1,000 students, 1991; 82 per 1,000 students, 1999). The national number of scores 3-5 also increased over this period from 55 per 1,000 students to 97 per 1,000 students (NEGP, 1999a).

State policy regarding the Academic Excellence Indicator System (AEIS). The AEIS and the accountability system support the accomplishment of the state's goals for public education. These systems recognize, reward, sanction, and intervene with school districts and campuses to ensure excellence in education for all segments of the student population. Information used to rate and acknowledge districts and schools, or to provide a more comprehensive profile of characteristics and performance, is compiled into the AEIS reports. Three types of performance and profile indicators are used in the system.

- ***Base indicators*** are identified in statute and used to determine accountability ratings.
- ***Additional indicators*** are used to acknowledge high performance on other statutorily defined indicators.
- ***Report-only indicators*** are furnished on annual campus-, district-, and state-level reports. They may be identified by statute, identified by the commissioner, or adopted by the State Board of Education (TEA, 2000b).

In April 1996, the State Board of Education adopted AP performance and participation data as a report-only indicator for the AEIS. The reporting of this indicator began in 1996 with inclusion of examination results for that year and the previous year. At the time, it was requested that IB performance and participation data be included as part of the AEIS as soon as possible, but at least within the next two years (State Board of Education, 1996). Effective in the fall of 1998, this indicator was defined and reported as the unduplicated, or combined, AP and IB participation (one measure) and performance (two measures) for both examinations and examinees at the district, region, and state levels (cf. TEA, 1999d). Except for the few districts with both AP and IB participation (eight statewide in 1998-99), the indicator actually represents ***AP participation and performance only.*** Of the combined AP and IB statewide participation in 1998-99, AP represented 99.3 percent of unduplicated participation, 98.8 percent of unduplicated examinee performance, and 96.7 percent of unduplicated examination performance.

DATA SOURCES

Data were compiled and analyzed from a number of sources for this report. Consistent with the compilation and reporting of AP and IB examination data from these sources, results are summarized by the year within which the May examinations are taken.

First, College Board summary reports of AP score results for all examinees (from both public and non-public schools) from 1986-87 through 1998-99 were used as the source for comparisons among Texas, the nation, and other states (CEEB & ETS, 1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994b, 1995, 1996, 1997, 1998, 1999c). No comparable reports (cf. IBO, 1995) were available from the IBO for summaries of all (both public and non-public school) IB score results for Texas, others states, the nation, other nations, or internationally. Second, score results for Texas public school students were provided directly to TEA by the College Board (via ETS on contract for the College Board) and by the IBO in Cardiff, Wales, Great Britain. ***Note that Texas public school results were the only IB score data available and comparable to AP for inclusion in this report.*** Third, the Texas public school AP and IB examination score results were examined in conjunction with data taken from the TEA PEIMS database. These second and third data sources are also the sources used for AP and IB data reported in the AEIS.

Student grade-level, ethnicity, and gender, as well as other district, campus, and student coursework completion information from PEIMS, were used to analyze the Texas public school AP and IB results. When student grade level, ethnicity, and gender were not available from PEIMS, they were obtained from the Texas AP examinee files. In a very few instances, when these same student data were unavailable from PEIMS for IB examinees, they remained unavailable because they could not be obtained from the Texas IB examinee files.

CURRENT RESULTS AND TRENDS

GENERAL TRENDS

AP examination trends for Texas, the nation, and other states. In May 1999, 51,228 students in 971 Texas schools (public and non-public) took 88,485 AP examinations (see Table A-3 in Appendix A). This put Texas ***third*** in the nation, behind California and New York, in the number of AP examinees and examinations. Texas was ***seventh*** among the states in the percentage change (+16.2%) in number of examinees from the

previous year—especially impressive because Texas was third highest in the number of examinees from the prior year.

Table 1 shows that, from 1987 to 1999, the number of Texas AP examinees increased almost sixfold from 8,792 to 51,228, while national numbers went from 259,222 to 685,981. At the same time, the number of AP examinations taken in Texas rose over sevenfold (from 12,506 to 88,485), while the number of examinations taken nationally more than tripled (from 364,804 to 1,122,414). The number of Texas schools (public and non-public) participating in AP examinations also rose during the period, ***more than tripling*** from 285 to 971, while the same increase nationally was almost 60 percent (from 7,776 to 12,229). In 1999, the percentage of Texas schools participating in AP examinations (60.7%) exceeded the national percentage (56.0%), while Connecticut was the highest (87.9%) and North Dakota was the lowest (8.2%) (see Table A-3 in Appendix A).

From 1987 to 1999, patterns of the most marked increases in Texas AP examinee and examination volumes coincided in 1995, 1998, and 1999, while corresponding growth nationally was less rapid on a percentage basis (see Table 1). In some part, this can be linked to 1993 Texas legislation first authorizing and partially funding the Texas Advanced Placement Incentive Program in 1994-95, a program that has been continued through the current biennium, spanning 1999-00 through 2000-01.

Along with increasing numbers of examinations, Texas has experienced a dramatic increase in the number of 3-5 AP scores over the past 13 years (from 8,897 to 49,721), as shown in Table 1. Since 1994-95, however, the percentage of AP examination scores of 3-5 earned by Texas students (56.2% in 1998-99) has slipped

TABLE 1

AP Examination Trends for Texas and the Nation: 1986-87 Through 1998-99

Year	Number of AP Schools		Number of Examinees		Number of Exams		Number of Scores 3-5		Percent of Scores 3-5	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
1999	971	12,229	51,228	685,981	88,485	1,122,414	49,721	712,903	56.2	63.5
1998	909	11,843	44,093	618,257	74,192	991,952	42,909	635,922	57.8	64.1
1997	834	11,424	37,563	566,720	62,318	899,463	37,526	579,865	60.2	64.5
1996	756	11,136	31,843	525,072	52,156	824,329	32,381	523,321	62.1	63.5
1995	649	11,274	27,770	493,263	45,733	767,881	28,006	476,327	61.2	62.0
1994	544	10,863	21,178	447,972	33,944	684,449	23,605	452,377	69.5	66.1
1993	502	10,594	18,139	413,939	28,437	623,933	19,334	401,256	68.0	64.3
1992	451	10,191	15,364	378,692	23,672	566,036	16,442	369,942	69.5	65.4
1991	413	9,781	14,101	351,144	21,529	523,236	14,446	334,911	67.1	64.0
1990	394	9,292	12,766	323,736	19,625	480,696	13,367	318,963	68.1	66.4
1989	346	8,768	11,832	309,751	17,813	455,996	12,102	297,813	67.9	65.3
1988	297	8,247	10,478	288,372	15,567	419,101	10,739	281,566	69.0	67.2
1987	285	7,776	8,792	259,222	12,506	364,804	8,897	246,458	71.1	67.6

Data Sources: CEEB and ETS (1987-1993, 1994b, 1995-1996, 1997, 1998, 1999c) and personal communication with P. Williamson, College Board Southwestern Regional Office, November 10, 1997, for number of schools data for 1987-1990. Examination score data are for all schools (public and non-public).

The percentage of Texas schools with AP examinees in 1996-97 was 56.3 percent compared to 52.9 percent nationwide.

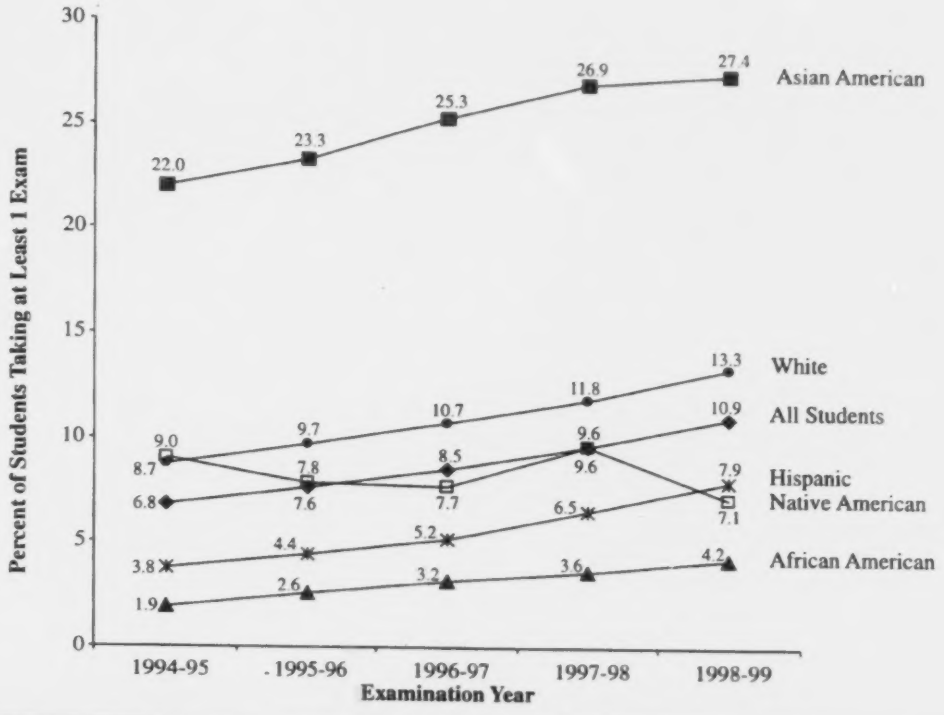
below the national percentage (63.5%). Considering the large increases in the total number of examinees and examinations, most notably in Texas since 1994-95, the decline in overall AP examination scores is not surprising—because the decline coincides with a sustained increase in schools participating in the AP program *for the first time*.

Table A-3 in Appendix A shows that there was a moderately positive correlation between 1998-99 state percentages of 11th- and 12th-graders taking AP examinations, and the percentages of examinations with scores of 3-5. That is, the two percentages tended to increase or decrease together. Because the percentages of all (public and non-public school) students taking AP examinations in most states remains quite low, this suggests that there is still a great deal of untapped potential in student participation and performance among states.

Statewide AP and IB participation and performance trends for public schools. Texas public school indicator trends statewide on AP mirrored trends mentioned earlier for all Texas schools. From 1995 to 1999, the percentage of 11th- and 12th-graders taking AP examinations rose from 6.8 percent to 10.9 percent (see Figure 1 and Table A-6 in Appendix A). Including IB examinees with AP examinees, as reported in the

FIGURE 1

Texas AP Examination Participation by Ethnicity: 1994-95 Through 1998-99 Public Schools, Grades 11-12



Data Sources: TEA analysis of CEEB 1994-95 through 1998-99 Texas AP public school examination data using grade level, gender, and ethnicity from TEA PEIMS as available and from AP files otherwise.

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AEIS, showed percentages of students tested rising from 8.6 percent in 1997 to 11.0 percent in 1999 (see Table 2). While both the percentage of AP examinees and of examinations with 3-5 scores slipped from 1996 to 1999 (from 62.6% to 58.3% for examinees, and from 60.6% to 55.0% for examinations), ***both a greater number of examinees and a greater number of examinations*** than ever before qualified potentially for advanced standing or college course credit (see Figure 2 on page 11 and Tables A-7 and A-8 in Appendix A). Combining IB examinees and examinations with 4-7 scores with AP 3-5 score results yielded slightly higher percentages than observed for the AP examinee and examination performance percentages only (see Tables 3 and 4 on page 12).

As with the AP program, public school IB participation also has increased over time, though on a much smaller scale. There were 714 Grade 11-12 students in 10 Texas public schools who took 1,793 IB examinations in 1999—up from the 429 students in 11 schools taking 910 IB examinations in 1995 (see Tables A-9 and A-11 in Appendix A). Thus, most of the growth in IB examination participation has occurred ***within*** rather than across schools. In contrast to the AP performance dip most recently, the percentage of Texas public school IB examinees earning scores of 4-7 went from 79.7 percent in 1995-96 to 92.0 percent in 1998-99, while the percentage of examinations with these same scores rose from 73.4 percent to 83.7 percent (see Tables A-10 and A-11 in Appendix A).

Statewide AP and other advanced course taking trends and examination taking correspondences. Fundamental to preparation for success on both AP and IB examinations is relevant coursework, such as AP, IB, or other types of advanced courses. Paragraphs below summarize to what extent students in Texas public schools appear to be completing such coursework, according to data collected through PEIMS. Even assuming that some inaccuracies may exist in reporting the courses completed by individual high school students, the trends by and large fairly consistently and compellingly suggest steadily increasing numbers of students completing the relevant AP courses each year.

TABLE 2

Combined Texas AP and IB Examination Participation: 1996-97 Through 1998-99 Public Schools, Grades 11-12

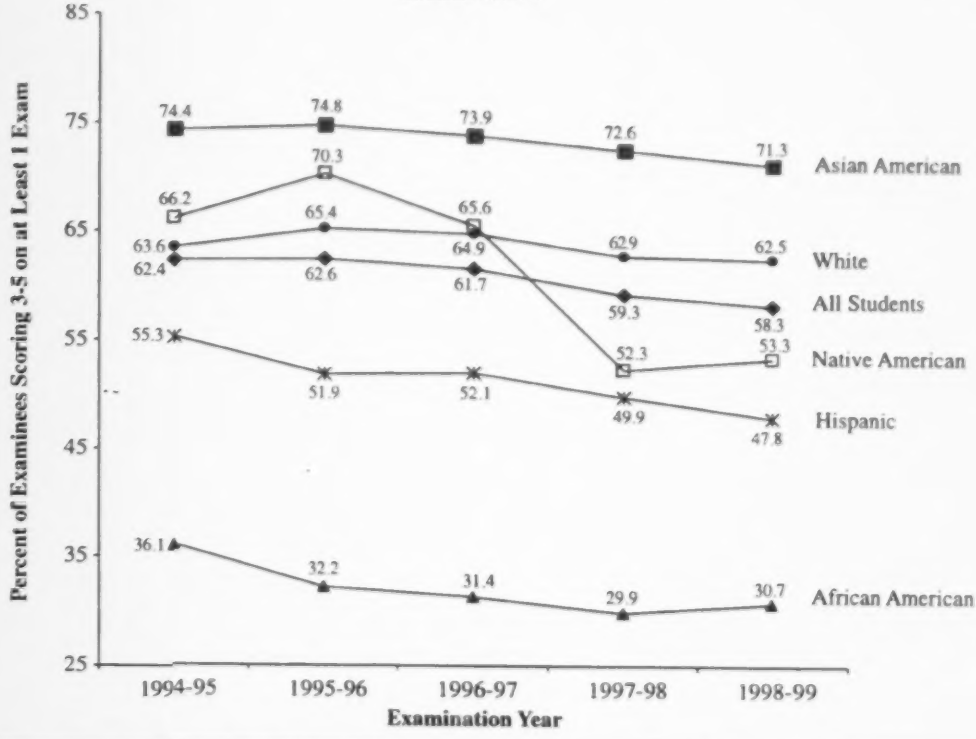
Student Groups	1996-97			1997-98			1998-99		
	Number of Students	Number of Examinees	Percent of Students Taking Exams	Number of Students	Number of Examinees	Percent of Students Taking Exams	Number of Students	Number of Examinees	Percent of Students Taking Exams
All	377,285	32,400	8.6	393,939	38,068	9.7	404,269	44,494	11.0
Female	195,693	18,602	9.5	204,395	21,870	10.7	209,762	25,555	12.2
Male	181,592	13,795	7.6	189,544	16,198	8.5	194,507	18,937	9.7
African American	49,021	1,621	3.3	51,136	1,894	3.7	51,253	2,195	4.3
Asian American	12,118	3,096	25.5	12,834	3,488	27.2	14,214	3,919	27.6
Hispanic	117,575	6,193	5.3	124,351	8,105	6.5	129,512	10,274	7.9
Native American	831	65	7.8	918	90	9.8	1,475	105	7.1
White	197,740	21,341	10.8	204,700	24,420	11.9	207,815	27,905	13.4

Data Sources: TEA analysis of 1996-97 through 1998-99 CEEB AP and IBO IB Texas public school examination data using grade level, gender, and ethnicity from TEA PEIMS as available and from AP files otherwise for AP examinees. Students who took either an AP or IB examination or both are counted only once.

The College Board encourages schools with AP examinees to offer AP courses in corresponding subject areas. However, circumstances such as resource constraints or too few students may mitigate against AP courses being offered at some high schools. On the other hand, non-AP advanced courses may prepare students sufficiently to perform well on the AP examinations. As Figure 3 on page 13 shows, Texas public schools with students ***completing AP courses*** rose from 158 schools in 1993 to 1,053 schools (or 61.3% of 1,719 schools with 11th- and 12th-graders) in 1999. While the number of schools with students taking AP examinations but ***not completing AP courses*** decreased from 288 to 32 over the same period, the number of schools with students ***completing both AP courses and examinations*** grew from 135 to 831 (48.3% of schools). In addition, the number of schools with students ***completing AP courses without taking AP examinations*** went from 23 to 222, perhaps representing the recent rapid increase in the number of schools offering AP courses for the first time.

FIGURE 2

Texas AP Examinee Performance by Ethnicity: 1994-95 Through 1998-99 Public Schools, Grades 11-12



Data Sources: TEA analysis of CEEB 1994-95 through 1998-99 Texas AP public school examination data using grade level, gender, and ethnicity from TEA PEIMS as available and from AP files otherwise.

TABLE 3

Combined Texas AP and IB Examinee Performance: 1996-97 Through 1998-99 Public Schools, Grades 11-12

Student Groups	1996-97 Number of Examinees Who Met Score Criterion	1996-97 Percent of Examinees Who Met Score Criterion	1997-98 Number of Examinees Who Met Score Criterion	1997-98 Percent of Examinees Who Met Score Criterion	1998-99 Number of Examinees Who Met Score Criterion	1998-99 Percent of Examinees Who Met Score Criterion
All	20,078	62.0	22,678	59.6	26,076	58.6
Female	11,309	60.8	12,746	58.3	14,612	57.2
Male	8,766	63.5	9,932	61.3	11,463	60.5
African American	510	31.5	577	30.5	692	31.5
Asian American	2,306	74.5	2,543	72.9	2,806	71.6
Hispanic	3,234	52.2	4,055	50.0	4,935	48.0
Native American	43	66.2	48	53.3	56	53.3
White	13,936	65.3	15,418	63.1	17,530	62.8

Data Sources: TEA analysis of 1996-97 through 1998-99 CEEB AP and IBO IB Texas public school examination data using grade level, gender, and ethnicity from TEA PEIMS as available and from AP files otherwise for AP examinees. Students who scored 3-5 on one or more AP examinations and/or 4-7 on one or more IB examinations (i.e., who met the criterion) are counted only once.

TABLE 4

Combined Texas AP and IB Examination Performance: 1996-97 Through 1998-99 Public Schools, Grades 11-12

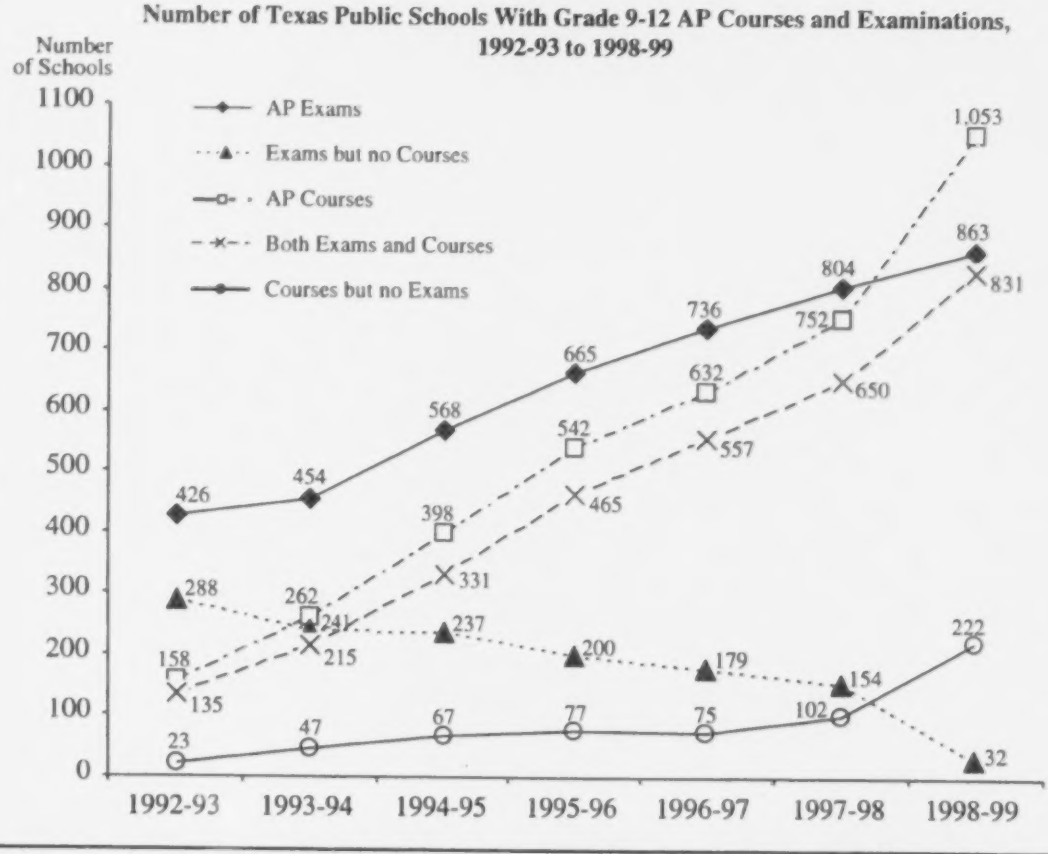
Student Groups	1996-97 Number of Total Exams	1996-97 Number of Exams Scored at Criterion	1996-97 Percent of Exams Scored at Criterion	1997-98 Number of Total Exams	1997-98 Number of Exams Scored at Criterion	1997-98 Percent of Exams Scored at Criterion	1998-99 Number of Total Exams	1998-99 Number of Exams Scored at Criterion	1998-99 Percent of Exams Scored at Criterion
All	55,551	32,890	59.2	67,596	38,814	57.4	81,020	45,108	55.7
Female	30,379	17,492	57.6	36,970	20,406	55.2	44,292	23,634	53.4
Male	25,161	15,389	61.2	30,626	18,408	60.1	36,726	21,473	58.5
African American	2,442	720	29.5	2,905	870	29.9	3,611	1,066	29.5
Asian American	6,928	4,836	69.8	8,493	5,953	70.1	9,634	6,595	68.5
Hispanic	8,999	4,092	45.5	12,281	5,261	42.8	16,323	6,396	39.2
Native American	102	62	60.8	171	96	56.1	198	113	57.1
White	36,965	23,117	62.5	43,644	26,588	60.9	51,107	30,854	60.4

Data Sources: TEA analysis of 1996-97 through 1998-99 CEEB AP and IBO IB Texas public school examination data using grade level, gender, and ethnicity from TEA PEIMS as available and from AP files otherwise for AP examinees. Examinations scored at criterion include all AP examinations scored 3-5 plus all IB examinations scored 4-7.

The seven-year period from 1993 to 1999 also saw student participation in AP and other advanced courses increase (see Table A-12 in Appendix A). The number of Texas public school Grade 9-12 students completing at least one AP course increased almost tenfold from 11,402 to 108,773, while the number of AP courses completed went from 17,073 to 338,373—almost a 20-fold increase. In 1997-98, 18.9 percent of Texas public school Grade 9-12 students completed and received credit for TEA-defined advanced courses (AP, IB, and other), also up from earlier years even when students served in special education were also included in the calculation (TEA, 1999a).

FIGURE 3

Number of Texas Public Schools With Grade 9-12 AP Courses and Examinations, 1992-93 to 1998-99



Data Sources: TEA analysis of CEEB 1992-93 through 1998-99 Texas public school AP examination data and analysis of 1992-93 through 1998-99 TEA PEIMS course completion data, using only last semester completion of courses as the basis for numerical counts.

Note: 1994-95 counts for the number of schools with AP examinations and the number of schools with AP courses vary slightly from counts reported for these data in TEA (1995), which were preliminary at that time.

Since 1992-93, the number of Texas public schools with AP examinees has increased substantially, as well as the number of schools with students completing AP courses. In 1998-99, 222 schools had students completing AP courses without taking the examinations, while the number of schools with AP examinees and no AP courses decreased by 256 from 1992-93 to 1998-99.

Not all of the students who participate in advanced courses ultimately take AP examinations, nor do all AP examinees take AP courses. These correspondences were examined for school years 1992-93 through 1998-99. Beginning in 1995 for the first time, over half (rather than under half) of the public school Grade 9-12 AP examinees (56.4%) also completed at least one AP course; this rose to 72.9 percent in 1998 and increased even more dramatically to 86.6 percent in 1999 (see Table A-13 in Appendix A). In addition, 92.0 percent of 1999 AP examinees completed some type of TEA-defined advanced course that same year.

Table A-14 in Appendix A shows that, while less than one fourth (24.6%) of public school Grade 9-12 students completing any TEA-defined advanced course also took an AP examination in 1999 (up from 12.2% in 1993), just over 40 percent of AP course completers took an AP examination (down slightly since 1993). Specifically, more than half (52.1%) of 1999 AP examinations were taken by students completing the corresponding AP subject course (a slight increase from 51.8% in 1998), and less than one fourth (23.5%) of AP course completers in 1999 took corresponding AP subject examinations (a slight decrease since 1998) (see Table A-15 in Appendix A). On average, AP examinees completing the corresponding AP courses in the same year continued outscoring examinees not completing the corresponding courses, as shown in Table 5 and Table A-16 in Appendix A.

Subject-specific AP and IB examination participation and performance patterns. A richer understanding of AP and IB examination participation and performance can be obtained by studying examination data by subject (see Tables A-17 and A-18 in Appendix A). Table A-18 shows the English Language and Composition, English Literature and Composition, and U.S. History examinations combined accounted for almost half (48.5%) of all 1999 AP examinations taken by Texas (public and non-public school) students, followed by Calculus AB and Spanish Language. Nationally, the U.S. History, English Literature and Composition, Calculus AB, and English Language and Composition examinations accounted for about half (50.7%) of 1999 examinations taken.

TABLE 5

Correspondence Between AP Examination Scores and AP Courses Completed: 1997-98 to 1998-99 Texas Public Schools, Grades 9-12

AP Exam Score	1997-98 Exams Taken With and Without the Corresponding AP Course		1998-99 Exams Taken With and Without the Corresponding AP Course	
	Without	With	Without	With
	Number *(Percent)*	Number *(Percent)*	Number *(Percent)*	Number *(Percent)*
5	2,748 *(12.6)*	5,403 *(12.0)*	2,809 *(12.8)*	6,775 *(11.6)*
4	3,775 *(17.3)*	8,462 *(18.7)*	3,561 *(16.2)*	10,387 *(17.8)*
3	5,722 *(26.2)*	12,257 *(27.1)*	5,058 *(23.0)*	16,002 *(27.4)*
2	5,834 *(26.7)*	12,282 *(27.2)*	5,734 *(26.1)*	16,804 *(28.7)*
1	3,764 *(17.2)*	6,791 *(15.0)*	4,801 *(21.9)*	8,522 *(14.6)*
Mean Score	2.81	2.85	2.72	2.83

Data Sources: TEA analysis of CEEB 1997-98 to 1998-99 Texas AP public school examination and TEA PEIMS course completion data, using only last semester completion of courses as the basis for numerical counts.
Note. AP examinations were linked to corresponding AP courses by student to obtain the statistics above. In a small number of instances, scores were not available for examinations that were taken and, thus, are not included in the statistics above.

In 1999, Texas students took relatively fewer AP examinations on a percentage basis than students nationally in subjects including U.S. History, Calculus AB, Biology, Chemistry, Physics B, and European History. When at least 500 AP examinations were taken in a subject, Texas mean scores exceeded national scores the most on Spanish Language and Studio Art: General examinations.

The most popular IB subject examination in 1998-99 was English A1, accounting for just over one-sixth (17.0%) of Texas public school examinations, followed by Spanish B, Biology, and Physics (see Table A-19 in Appendix A). Of these four, mean scores were highest on Spanish B and English A1.

Differentiating Trends and Patterns

Examinee profiles by ethnicity. Texas Hispanics and African Americans remained underrepresented as groups among 1999 AP and IB examinees, compared to their percentages of enrollment. However, Texas Hispanics, at 23.7 percent, increased as a percentage of all (public and non-public school) AP examinees from 21.9 percent in 1998, while the percentage of AP examinees represented by African Americans was 4.3 percent in both 1998 and 1999 (see Table 6). Among Texas public school IB examinees in 1999, Whites represented the largest percentage of test takers, at 66.8 percent, followed by Asian Americans (18.9%), Hispanics (7.3%), African Americans (6.3%), and Native Americans (less than 1.0%).

Table 6

1998-99 AP Examinees by Grade Level, Gender, and Ethnicity for Texas and the Nation

Examinee Group	Number of Examinees		Percent of Total Examinees		Difference in Percent of Total Examinees from 1997-98 to 1998-99	
	Texas	U.S.	Texas	U.S.	Texas	U.S.
9th/10th grade	2,816	57,113	5.5	8.3	0.1	0.3
11th grade	24,739	264,811	48.3	38.6	2.3	0.6
12th grade	22,537	349,300	44.0	50.9	–2.7	–1.1
11th/12th grade	47,276	614,111	92.3	89.5	–0.4	–0.7
Female	29,212	380,480	57.0	55.5	–0.1	0.0
Male	22,016	305,501	43.0	44.5	0.1	0.0
African American	2,206	31,023	4.3	4.5	0.0	0.1
Native American	229	3,136	0.4	0.5	0.0	0.1
Asian American	4,337	75,875	8.5	11.1	–0.4	0.1
Hispanic	12,162	62,853	23.7	9.2	1.8	0.5
White	28,650	445,880	55.9	65.0	–0.8	–0.3
Other Ethnicity	1,253	21,670	2.4	3.2	0.2	0.2
Not Stated	2,391	45,544	4.7	6.6	–0.7	–0.6
Total	51,228	685,981	100.0	100.0		

Data Sources: CEEB and ETS (1998, 1999c). Data are based on all (both public and non-public school) examinees.
Note. Statistics for examinees who were not in Grades 9-12 are excluded from the grade-level groups above.

Compared to the nation, Texas had more than twice the percentage of 1999 (public and non-public school) AP examinees who were Hispanic (23.7% versus 9.2%), but a lower percentage who were White (55.9% versus 65.0%) and Asian American (8.5% versus 11.1%). Higher proportions of historically lower-scoring, under-prepared groups of examinees in Texas may help explain Texas' lower percentages of 3-5 AP examination scores overall versus the nation.

Ethnic group participation and performance trends. Although the participation rate for Texas public school Hispanics and African Americans has been climbing steadily over the past five years, only 7.9 percent of Hispanics and 4.2 percent of African Americans took a 1999 AP examination, versus 13.3 percent of Whites and over one quarter (27.4%) of Asian Americans (see Table A-6 in Appendix A). Gain in participation rates has been less rapid for African Americans than for Asian Americans, Hispanics, and Whites. Most notably, the gain in participation rates for Hispanics was larger recently, rising by 2.7 percentage points since 1997. At the same time, the rate for Native Americans has fluctuated, falling most recently along with a sharp increase in the number of Native American students in 1999. Even with almost a 4:1 ratio of African American to Asian American students, almost twice as many Asian American as African American students took a 1999 AP examination. Likewise, Hispanic students outnumber Asian American students by 9 to 1, but there were just 2.6 times as many Hispanic as Asian American AP examinees. Combined AP and IB participation rates by group are virtually identical to those for AP participation alone (see Table 2 on page 10).

Similar to AP participation, Texas public school Asian Americans had the highest IB examination participation rate in 1998-99 on a percentage basis (about 1.0%) among all ethnic groups (see Table A-9 in Appendix A). Asian American examinees (135) also continued to exceed ***in number*** African American (45) and Hispanic (52) IB examinees. Clearly, issues of ethnic minority group access to AP and IB examinations call for continued attention in the state's, as well the nation's, schools.

Compared to 1998 results, the percentages of Texas public school Grade 11-12 AP examinees scoring 3-5 dipped slightly in 1999 for Asian Americans, Hispanics, and Whites (see Table A-7 in Appendix A). The percentages for Native Americans and African Americans went up by 1.0 and 0.8 percentage points, respectively. Equivalent trends by group for combined AP and IB results are presented in Table 3 on page 12. The AP 3-5 examination score percentages for all ethnic groups, except Native Americans, went down slightly since 1998 (see Table A-8 in Appendix A). Table 4 on page 12 shows comparable results by group when AP and IB data are combined. Among AP examinees over the past two years, nearly three-fourths of Asian American examinees received 3-5 scores, followed by nearly two-thirds of Whites, over half of Native Americans, almost half of Hispanics, and nearly one-third of African Americans. Somewhat lower but roughly the same pattern of 3-5 AP examination score percentages also were achieved by all ethnic groups.

In contrast to AP results, Texas public school IB examinee percentages with 4-7 scores increased for all groups from 1998 to 1999 (see Table A-10 in Appendix A), while percentages of 4-7 IB examination scores rose for all groups except Native Americans and Asian Americans (see Table A-11 in Appendix A). Asian Americans, at 96.3 percent in 1999, had the highest percentage of examinees scoring 4-7, followed by Hispanics (94.2%), Whites (91.8%), and African Americans (80.0%).

Examinee profiles by gender. Table 6 on page 15 shows that females generally held steady as a percentage of all AP examinees nationally (55.5 % in 1998 and 1999) and in Texas (57.1% in 1998 and 57.0% in 1999). Similarly, females made up the largest share (59.4%) of 1999 Texas public school IB examinees. The continuing underrepresentation of males among examinees compared to male enrollment raises questions about reasons for this pattern.

Female and male participation and performance trends. Over the past five years, as shown in Table A-6 in Appendix A, the percentage of Texas public school female Grade 11-12 students taking AP examinations increased more rapidly (from 7.5% in 1995 to 12.1% in 1999) than the percentage of males (from 6.1% to 9.7%). Table 2 on page 10 shows combined AP and IB participation results by gender. During the same period, the percentage of female AP examinees with 3-5 scores fell less rapidly (from 60.5% in 1995 to 56.8% in 1999) than the percentage for male examinees (from 64.9% to 60.3%) (see Table A-7 in Appendix A). See Table 3 on page 12 for combined AP and IB examination performance by gender. Females have consistently exceeded males in the sheer ***number*** of examinees earning 3-5 AP scores due, in part, to the higher number of female examinees.

As with AP participation, a greater number of Texas public school females (424) than males (288) took 1999 IB examinations, and the participation gap between the two grew larger since 1995 (see Table A-9 in Appendix A). While a higher percentage of female IB examinees than males achieved 4-7 scores in 1995 and 1999, Table A-10 in Appendix A also shows that a higher ***number*** of females than males achieved 4-7 scores from 1995 to 1999.

AP and IB examination results by district. Of the 1002 Texas public school districts with Grade 11-12 enrollment in 1998-99, 624 had students who took at least one AP examination, and 8 of the 624 also had students who took one or more IB examinations. All 8 districts with IB examination participation also had AP examination participation. Of the 1002 districts with 11th- and 12th-graders, 378 had neither AP nor IB participation. Of the 516 districts with five or more AP examinees, 159 districts had fewer than five examinees or examinations with scores of 3, 4, or 5. Tables B-1 and B-2 in Appendix B list the respective 1998 and 1999 Texas AP examination results for each district with 11th- and 12th-graders. Respective 1998 and 1999 IB results for only the few districts with examinees are listed in Tables B-3 and B-4 in Appendix B. Respective examination results for the districts with both AP and IB examinees in 1998 and 1999 appear in Tables B-5 and B-6 in Appendix B.

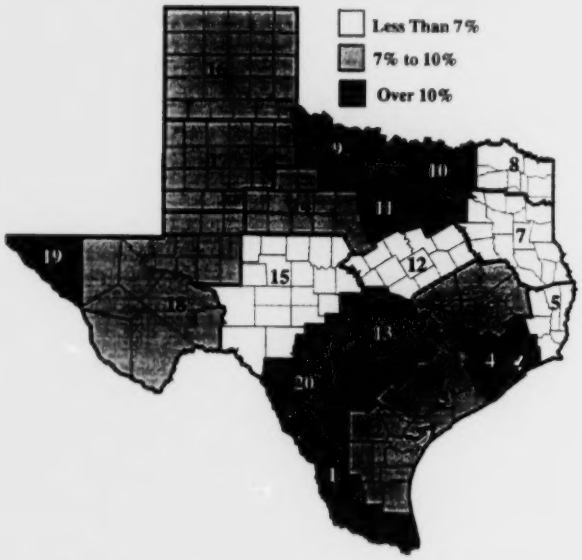
Characteristics of districts participating in AP and IB examinations. The majority of public school districts with enrollments of 500 students or more were participating in 1999 AP examinations; ***all*** districts with enrollments of 5,000 or more were participating in 1998 and 1999 (see Tables C-1 and C-2 in Appendix C; see also the Glossary for definitions of each of the 25 distinct groupings of districts shown in Appendix C tables). However, in 1999, around 66 percent of rural districts were not participating. A majority of districts in 17 of 20 education service center (ESC) regions (Regions 1-7, 9-15, and 18-20) had 1999 AP participation. Only a minority of districts had 1999 AP examination participation when no student's score exceeded 1110 for the SAT I Total or 24 for the ACT Composite or when average teacher salaries were below $31,051.

The few public school districts with IB participation (specifically, nine in 1998 and eight in 1999) had most characteristics in common with the types of districts with majority AP participation (see Tables C-3 and C-4 in Appendix C). All had enrollments of 5,000 students or more, at least 20.0 percent of examinees scoring at least 1110 on the SAT I or 24 on the ACT, and ethnic minority pupil enrollments of at least 20.0 percent. In 1999, only two of the districts had average teacher salaries of less than $33,885, and only one had under 55.0 percent of SAT I- or ACT-tested graduates or under 25.8 percent of teachers with advanced degrees.

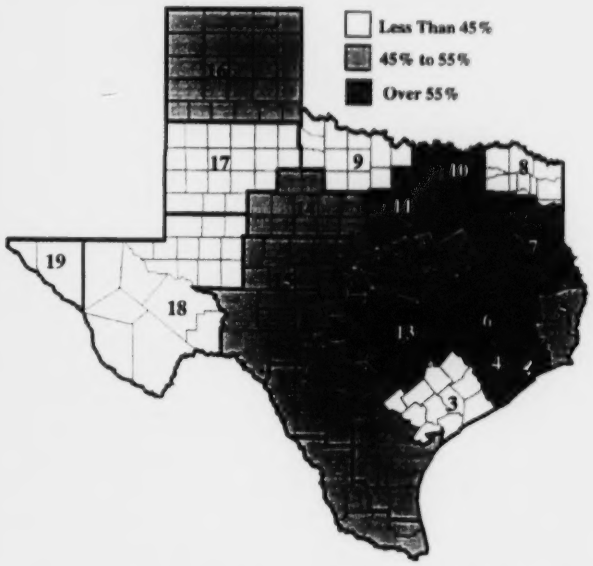
Characteristics associated with district-wide AP examination participation and performance. Of Texas' 624 public school districts with 1999 AP examination participation, those with the highest participation (above 10.0% of students tested) tended to be in eight major urban/suburban ESC regions of the state: Austin, Fort Worth, Richardson, Wichita Falls, Edinburg, Houston, El Paso, and San Antonio (see Figure 4 on page 18, and Table C-6 in Appendix C; also see Table C-5 in Appendix C for 1998 information). Out of these eight

FIGURE 4

1998-99 AP Participation: Percentage of Students Taking at Least One Examination



1998-99 AP Performance: Percentage of Examinees Scoring 3 or Above



Data Sources: TEA analysis of CEEB 1998-99 Texas public school AP examination data and TEA PEIMS 1998-99 enrollment data using examinee grade level from PEIMS as available and from AP files otherwise.

ESC regions, Austin, Fort Worth, and Richardson had more than 60 percent of examinees scoring 3-5 on at least one AP examination, while Region 4 (Houston) was highest at 70.1 percent. In addition, district AP examinee participation and performance generally tended to increase along with increases in district characteristics such as average teacher salaries, percentages of students passing all TAAS tests taken, percentages of graduates taking the SAT I or ACT, and percentages of examinees with SAT I Total scores of at least 1110 or ACT Composite scores of at least 24 (see Figure 5 on page 19, and Table C-6 in Appendix C).

It is important to recognize that the higher AP participation and performance in districts with higher average teacher salaries may be linked in part to other district characteristics, such as district size, that are also related to teacher salaries. For example, large districts, which have higher AP participation and performance, also typically have higher teacher salaries.

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SUMMARY

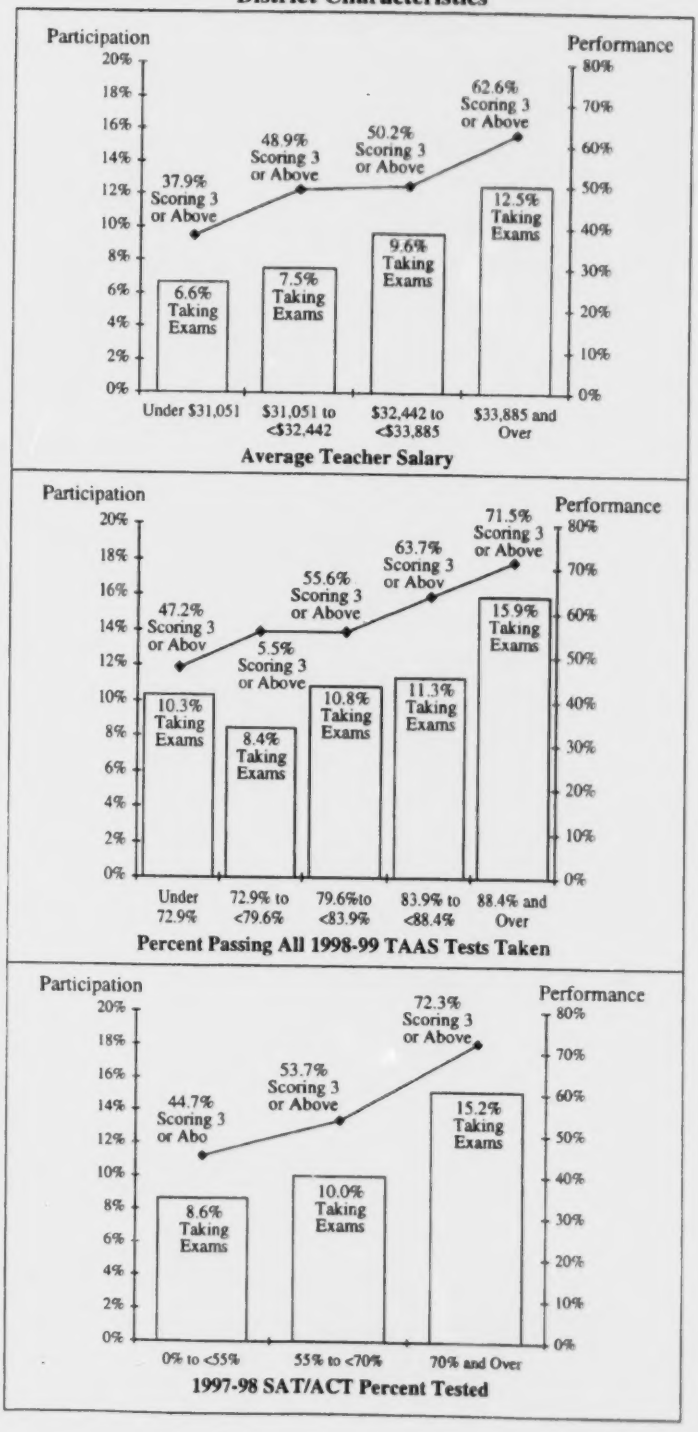
Overall, the AP results show robust growth over the past thirteen years (1987-1999) in the number of Texas schools and districts with students participating in the examinations, number of students tested, number of examinations taken, and number of advanced courses (AP, IB, and other TEA-defined advanced courses) completed by public school students. AP examination performance results are more mixed, with the highest number yet (through 1999) of examinees earning scores of 3-5 on the examinations, but with a small slippage in the percentage of examinees earning the same range of scores since 1996. As educators and students in schools with new or recently expanding AP programs gain more experience with AP courses and examinations, recovery in examination performance is expected.

While the number of participating IB public schools and districts remained virtually constant from 1995 to 1999, the 1998-99 examinee and examination numbers did represent respective increases of about 66 percent and 97 percent above the 1995 numbers. Similarly, the number of 4-7 Texas IB scores showed a 121 percent increase over 1995's number, and the percentage of scores at 4-7 (83.7%) was highest in 1998-99.

Data Sources: TEA analysis of CEEB 1998-99 Texas public school AP examination data and of TEA PEIMS 1998-99 enrollment data using examinee grade level from PEIMS as available and from AP files otherwise.

FIGURE 5

1998-99 AP Participation and Performance by District Characteristics



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CONSIDERATIONS FOR EDUCATIONAL COMMUNITIES

Benefits of the AP program extend not just to students, but also to their teachers, high schools, and the colleges and universities they attend (CEEB, 1996). Although only a few schools in Texas have IB programs, similar benefits most likely apply. Potentially, both programs provide students with the opportunity to study certain academic subjects in greater depth and to develop analytical and other study skills that can contribute to college-level success. The examinations can also enrich the academic experience because comparisons of achievement with peers can motivate and inspire confidence for managing academic challenges in college. Most obviously, students with sufficiently high examination scores can receive college credit or advanced placement, depending on the policies of the college or university they attend.

For secondary school teachers, both programs introduce opportunities for professional development and the chance to teach challenging subjects to able, motivated students. For secondary schools, both programs can help enrich the academic curriculum and enhance the quality and reputation of college preparatory programs. For colleges and universities, both programs can provide additional means to identify and recruit students who have successfully met demands in challenging college-level courses.

To reap the most in potential benefits from AP and IB courses and examinations, educational communities (students, educators, policymakers, schools, and community members) should examine a number of educationally relevant factors and supports. Such considerations can help ensure that able, motivated students have access to AP or IB courses and examinations and that students will be successful.

STUDENT ACCESS TO AP AND IB COURSES AND EXAMINATIONS *WITHIN SCHOOLS* SHOULD BE EXAMINED.

Access to courses. The challenge is to develop programs that will effectively prepare a broad range of high school students for exposure to college-level academics offered in high school. To that end, curriculum articulation and alignment may need scrutiny, including possible development of Pre-AP, Pre-IB, or other relevant prerequisite courses to better prepare a large number and diversity (e.g., by ethnicity, gender, economic status, etc.) of students for AP and IB courses. Forming AP vertical teams of educators across grades (middle and high school) and content areas may help in this regard, as well as review of district and school policies governing access to AP and IB courses. Educators must ensure that the opportunity for participation in such courses is open to all students.

Access to examinations. As is the case for any examination not required of all students (e.g., SAT I, ACT, AP, IB, etc.), the extent of student participation can be affected by any number of factors.

- One important factor is the fee charged per AP or IB examination taken. Although paying fees for examinations that provide students the potential to earn college credit with qualifying scores is much less than the cost of taking college courses, the fees can be prohibitive for many. However, examination cost has become less of an issue with: College Board fee reductions for AP examinations; the funding of the Texas AP/IB Incentive Program over the three previous biennia and especially the current biennium; the new federal funding for AP and IB; and other locally sponsored fee reductions and waivers (e.g., Hager, Antinone, Fleisher, & Vinson, 1997). These efforts usually include special provisions for assisting financially needy students.

- While students may take AP and IB examinations for reasons other than for earning college course credit or advanced placement, qualifying scores on other examinations, such as the College Board's SAT II: Subject Tests and CLEP tests, are often used by colleges and universities as alternative tests to grant students course credit or advanced placement (e.g., Brasel, 1993; TEA, 1997; The University of Texas at Austin, 1995).

- Even students who receive high school credit for AP or IB courses without taking the examinations or without achieving qualifying examination scores often receive more consideration in the college admissions process than students who have not completed advanced high school courses.

Student Access to AP and IB Courses and Examinations *Statewide* Should Be Examined.

While the number of Texas schools and districts with AP courses, examinations, or both has been growing quite rapidly over the past few years, there remain a large number of Texas public high schools and districts with students taking neither the courses nor examinations. Texas public school data in 1999 continued showing low-enrollment districts having lower AP examination participation than large districts. Because of the type of review process maintained and the financial commitment required by the IBO for school and district participation, the number of Texas schools and districts participating in the IB program has remained both low and virtually constant.

- Small numbers of students may make it more difficult for schools or districts to offer AP, IB, or other advanced courses. However, small districts have a history of collaborating to meet the educational needs of students. Also, solutions through technology, such as increased access to distance learning courses (e.g., TEA, T-STAR Information and Training Center, 1998), are becoming more of a reality.

- Schools with no recent or previous AP or IB examination experience may be at a disadvantage when compared to schools with prior experience, and must be allowed ample time and support to establish such programs.

- Percentages of all (public and non-public school) students taking AP examinations in most states remain quite low, and these percentages across states tend to increase with state percentages of 3-5 examination scores achieved. This suggests that there is still a great deal of untapped potential in student participation and performance among states, including Texas. Currently, the correlation between participation and performance percentages across Texas districts is negligible.

- Teacher training subsidies and equipment grants through the Texas AP/IB Incentive Program can help support establishment of AP and IB programs in a greater number of schools and districts, as well as expanding and improving existing programs.

Rigor and Quality of AP and IB Courses Should Be Examined and Supported.

Student examination performance is one type of check on the rigor and quality of AP and IB courses.

- If discrepancies in course grades assigned by teachers and scores obtained on AP and IB examinations are observed, they may point to a possible need for evaluation of the curriculum and instruction.

- Careful evaluation of student performance on various components of the AP and IB examinations may help identify areas needing improvement or better coverage in the curriculum.

- Discrepancies in examination performance among student groups (e.g., by ethnic group, gender, varying amounts and quality of academic preparation, previous examinations taken, etc.) should be examined so that supports (e.g., study guides, review sessions, extra tutoring, etc.), relevant teacher training, or curriculum and instructional changes can be considered.

- Based on studies from the College Board (e.g., College Board, AP Program, 1996; CEEB, Office of Research and Development, 1998), if semester-long (often known as block scheduling) rather than year-long (or traditional) schedules are used for AP courses, careful consideration and evaluation may be needed regarding the impact of schedule type, along with other factors, on student course and examination performance.

Student Performance in AP and IB Courses Should Be Examined.

Analysis of TEA and College Board AP data continue to show increasing numbers and percentages of Texas examinees completing AP and other advanced courses during the same year, along with increasing numbers and percentages of AP and other advanced course completers who have taken AP examinations. Another study (Henderson, Winitzky, & Kauchak, 1996) has indicated that training teachers to most effectively prepare students in AP courses for AP examinations can have a major influence on how well students perform on the examinations. Extending such generalizations to IB examination performance is reasonable but can only be done on a tentative basis at best.

- Examinees who have taken the corresponding AP courses continue to outscore, on average, those who have not taken the corresponding courses. Thus, students who take AP courses should be encouraged to take the examinations and should be well informed about possible support available to help defray examination costs. (IBO policy usually does not permit students to take an IB examination unless they have taken the corresponding course.)

- Examinees who have had progressively rigorous academic preparation, along with progressively rigorous experience with examinations such as the PSAT/NMSQT, SAT I, and ACT, may have some advantage over students who have not had the same type of preparation and experience.

- According to Henderson et al. (1996), effective teachers ask and distribute more questions across all of their students, spend a greater percentage of time on task during a class period, provide more assignments and greater amounts of feedback on those assignments, and create a learning environment that encourages higher participation by students when responding to questions. They also have more elaborated and organized knowledge structures of their subject matter than less effective teachers.

AP and IB Examination Performance Should Be Interpreted Relative to College Success.

AP and IB courses and examinations appear to be means to many critical longer-term goals. Willingham and Morris' (1986) study of AP examinees revealed the following patterns.

- Students who earned scores of 3, 4, or 5 on AP examinations tended to excel in college to a greater degree than students who did not take the examinations. Such students were more likely to maintain a B average their freshman year and were more likely to graduate with academic honors. They were more frequently cited as leaders and as most successful overall. These students also were more often accepted to doctoral-level programs following undergraduate work than their non-AP peers.

- Students who earned more scores of 4 or 5 on their AP examinations tended to have higher scores on a college admissions test and to graduate in the top decile of their high school class. They also were more likely to graduate from college with top honors. Students who scored 1 or 2 on the AP examinations tended to do less well—for example, they were less likely to be among the top performers in high school and were less likely to graduate from college with honors.

- AP examinees were more likely to take more coursework in the subject areas in which they were tested. In fact, they were also two to five times more likely to major in a subject area in which they were tested than were college students in general. Thus, taking a particular AP subject examination may indicate a special interest in that academic area.

Subject-Specific, College-Level Learning From AP and IB Courses Is Foremost.

While the most important factor is whether or not students in AP or IB courses are experiencing subject-specific, college-level learning, performance on AP and IB examinations is the result of objective, external standardized measurement of how well students are likely to perform in the same courses taken in college. Thus, the quality and rigor of the advanced courses, the effectiveness of the teaching, and the availability of the AP or IB course and examination experience to an ever-increasing number and diversity of able and motivated students must be combined before these all-important, college-level learning experiences can occur. Ultimately, such higher-level learning should translate into a greater number of academically prepared Texas high school graduates, as well as graduates who are better prepared overall for the college and university experience.

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APPENDIX A
AP AND IB SUMMARY TABLES

TABLE A-1

AP and IB Examination Grading Scales: Correspondence Between Scores and Verbal Descriptions

Advanced Placement		International Baccalaureate			
All Exams		Subject Exams		Theory of Knowledge Exam and Extended Essay Exams	
Score	*Verbal Description*	*Score*	*Verbal Description*	*Score*	*Verbal Description*
5	Extremely well qualified	7	Excellent	A	Excellent
4	Well qualified	6	Very good	B	Good
3	Qualified	5	Good	C	Satisfactory
2	Possibly qualified	4	Satisfactory	D	Mediocre
1	No recommendation	3	Mediocre	E	Elementary
		2	Poor	F	No grade
		1	Very poor		

Data Sources: CEEB and ETS (1994a); IBO (1997).

TABLE A-2

1997-98 AP Examination Results by State and for the Nation

State	Number AP Schools	Total Percent Schools in AP	Grade 11-12 Enrollment	Total AP Examinees	Percent Enrollees Taking >=1 AP Exam	1997-98 Percent Change: Examinees	Total AP Exams Taken	Percent Exams Score 3-5
Alabama	191	36.9	97,319	6,045	6.2	−8.7	8,982	57.3
Alaska	35	12.8	16,359	1,449	8.9	24.8	2,542	63.6
Arizona	131	53.9	92,664	6,554	7.1	2.2	10,449	63.0
Arkansas	116	30.5	62,664	2,776	4.4	13.0	4,181	52.0
California	1095	69.7	716,906	104,912	14.6	10.1	175,182	65.7
Colorado	177	47.8	87,887	9,207	10.5	15.6	13,757	66.3
Connecticut	191	82.3	70,197	9,708	13.8	10.6	16,164	72
Delaware	36	47.4	16,307	1,876	11.5	1.6	3,073	71
District of Columbia	30	73.2	8,036	1,713	21.3	4.4	3,038	73.
Florida	391	57.5	267,875	37,034	13.8	6.0	62,955	56.2
Georgia	332	58.5	165,603	16,416	9.9	20.0	25,365	60.3
Hawaii	55	73.3	28,413	2,806	9.9	9.7	4,618	67.2
Idaho	64	42.7	36,759	1,736	4.7	8.7	2,546	67.1
Illinois	436	51.8	273,927	24,326	8.9	5.3	41,904	72.3
Indiana	311	56.2	145,566	9,294	6.4	3.7	13,844	50.2
Iowa	154	36.3	81,932	3,470	4.2	4.7	4,874	70.0
Kansas	93	24.1	67,384	2,793	4.1	8.6	3,842	64.6
Kentucky	201	60.0	92,226	6,202	6.7	8.7	9,519	50.7
Louisiana	112	23.8	106,452	3,114	2.9	1.0	4,762	63.8
Maine	108	57.4	30,228	2,670	8.8	−1.9	3,788	67.4
Maryland	243	74.1	108,551	16,172	14.9	10.7	25,542	71.5
Massachusetts	326	82.3	130,288	18,054	13.9	6.1	29,224	72.0
Michigan	468	54.1	226,319	17,783	7.9	9.1	26,940	65.3
Minnesota	208	43.1	134,325	11,041	8.2	17.8	16,151	58.6
Mississippi	129	38.2	63,478	2,591	4.1	−1.3	3,839	45.5
Missouri	171	27.1	129,870	4,841	3.7	10.2	7,745	74.6
Montana	65	32.3	24,586	1,386	5.6	17.1	1,856	66.9
Nebraska	76	22.7	46,926	1,762	3.8	5.0	2,448	62.7
Nevada	39	40.2	35,674	2,568	7.2	19.1	4,359	56.0
New Hampshire	78	69.0	29,348	2,790	9.5	9.2	4,172	70.4
New Jersey	406	83.7	161,026	21,430	13.3	5.2	35,780	70.6
New Mexico	69	43.9	43,797	2,640	6.0	9.1	3,791	56.1
New York	945	74.6	377,546	65,972	17.5	9.4	105,751	64.1
North Carolina	343	63.3	141,714	17,597	12.4	7.1	28,074	59.9
North Dakota	15	7.6	19,195	529	2.8	35.6	763	72.1
Ohio	529	59.7	275,784	20,058	7.3	8.3	30,274	65.5
Oklahoma	124	24.8	90,111	4,502	5.0	28.2	6,963	58.8
Oregon	148	48.5	75,527	4,396	5.8	9.8	6,126	67.1
Pennsylvania	556	60.6	277,937	22,603	8.1	9.4	34,682	65.7
Rhode Island	47	74.6	20,720	1,906	9.2	6.5	2,868	69.4
South Carolina	224	70.0	81,760	10,188	12.5	4.5	16,369	55.1
South Dakota	40	19.0	22,293	1,086	4.9	23.1	1,536	55.5
Tennessee	211	50.6	118,133	8,445	7.1	7.4	12,932	64.7
Texas	**909**	**56.9**	**471,828**	**44,093**	**9.3**	**17.4**	**74,192**	**57.8**
Utah	96	71.6	75,490	11,845	15.7	1.2	18,796	67.6
Vermont	66	69.5	16,633	1,489	9.0	14.9	2,123	64.5
Virginia	342	69.5	146,772	23,214	15.8	6.7	39,449	65.6
Washington	238	54.7	143,039	8,722	6.1	10.5	12,370	68.4
West Virginia	99	55.3	47,677	2,212	4.6	−5.1	3,224	55.2
Wisconsin	351	60.1	142,454	11,887	8.3	11.8	17,751	68.3
Wyoming	23	29.1	15,273	354	2.3	0.6	477	63.7
Nation	***11,843***	***53.8***	***6,158,775***	***618,257***	***10.0***	***9.1***	***991,952***	***64.1***

Data Sources: CEEB and ETS (1998). Grade 11-12 enrollment data from Applied Educational Research, Inc., of Princeton, NJ, as cited in CEEB and ETS (1998). Above data include both public and private school examinees and enrollees.

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TABLE A-3

1998-99 AP Examination Results by State and for the Nation

State	Number AP Schools	Total Percent Schools in AP	Grade 11-12 Enrollment	Total AP Examinees	Percent Enrollees Taking >=1 AP Exam	1998-99 Percent Change: Examinees	Total AP Exams Taken	Percent Exams Score 3-5
Alabama	196	38.3	97,093	5,992	6.2	–0.9	8,782	57.5
Alaska	37	13.9	17,304	1,496	8.6	3.2	2,642	67.9
Arizona	127	50.2	106,338	7,266	6.8	10.9	11,325	61.7
Arkansas	123	32.2	64,851	3,333	5.1	20.1	5,116	52.2
California	1,120	72.3	766,243	119,358	15.6	13.8	203,523	64.2
Colorado	190	50.7	93,998	10,363	11.0	12.6	16,040	64.9
Connecticut	204	87.9	75,742	11,081	14.6	14.1	18,645	72.3
Delaware	38	63.3	17,247	1,999	11.6	6.6	3,405	72.6
District of Columbia	29	72.5	7,928	1,799	22.7	5.0	3,233	77.1
Florida	416	62.7	281,865	40,706	14.4	9.9	70,346	57.3
Georgia	337	60.5	166,008	18,574	11.2	13.1	29,911	58.6
Hawaii	62	82.7	29,749	3,096	10.4	10.3	5,056	65.7
Idaho	73	49.0	37,544	1,985	5.3	14.3	2,941	63.3
Illinois	439	52.0	295,273	26,740	9.1	9.9	46,160	71.8
Indiana	307	57.0	142,248	9,674	6.8	4.1	14,488	50.8
Iowa	150	35.6	81,555	3,659	4.5	5.4	5,241	69.8
Kansas	101	26.0	68,885	3,182	4.6	13.9	4,253	63.6
Kentucky	215	64.8	86,874	6,806	7.8	9.7	10,293	50.4
Louisiana	114	24.4	103,011	3,290	3.2	5.7	5,039	63.9
Maine	113	63.1	30,555	3,123	10.2	17.0	4,463	67.2
Maryland	245	74.9	112,559	17,746	15.8	9.7	28,962	71.0
Massachusetts	326	82.5	133,336	19,669	14.8	8.9	32,350	71.4
Michigan	488	56.5	229,833	19,470	8.5	9.5	29,885	65.5
Minnesota	217	45.3	128,072	11,893	9.3	7.7	17,870	61.4
Mississippi	124	36.4	62,699	2,972	4.7	14.7	4,331	40.3
Missouri	187	30.2	127,752	5,447	4.3	12.5	8,775	73.5
Montana	66	33.2	25,079	1,528	6.1	10.2	2,170	72.0
Nebraska	75	22.5	47,595	1,611	3.4	–8.6	2,235	63.9
Nevada	43	41.0	39,424	2,921	7.4	13.7	5,080	57.6
New Hampshire	84	75.0	30,085	3,114	10.4	11.6	4,577	68.0
New Jersey	415	87.4	157,569	23,866	15.1	11.4	40,828	70.3
New Mexico	77	48.4	42,348	3,072	7.3	16.4	4,683	55.6
New York	947	75.2	376,671	70,201	18.6	6.4	114,259	64.4
North Carolina	365	67.6	149,239	20,170	13.5	14.6	34,169	56.6
North Dakota	16	8.2	19,982	597	3.0	12.9	859	71.8
Ohio	542	61.0	276,046	21,856	7.9	9.0	33,272	64.9
Oklahoma	167	33.7	84,159	5,616	6.7	24.7	8,581	58.2
Oregon	145	48.7	78,947	4,533	5.7	3.1	6,396	68.5
Pennsylvania	574	61.7	277,096	25,004	9.0	10.6	39,224	65.5
Rhode Island	51	76.1	21,187	2,071	9.8	8.7	3,177	69.0
South Carolina	225	71.4	82,047	10,549	12.9	3.5	16,803	56.0
South Dakota	41	21.1	22,291	1,100	4.9	1.3	1,637	57.8
Tennessee	217	53.2	112,778	9,080	8.1	7.5	14,376	64.8
Texas	**971**	**60.7**	**469,006**	**51,228**	**10.9**	**16.2**	**88,485**	**56.2**
Utah	93	69.4	75,450	12,025	15.9	1.5	19,132	68.8
Vermont	73	76.8	16,719	1,700	10.2	14.2	2,506	65.7
Virginia	343	71.8	149,766	28,047	18.7	20.8	49,061	63.3
Washington	248	58.4	149,061	10,120	6.8	16.0	14,685	66.9
West Virginia	86	49.4	44,847	2,198	4.9	–0.6	3,305	55.7
Wisconsin	362	64.1	143,938	12,558	8.7	5.6	19,146	68.5
Wyoming	25	30.5	15,345	497	3.2	40.4	693	56.6
Nation	***12,229***	***56.0***	***6,271,237***	***685,981***	***10.9***	***11.0***	***1,122,414***	***63.5***

Data Sources: CEEB and ETS (1999c). Grade 11-12 enrollment data from Applied Educational Research, Inc., of Princeton, NJ, as cited in CEEB and ETS (1999c). Above data include both public and private school examinees and enrollees.

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TABLE A-4

1999 AP Examinations, Texas Public School Courses, and Minimum Recommended College Credit Hours

AP Exam	AP Course Number and Course in PEIMS		Recommended Minimum College Credit Hours
Art and Music			
Art History	A3500100	History of Art	6
Studio Art – Drawing	A3500300	Studio Art – Drawing	6
Studio Art – General	A3500200	Studio Art – General	6
Music Theory	A3150200	Music Theory	6
English			
English Language and Composition	A3220100	English Language and Composition	6
English Literature and Composition	A3220200	English Literature and Composition	6
Languages			
French Language	A3410100	French Language	6-8
French Literature	A3410200	French Literature	6-12
German Language	A3420100	German Language	6-8
Latin Literature	A3430200	Latin (Catullus-Horace)	6-8
Latin – Vergil	A3430100	Latin (Vergil)	6-8
Spanish Language	A3440100	Spanish Language	6-8
Spanish Literature	A3440200	Spanish Literature	6-12
Math/Computer Science			
Calculus AB	A3100101	Calculus AB	3-4
Calculus BC	A3100102	Calculus BC	6-8
Computer Science A	A3580100	Computer Science I	3-4
Computer Science AB	A3580200	Computer Science II	6-8
Statistics	A3100200	Statistics	*
Science			
Biology	A3010200	General Biology	8
Chemistry	A3040000	Chemistry	8
Physics B	A3050001	Physics B	6-8
Physics C – Electr. & Magnetism	A3050002	Physics C	3-4
Physics C – Mechanics	A3050002	Physics C	3-4
Environmental Science	A3020000	Environmental Science	*
Social Science/History			
Gov't. and Politics: Comparative	A3330200	Comparative Government and Politics	3
Gov't. and Politics: United States	A3330100	American Government and Politics	3
History – European	A3340200	European History	6
History – United States	A3340100	United States History	6
Macroeconomics	A3310200	Macroeconomics	3
Microeconomics	A3310100	Microeconomics	3
Psychology	A3350100	Psychology	3

Data Sources: CEEB and ETS (1994a); TEA PEIMS (1999) for Texas AP courses; and ACE (cited in CEEB and ETS, 1994a) for recommended minimum college credit hours for qualifying AP examination scores.
* Updated recommendations not yet available from American Council on Education.

TABLE A-5

Texas AP/IB Incentives Through the 2000-01 Biennium

Incentive Target	Incentive Description	Funded Since 1994-95 Biennium	Funded in 2000-01 Biennium*
School	A one-time $3,000 equipment grant for providing a college-level Advanced Placement (AP) or International Baccalaureate (IB) course to be paid to a school based on need as determined by the commissioner.	No	Yes * Approximately 250 equipment grants will be awarded during the FY 2000-FY 2001 biennium.
School	$100 for each student who scores a three or better on a college-level AP examination or four or better on an IB examination.	No	Yes * Actual award amount will depend on both the number of students tested and the number who receive the indicated scores.
Teacher	Subsidized teacher training, not to exceed $450 for each teacher, for a college-level AP or IB course.	Yes	Yes
Teacher	A one-time award of $250 for teaching a college-level AP or IB course for the first time.	No	No
Teacher	A share of the teacher bonus pool, which shall be distributed by the teacher's school in shares proportional to the number of courses taught. Fifty dollars may be deposited in the teacher bonus pool for each student enrolled in the school who scores a three or better on an AP examination or four or better on an IB examination.	No	No
Student	A student receiving a score of three or better on an AP examination or four or better on an IB examination may receive reimbursement, not to exceed $65, for the testing fee.	No	No
Student	The agency may pay for all AP and IB examinations taken by students who take a PEIMS-designated AP/IB course in the subject of the test.	No	Yes * The agency will assume $30 of the cost of each examination taken by eligible students. Thus, no student will pay more than $46 per AP examination or $18 per IB examination.
Student	Students in financial need will receive further federal and state fee reductions.	Yes	Yes * Students meeting financial need eligibility criteria outlined by the College Board and IB North America will pay no more than $5 per AP or IB examination. Campuses must waive the administrative fee for AP examinations.

Data Sources: TEC §§28.052-28.054 and Rider 30 of the Appropriations Act, Article III - Education, 76th Texas Legislature.
* TEA correspondence from the commissioner dated 8/26/99 can be seen at http://www.tea.state.tx.us/taa/aas990826.html; dated 12/10/99 at http://www.tea.state.tx.us/taa/cur991210.html; and dated 3/22/00 at http://www.tea.state.tx.us/taa/gted000322.html.

TABLE A-6

Texas AP Examination Participation: 1994-95 Through 1998-99 Public Schools, Grades 11-12

Student Groups	1994-95			1995-96			1996-97			1997-98			1998-99		
	Number of Students	Number of Examinees	Percent of Students Taking Exams	Number of Students	Number of Examinees	Percent of Students Taking Exams	Number of Students	Number of Examinees	Percent of Students Taking Exams	Number of Students	Number of Examinees	Percent of Students Taking Exams	Number of Students	Number of Examinees	Percent of Students Taking Exams
All	352,587	23,980	6.8	359,336	27,413	7.6	377,285	32,071	8.5	393,939	37,743	9.6	404,269	44,186	10.9
Female	182,228	13,611	7.5	186,647	15,582	8.3	195,693	18,410	9.4	204,395	21,659	10.6	209,762	25,356	12.1
Male	170,359	10,369	6.1	172,689	11,831	6.9	181,592	13,661	7.5	189,544	16,084	8.5	194,507	18,830	9.7
African American	43,811	848	1.9	45,849	1,180	2.6	49,021	1,568	3.2	51,136	1,848	3.6	51,253	2,164	4.2
Asian American	11,189	2,465	22.0	11,553	2,693	23.3	12,118	3,064	25.3	12,834	3,458	26.9	14,214	3,889	27.4
Hispanic	107,843	4,055	3.8	110,328	4,853	4.4	117,575	6,172	5.2	124,351	8,073	6.5	129,512	10,238	7.9
Native American	792	71	9.0	821	64	7.8	831	64	7.7	918	88	9.6	1,475	105	7.1
White	188,952	16,391	8.7	190,785	18,415	9.7	197,740	21,122	10.7	204,700	24,206	11.8	207,815	27,696	13.3

Data Sources: TEA analysis of CEEB 1994-95 through 1998-99 Texas AP public school examination data using grade level, gender, and ethnicity from TEA PEIMS as available and from AP files otherwise.

TABLE A-7

Texas AP Examinee Performance: 1994-95 Through 1998-99 Public Schools, Grades 11-12

Student Groups	1994-95		1995-96		1996-97		1997-98		1998-99	
	Number of Examinees Scoring 3-5 on Exams	Percent of Examinees Scoring 3-5 on Exams	Number of Examinees Scoring 3-5 on Exams	Percent of Examinees Scoring 3-5 on Exams	Number of Examinees Scoring 3-5 on Exams	Percent of Examinees Scoring 3-5 on Exams	Number of Examinees Scoring 3-5 on Exams	Percent of Examinees Scoring 3-5 on Exams	Number of Examinees Scoring 3-5 on Exams	Percent of Examinees Scoring 3-5 on Exams
All	14,965	62.4	17,154	62.6	19,772	61.7	22,387	59.3	25,762	58.3
Female	8,234	60.5	9,604	61.6	11,129	60.5	12,561	58.0	14,410	56.8
Male	6,731	64.9	7,550	63.8	8,643	63.3	9,826	61.1	11,352	60.3
African American	306	36.1	380	32.2	493	31.4	552	29.9	665	30.7
Asian American	1,835	74.4	2,014	74.8	2,263	73.9	2,512	72.6	2,773	71.3
Hispanic	2,241	55.3	2,521	51.9	3,217	52.1	4,027	49.9	4,898	47.8
Native American	47	66.2	45	70.3	42	65.6	46	52.3	56	53.3
White	10,432	63.6	12,050	65.4	13,711	64.9	15,214	62.9	17,314	62.5

Data Sources: TEA analysis of CEEB 1994-95 through 1998-99 Texas AP public school examination data using grade level, gender, and ethnicity from TEA PEIMS as available and from AP files otherwise.

TABLE A-8

Texas AP Examination Performance: 1994-95 Through 1998-99 Public Schools, Grades 11-12

Student Groups	1994-95			1995-96			1996-97			1997-98			1998-99		
	Number of Total Exams	Number of Exams with Scores of 3-5	Percent of Exams with Scores of 3-5	Number of Total Exams	Number of Exams with Scores of 3-5	Percent of Exams with Scores of 3-5	Number of Total Exams	Number of Exams with Scores of 3-5	Percent of Exams with Scores of 3-5	Number of Total Exams	Number of Exams with Scores of 3-5	Percent of Exams with Scores of 3-5	Number of Total Exams	Number of Exams with Scores of 3-5	Percent of Exams with Scores of 3-5
All	39,859	23,931	60.0	45,320	27,472	60.6	54,070	31,764	58.7	65,985	37,517	56.9	79,227	43,608	55.0
Female	21,354	12,371	57.9	24,412	14,495	59.4	29,549	16,872	57.1	36,030	19,664	54.6	43,236	22,723	52.6
Male	18,505	11,560	62.5	20,908	12,977	62.1	24,521	14,892	60.7	29,955	17,853	59.6	35,991	20,885	58.0
African American	1,181	423	35.8	1,683	527	31.3	2,277	684	30.0	2,747	807	29.4	3,503	994	28.4
Asian American	5,215	3,671	70.4	5,794	4,098	70.7	6,633	4,591	69.2	8,148	5,636	69.2	9,239	6,255	67.7
Hispanic	5,783	2,799	48.4	6,784	3,163	46.6	8,934	4,046	45.3	12,188	5,196	42.6	16,199	6,302	38.9
Native American	119	74	62.2	116	73	62.9	98	58	59.2	159	85	53.5	190	106	55.8
White	27,289	16,788	61.5	30,576	19,374	63.4	36,024	22,331	62.0	42,644	25,750	60.4	49,951	29,868	59.8

Data Sources: TEA analysis of CEEB 1994-95 through 1998-99 Texas AP public school examination data using grade level, gender, and ethnicity from TEA PEIMS as available and from AP files otherwise.

TABLE A-9

Texas IB Examination Participation: 1994-95 Through 1998-99 Public Schools, Grades 11-12

Student Groups	1994-95			1995-96			1996-97			1997-98			1998-99		
	Number of Students	Number of Examinees	Percent of Students Taking Exams	Number of Students	Number of Examinees	Percent of Students Taking Exams	Number of Students	Number of Examinees	Percent of Students Taking Exams	Number of Students	Number of Examinees	Percent of Students Taking Exams	Number of Students	Number of Examinees	Percent of Students Taking Exams
All	352,587	429	0.12	359,336	419	0.12	377,285	619	0.16	393,939	612	0.16	404,269	714	0.18
Female	182,228	242	0.13	186,647	233	0.12	195,693	358	0.18	204,395	366	0.18	209,762	424	0.20
Male	170,359	181	0.11	172,689	183	0.11	181,592	257	0.14	189,544	243	0.13	194,507	288	0.15
African American	43,811	38	0.09	45,849	33	0.07	49,021	61	0.12	51,136	58	0.11	51,253	45	0.09
Asian American	11,189	60	0.54	11,553	53	0.46	12,118	112	0.92	12,834	121	0.94	14,214	135	0.95
Hispanic	107,843	27	0.03	110,328	24	0.02	117,575	31	0.03	124,351	39	0.03	129,512	52	0.04
Native American	792	< 5	-	821	< 5	-	831	< 5	-	918	< 5	-	1,475	< 5	-
White	188,952	298	0.16	190,785	306	0.16	197,740	410	0.21	204,700	388	0.19	207,815	477	0.23

Data Sources: TEA PEIMS for student enrollment. TEA summary analyses of Texas public school examination data files provided in 1997-1999 by the IBO in Cardiff, Wales, Great Britain. Grade level, gender, and ethnicity from TEA PEIMS as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked (–).

TABLE A-10

Texas IB Examinee Performance: 1994-95 Through 1998-99 Public Schools, Grades 11-12

Student Groups	1994-95		1995-96		1996-97		1997-98		1998-99	
	Number of Examinees Scoring 4-7 on Exams	Percent of Examinees Scoring 4-7 on Exams	Number of Examinees Scoring 4-7 on Exams	Percent of Examinees Scoring 4-7 on Exams	Number of Examinees Scoring 4-7 on Exams	Percent of Examinees Scoring 4-7 on Exams	Number of Examinees Scoring 4-7 on Exams	Percent of Examinees Scoring 4-7 on Exams	Number of Examinees Scoring 4-7 on Exams	Percent of Examinees Scoring 4-7 on Exams
All	343	80.0	334	79.7	532	85.9	540	88.2	657	92.0
Female	197	81.4	180	77.3	303	84.6	317	86.6	398	93.9
Male	142	78.5	152	83.1	225	87.6	221	91.0	258	89.6
African American	13	34.2	7	21.2	21	34.4	32	55.2	36	80.0
Asian American	55	91.7	52	98.1	108	96.4	114	94.2	130	96.3
Hispanic	18	66.7	17	70.8	24	77.4	35	89.7	49	94.2
Native American	–	–	–	–	–	–	–	–	–	–
White	253	84.9	256	83.7	374	91.2	354	91.2	438	91.8

Data Sources: TEA summary analyses of Texas public school examination data files provided in 1997-1999 by the IBO in Cardiff, Wales, Great Britain. Grade level, gender, and ethnicity from TEA PEIMS as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked (–).

TABLE A-11

Texas IB Examination Performance: 1994-95 Through 1998-99 Public Schools, Grades 11-12

Student Groups	1994-95			1995-96			1996-97			1997-98			1998-99		
	Number of Exams	Number of Exams with Scores of 4-7	Percent of Exams with Scores of 4-7	Number of Exams	Number of Exams with Scores of 4-7	Percent of Exams with Scores of 4-7	Number of Exams	Number of Exams with Scores of 4-7	Percent of Exams with Scores of 4-7	Number of Exams	Number of Exams with Scores of 4-7	Percent of Exams with Scores of 4-7	Number of Exams	Number of Exams with Scores of 4-7	Percent of Exams with Scores of 4-7
All	910	680	74.7	867	636	73.4	1,481	1,126	76.0	1,610	1,296	80.5	1,793	1,500	83.7
Female	508	385	75.8	452	320	70.8	826	616	74.6	937	739	78.9	1,056	911	86.3
Male	395	290	73.4	410	312	76.1	640	497	77.7	670	555	82.8	735	588	80.0
African American	56	22	39.3	44	13	29.6	165	36	21.8	158	63	39.9	108	72	66.7
Asian American	165	134	81.2	137	115	83.9	295	245	83.1	345	317	91.9	395	340	86.1
Hispanic	48	30	62.5	46	29	63.0	65	46	70.8	92	65	70.7	124	94	75.8
Native American	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	634	489	77.1	635	475	74.8	937	782	83.5	1,000	838	83.8	1,156	986	85.3

Data Sources: TEA summary analyses of Texas public school examination data files provided in 1997-1999 by the IBO in Cardiff, Wales, Great Britain. Grade level, gender, and ethnicity from TEA PEIMS as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked (–).

TABLE A-12

Texas Advanced Courses and Students With Advanced Course Completions: 1992-93 to 1989-99, Grades 9-12

Statistics for All Advanced Courses	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
Number of Students With at Least One Course Completed	98,541	106,726	117,791	158,977	192,357	206,346	194,418
Number of Course Completions	145,346	164,391	188,283	437,750	560,840	626,819	635,941
Average Number of Courses Completed Per Student	1.5	1.5	1.6	2.8	2.9	3.0	3.3
Statistics for AP Courses							
Number of Students With at Least One AP Course Completed	11,402	21,505	32,723	46,977	59,939	74,132	108,773
Number of AP Course Completions	17,073	32,667	51,270	131,683	170,503	219,283	338,373
(Percentage of All Advanced Course Completions)	(11.7%)	(19.9%)	(27.2%)	(30.1%)	(30.4%)	(35.0%)	(53.2%)
Average Number of Courses Completed Per Student	1.5	1.5	1.6	2.8	2.8	3.0	3.1
Statistics for IB Courses							
Number of Students With at Least One IB Course Completed	–	–	–	–	3,453	2,921	2,377
Number of IB Course Completions	–	–	–	–	9,322	8,318	8,296
(Percentage of All Advanced Course Completions)	–	–	–	–	(1.7%)	(1.3%)	(1.3%)
Average Number of Courses Completed Per Student	–	–	–	–	2.7	2.8	3.5
Statistics for Non-AP/IB Courses							
Number of Students With at Least One Course Completed	93,149	96,530	102,247	139,695	167,688	175,397	136,609
Number of Course Completions	128,273	131,724	137,013	306,067	381,015	399,218	289,272
(Percentage of All Advanced Course Completions)	(88.3%)	(80.1%)	(72.8%)	(70.0%)	(67.9%)	(63.7%)	(45.5%)
Average Number of Courses Completed Per Student	1.4	1.4	1.3	2.2	2.3	2.3	2.1

Data Sources: TEA analysis of 1992-93 to 1998-99 TEA PEIMS course completion data, using only last semester completion of courses as the basis for numerical counts.
Note. Data were not available for cells marked with a dash (–).

TABLE A-13

AP Examinee and Advanced Course Completer Correspondence: 1992-93 to 1998-99 Texas Public Schools, Grades 9-12

	1992-93		1993-94		1994-95		1995-96		1996-97		1997-98		1998-99	
Examinees	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
AP Courses														
No courses	9,334	66.3	8,570	51.7	10,109	43.6	8,843	33.6	9,699	29.5	10,585	27.1	6,114	13.4
At least one course	4,747	33.7	8,014	48.3	13,067	56.4	17,468	66.4	23,233	70.5	28,492	72.9	39,648	86.6
Advanced Courses														
No courses	2,068	14.7	2,071	12.5	2,978	12.8	2,558	9.7	3,017	9.2	3,214	8.3	3,647	8.0
At least one course	12,013	85.3	14,513	87.5	20,198	87.2	23,753	90.3	29,915	90.8	35,836	91.7	42,115	92.0

Data Sources: TEA analysis of CEEB 1992-93 to 1998-99 Texas AP public school examination and TEA PEIMS course completion data, using only last semester completion of courses as the basis for numerical counts.

TABLE A-14

Advanced Course Completers and AP Examinee Correspondence: 1992-93 to 1998-99 Texas Public Schools, Grades 9-12

	1992-93		1993-94		1994-95		1995-96		1996-97		1997-98		1998-99	
Course Completers	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
AP Course Completers														
No exams	6,655	58.4	13,491	62.7	19,219	59.5	25,425	59.3	31,670	57.7	39,219	57.9	58,686	59.7
At least one exam	4,747	41.6	8,014	37.3	13,067	40.5	17,468	40.7	23,233	42.3	28,492	42.1	39,648	40.3
Advanced Course Completers														
No exams	86,528	87.8	92,213	86.4	97,593	82.9	115,895	83.0	138,323	82.2	145,541	80.2	128,920	75.4
At least one exam	12,013	12.2	14,513	13.6	20,198	17.1	23,753	17.0	29,915	17.8	35,836	19.8	42,115	24.6

Data Sources: TEA analysis of CEEB 1992-93 to 1998-99 Texas AP public school examination and TEA PEIMS course completion data, using only last semester completion of courses as the basis for numerical counts.

TABLE A-15

Correspondence Between Specific AP Examinations and AP Courses Completed: 1992-93 to 1998-99 Texas Public Schools, Grades 9-12

Examinees and Course Completers	1992-93		1993-94		1994-95		1995-96		1996-97		1997-98		1998-99	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Exams taken without corresponding AP course	15,992	72.8	16,135	60.8	23,210	61.6	22,890	53.9	23,366	43.0	31,376	48.2	37,632	47.9
Exams taken with corresponding AP course	5,981	27.2	10,410	39.2	14,481	38.4	19,585	46.1	30,991	57.0	33,776	51.8	40,899	52.1
AP course completed without corresponding exam	11,184	65.2	22,356	68.2	36,755	71.7	49,212	71.5	59,368	65.7	81,014	70.6	132,902	76.5
AP course completed with corresponding exam	5,981	34.8	10,410	31.8	14,481	28.3	19,585	28.5	30,991	34.3	33,776	29.4	40,899	23.5

Data Sources: TEA analysis of CEEB 1992-93 to 1998-99 Texas AP public school examination and TEA PEIMS course completion data, using only last semester completion of courses as the basis for numerical counts.
Note. AP examinations were linked to corresponding AP courses by student to obtain the statistics above.

TABLE A-16

Correspondence Between AP Examination Scores and AP Courses Completed: 1992-93 to 1998-99 Texas Public Schools, Grades 9-12

AP Exam Score	1992-93 Exams Taken With and Without the Corresponding AP Course		1993-94 Exams Taken With and Without the Corresponding AP Course		1994-95 Exams Taken With and Without the Corresponding AP Course		1995-96 Exams Taken With and Without the Corresponding AP Course		1996-97 Exams Taken With and Without the Corresponding AP Course		1997-98 Exams Taken With and Without the Corresponding AP Course		1998-99 Exams Taken With and Without the Corresponding AP Course	
	Without	With	Without	With	Without	With	Without	With	Without	With	Without	With	Without	With
	Number (Percent)	Number (Percent)	Number (Percent)	Number (Percent)	Number (Percent)	Number (Percent)	Number (Percent)	Number (Percent)	Number (Percent)	Number (Percent)	Number (Percent)	Number (Percent)	Number (Percent)	Number (Percent)
5	2,186 (13.7)	1,083 (18.1)	2,366 (14.7)	1,725 (16.6)	2,119 (11.8)	2,633 (13.2)	2,027 (12.2)	3,268 (12.6)	2,091 (12.7)	4,832 (12.7)	2,748 (12.6)	5,403 (12.0)	2,809 (12.8)	6,775 (11.6)
4	3,206 (20.1)	1,414 (23.6)	3,272 (20.3)	2,372 (22.8)	3,251 (18.0)	4,115 (20.7)	2,810 (16.9)	5,416 (20.8)	2,600 (15.8)	7,432 (19.5)	3,775 (17.3)	8,462 (18.7)	3,561 (16.2)	10,387 (17.8)
3	4,947 (31.0)	1,808 (30.2)	5,106 (31.7)	3,380 (32.5)	4,833 (26.8)	5,760 (29.0)	4,640 (27.8)	7,738 (29.8)	4,431 (26.9)	10,824 (28.4)	5,722 (26.2)	12,257 (27.1)	5,058 (23.0)	16,002 (27.4)
2	3,967 (24.8)	1,227 (20.5)	3,973 (24.6)	2,178 (20.9)	4,874 (27.0)	5,210 (26.2)	4,583 (27.5)	6,752 (26.0)	4,521 (27.5)	9,784 (25.7)	5,834 (26.7)	12,282 (27.2)	5,734 (26.1)	16,804 (28.7)
1	1,672 (10.5)	447 (7.5)	1,401 (8.7)	751 (7.2)	2,952 (16.4)	2,158 (10.9)	2,606 (15.6)	2,823 (10.9)	2,807 (17.1)	5,268 (13.8)	3,764 (17.2)	6,791 (15.0)	4,801 (21.9)	8,522 (14.6)
Mean Score	3.02	3.24	3.08	3.21	2.82	2.99	2.82	2.98	2.80	2.92	2.81	2.85	2.72	2.83

Data Sources: TEA analysis of CEEB 1992-93 to 1998-99 Texas AP public school examination and TEA PEIMS course completion data, using only last semester completion of courses as the basis for numerical counts.

Note. AP examinations were linked to corresponding AP courses by student to obtain the statistics above. In a small number of instances, scores were not available for examinations that were taken and, thus, are not included in the statistics above.

TABLE A-17

1997-98 AP Examination Score Statistics by Subject for Texas and the Nation

Examination	Number of Exams		Percent of Total Exams		Percent of Exam Scores 3-5		Mean Score	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
English Language & Composition	15,603	78,551	21.0	7.9	56.4	64.8	2.78	2.99
English Literature & Composition	11,990	163,520	16.2	16.5	60.9	68.1	2.85	3.05
History: U.S.	8,213	160,674	11.1	16.2	44.3	53.7	2.55	2.81
Calculus AB	5,974	114,103	8.1	11.5	58.2	65.8	2.83	3.04
Spanish Language	5,526	50,612	7.4	5.1	82.5	79.2	3.79	3.58
Government and Politics: U.S.	4,677	49,724	6.3	5.0	48.6	59.4	2.58	2.86
Biology	4,002	74,100	5.4	7.5	45.0	61.0	2.51	3.01
Economics: Macroeconomics	2,542	17,066	3.4	1.7	56.9	59.8	2.91	3.00
Chemistry	2,369	43,716	3.2	4.4	51.6	57.8	2.64	2.83
Calculus BC	1,702	26,637	2.3	2.7	80.3	79.0	3.61	3.61
History: European	1,447	47,640	2.0	4.8	67.0	71.5	2.93	3.04
Economics: Microeconomics	1,121	12,754	1.5	1.3	49.6	65.1	2.58	3.04
Psychology	1,086	21,563	1.5	2.2	62.2	69.0	2.98	3.19
Statistics	927	15,222	1.2	1.5	55.7	59.7	2.79	2.87
Physics B	838	23,315	1.1	2.4	60.1	65.9	2.82	2.96
Computer Science A	825	6,144	1.1	0.6	45.8	47.6	2.47	2.50
Physics C: Mechanics	809	12,772	1.1	1.3	68.4	68.4	3.23	3.27
Studio Art: General	779	7,852	1.0	0.8	62.0	56.7	2.97	2.85
Spanish Literature	667	6,710	0.9	0.7	74.2	78.9	3.12	3.24
French Language	509	12,407	0.7	1.3	46.6	56.0	2.56	2.77
Physics C: Electr. & Magnetism	472	6,308	0.6	0.6	66.1	65.2	3.28	3.26
Studio Art: Drawing	390	3,571	0.5	0.4	76.2	68.6	3.45	3.12
Art History	380	7,149	0.5	0.7	72.1	74.7	3.15	3.28
Computer Science AB	323	3,915	0.4	0.4	75.2	71.1	3.45	3.36
Environmental Science	206	5,093	0.3	0.5	36.9	57.8	2.21	2.81
Gov't. & Politics: Comparative	202	6,740	0.3	0.7	44.6	62.2	2.50	2.91
German Language	166	3,175	0.2	0.3	56.6	60.3	2.96	2.99
Music Theory	155	4,019	0.2	0.4	63.9	67.0	3.05	3.15
Latin: Vergil	155	3,306	0.2	0.3	64.5	62.6	2.98	2.97
Latin Literature	81	2,050	0.1	0.2	42.0	60.9	2.32	2.90
French Literature	56	1,492	0.1	0.2	73.2	69.8	3.34	3.33
International English Language	—	52	—	0.0	—	96.2	—	4.21

Data Source: CEEB and ETS (1998). Data are based on all (both public and non-public) examinees. Statistics based on fewer than five examinees are masked (—).

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TABLE A-18

1998-99 AP Examination Score Statistics by Subject for Texas and the Nation

Examination	Number of Exams		Percent of Total Exams		Percent of Exam Scores 3-5		Mean Score	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
English Language & Composition	19,242	95,829	21.7	8.5	52.9	62.2	2.71	2.94
English Literature & Composition	12,877	172,762	14.6	15.4	62.4	68.2	2.93	3.07
History: U.S.	10,759	176,194	12.2	15.7	39.7	50.8	2.44	2.76
Calculus AB	6,897	124,143	7.8	11.1	54.7	63.4	2.74	3.00
Spanish Language	6,432	57,442	7.3	5.1	81.8	78.1	3.73	3.56
Government and Politics: U.S.	5,142	56,821	5.8	5.1	57.9	65.7	2.77	2.98
Biology	5,015	81,021	5.7	7.2	44.0	65.0	2.51	3.13
Economics: Macroeconomics	2,897	19,245	3.3	1.7	54.1	61.3	2.83	3.05
Chemistry	2,748	47,460	3.1	4.2	45.6	56.9	2.53	2.84
Calculus BC	1,899	30,287	2.1	2.7	76.8	79.2	3.58	3.63
History: European	1,610	63,950	1.8	5.7	69.8	69.1	3.03	3.01
Statistics	1,410	24,805	1.6	2.2	58.3	57.2	2.79	2.78
Psychology	1,381	27,788	1.6	2.5	58.2	68.8	2.82	3.18
Computer Science A	1,266	11,793	1.4	1.1	57.3	58.4	2.76	2.84
Physics B	1,197	26,656	1.4	2.4	49.3	61.8	2.52	2.85
Economics: Microeconomics	1,142	14,233	1.3	1.3	46.5	62.6	2.55	3.00
Studio Art: General	926	8,526	1.0	0.8	63.8	57.8	3.12	2.93
Physics C: Mechanics	924	14,207	1.0	1.3	65.7	70.5	3.10	3.27
Spanish Literature	894	7,739	1.0	0.7	70.1	74.8	2.96	3.10
French Language	582	13,693	0.7	1.2	45.9	55.7	2.50	2.76
Physics C: Electr. & Magnetism	510	6,944	0.6	0.6	66.1	66.2	3.26	3.31
Art History	499	8,816	0.6	0.8	72.1	72.4	3.09	3.11
Computer Science AB	446	6,450	0.5	0.6	75.1	71.9	3.36	3.31
Studio Art: Drawing	412	4,113	0.5	0.4	78.4	70.2	3.31	3.12
Environmental Science	359	9,086	0.4	0.8	37.6	55.4	2.22	2.76
Music Theory	250	4,698	0.3	0.4	61.6	71.6	2.93	3.26
German Language	218	3,228	0.2	0.3	63.8	63.4	3.19	3.08
Gov't. & Politics: Comparative	192	7,369	0.2	0.7	41.1	65.4	2.48	3.01
Latin: Vergil	162	3,398	0.2	0.3	46.9	65.7	2.57	3.06
Latin Literature	150	2,208	0.2	0.2	42.7	59.8	2.14	2.80
French Literature	45	1,458	0.1	0.1	77.8	73.7	3.51	3.41
International English Language	—	52	—	0.0	—	71.2	—	3.46

Data Source: CEEB and ETS (1999c). Data are based on all (both public and non-public school) examinees. Statistics based on fewer than five examinees are masked (–).

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TABLE A-19

1997-98 Through 1998-99 IB Examination Score Statistics by Subject for Texas Public Schools

	Number of Exams		Percent of Total Exams		Percent of Exam Scores 4-7		Mean Score	
Examination	**1998**	**1999**	**1998**	**1999**	**1998**	**1999**	**1998**	**1999**
English A1*	396	305	24.6	17.0	91.9	91.1	4.9	4.8
French B*	56	55	3.5	3.1	87.5	87.3	4.5	4.7
German B*	16	21	1.0	1.2	81.3	66.7	4.3	4.0
Spanish B*	155	222	9.6	12.4	94.8	97.7	5.2	5.2
Russian B*	5	12	0.3	0.7	100.0	100.0	5.2	5.8
Mandarin B	–	6	–	0.3	–	100.0	–	6.2
History SL	67	39	4.2	2.2	44.8	76.9	3.6	4.4
History: Americas HL	161	115	10.0	6.4	88.8	84.3	4.8	4.6
History: Europe HL	9	37	0.6	2.1	88.9	91.9	4.9	4.6
Geography	–	6	–	0.3	–	100.0	–	5.2
Economics*	92	113	5.7	6.3	69.6	79.6	4.1	4.5
Psychology	18	99	1.1	5.5	38.9	68.7	3.4	4.0
Biology*	150	136	9.3	7.6	80.7	80.9	4.3	4.5
Chemistry HL	55	87	3.4	4.9	72.7	67.8	4.2	4.2
Physics*	124	133	7.7	7.4	80.6	75.9	4.6	4.1
Mathematics HL	72	80	4.5	4.5	66.7	60.0	4.0	3.9
Mathematical Methods SL	102	109	6.3	6.1	47.1	80.7	3.6	4.7
Mathematical Studies SL	33	70	2.0	3.9	60.6	97.1	4.4	5.0
Art/Design HL	9	16	0.6	0.9	100.0	100.0	6.3	6.3
Art/Design SL Option A	24	–	1.5	–	4.2	–	7.0	–
Art/Design SL Option B	–	30	–	1.7	–	96.7	–	5.6
Music*	7	11	0.4	0.6	85.7	45.5	4.6	3.5
Latin	–	5	–	0.3	–	60.0	–	4.6
Computer Science*	41	70	2.5	3.9	90.2	82.9	4.8	4.9
Theater Arts*	–	7	–	0.4	–	100.0	–	4.9

Data Sources: TEA summary analyses of Texas public school examination data files provided in 1998 and 1999 by the IBO in Cardiff, Wales, Great Britain. Excluded above are subject examinations with fewer than five examinees, as well as satisfactory Theory of Knowledge (TOK) Course and Essay completions, which are required for the IB diploma but are excluded in TEA accountability system reporting of AP and IB subject examinations. Statistics based on fewer than five examinees in 1998 or 1999 are masked (-).

* Subjects with both Higher Level (HL) and Subsidiary Level (SL) examinees in 1998 and/or 1999.

Appendix B
1998 and 1999 Texas AP and IB Results by District

Notes About Tables in Appendix B

Results and Notes Listed in Tables

The 1997-98 and 1998-99 AP examination results listed for each district in Tables B-1 and B-2, respectively, include: the total number of students enrolled in Grades 11-12, number and percentage of 11th- and 12th-graders who took at least one AP examination, number and percentage of examinees with at least one score of 3-5, total number of examinations taken, number and percentage of AP examinations with scores of 3-5, and a "note" column for district-specific comments. Similarly, respective IB results for 1997-98 and 1998-99 are listed by district in Tables B-3 and B-4; however, columns pertaining to the number and percentage of examinees and examinations refer to scores within a 4-7 range. In addition, Tables B-5 and B-6 contain respective 1997-98 and 1998-99 combined Texas AP and IB examination results by district.

More specifically, AP score data for districts are not listed in Tables B-1 and B-2 when the number of students with scores is less than five because of the instability of statistics based on such low numbers of scores. A "<5-masked*" note is printed for districts with fewer than five students tested. This precaution also helps to ensure that single sets of scores cannot be identified or linked with any individual. Districts with no 11th- or 12th-graders tested received a "none tested" note. In contrast, Tables B-3 and B-4 only list the few districts with IB examinees, while Tables B-5 and B-6 only list districts with both AP and IB examinees. In Tables B-1 through B-6, districts (if any) with five or more examinees but with fewer than five scores of either 3-5 for AP or 4-7 for IB were given a "<5-masked+" comment.

Sources of Data for Tables

Texas data were obtained from the College Board via its contractor, the Educational Testing Service, on 40,232 and 46,961 students who took one or more AP examinations in May 1998 and 1999, respectively. Similarly, Texas data were obtained from the International Baccalaureate Organisation in Cardiff, Wales, Great Britain, on 723 and 782 Texas students who took IB examinations in May 1998 and 1999, respectively. District results included 37,743 AP examinees in 1998 and 44,186 in 1999, as well as 612 IB examinees with valid scores who were 11th- and 12th-graders enrolled in Texas public high schools in 1998 and 714 in 1999. Some IB score results for 1998 were pending as of August 1, 1998, while 1999 IB results included scores as determined by August 9, 1999. Data on enrollment for students who were ***not*** receiving special education services and their grade levels were obtained from TEA's Public Education Information Management System (PEIMS). When grade level on an AP examinee was not available from PEIMS, it was obtained from the AP examinee data file. PEIMS data were also used to distinguish public from non-public school data. Because Texas public school AP results include Grade 11-12 examinees only and are based on PEIMS identification of Texas public schools, College Board summaries of Texas public school AP results may vary somewhat from those published by TEA. The IBO publishes no comparable summaries of Texas IB examination results.

TABLE B-1
1998 TEXAS AP EXAMINATION RESULTS BY DISTRICT

COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
ANDERSON	CAYUGA ISD	89	23	25.8	5	21.7	24	5	20.8	
	ELKHART ISD	121	9	7.4	5	55.6	9	5	55.6	
	FRANKSTON ISD	90	.	.	.	.	.	.	.	< 5-MASKED*
	NECHES ISD	41	.	.	.	.	.	.	.	NONE TESTED
	PALESTINE ISD	418	23	5.5	12	52.2	29	15	51.7	
	SLOCUM ISD	47	.	.	.	.	.	.	.	NONE TESTED
	WESTWOOD ISD	183	.	.	.	.	.	.	.	NONE TESTED
ANDREWS	ANDREWS ISD	367	8	2.2	.	.	.	.	.	< 5-MASKED+
ANGELINA	CENTRAL ISD	159	.	.	.	.	.	.	.	NONE TESTED
	DIBOLL ISD	190	11	5.8	.	.	.	.	.	< 5-MASKED+
	HUDSON ISD	254	33	13.0	11	33.3	48	20	41.7	
	HUNTINGTON ISD	165	.	.	.	.	.	.	.	NONE TESTED
	LUFKIN ISD	920	51	5.5	39	76.5	65	50	76.9	
	ZAVALLA ISD	47	.	.	.	.	.	.	.	NONE TESTED
ARANSAS	ARANSAS COUNTY I	375	43	11.5	19	44.2	59	24	40.7	
ARCHER	ARCHER CITY ISD	71	.	.	.	.	.	.	.	NONE TESTED
	HOLLIDAY ISD	108	.	.	.	.	.	.	.	NONE TESTED
	MEGARGEL ISD	16	.	.	.	.	.	.	.	NONE TESTED
	WINDTHORST ISD	45	.	.	.	.	.	.	.	< 5-MASKED*
ARMSTRONG	CLAUDE ISD	55	.	.	.	.	.	.	.	NONE TESTED
ATASCOSA	CHARLOTTE ISD	55	12	21.8	.	.	.	.	.	< 5-MASKED+
	JOURDANTON ISD	111	8	7.2	.	.	.	.	.	< 5-MASKED+
	LYTLE ISD	129	.	.	.	.	.	.	.	NONE TESTED
	PLEASANTON ISD	341	17	5.0	7	41.2	23	8	34.8	
	POTEET ISD	182	.	.	.	.	.	.	.	NONE TESTED
AUSTIN	BELLVILLE ISD	242	.	.	.	.	.	.	.	NONE TESTED
	BRAZOS ISD	107	.	.	.	.	.	.	.	NONE TESTED
	SEALY ISD	236	.	.	.	.	.	.	.	< 5-MASKED*
BAILEY	MULESHOE ISD	152	29	19.1	11	37.9	40	13	32.5	
	THREE WAY ISD	13	.	.	.	.	.	.	.	NONE TESTED
BANDERA	BANDERA ISD	215	20	9.3	12	60.0	37	14	37.8	
	MEDINA ISD	41	9	22.0	.	.	.	.	.	< 5-MASKED+
BASTROP	BASTROP ISD	537	46	8.6	20	43.5	74	37	50.0	
	ELGIN ISD	271	16	5.9	10	62.5	19	11	57.9	
	SMITHVILLE ISD	159	12	7.5	.	.	.	.	.	< 5-MASKED+
BAYLOR	SEYMOUR ISD	89	.	.	.	.	.	.	.	NONE TESTED
BEE	BEEVILLE ISD	472	12	2.5	11	91.7	13	12	92.3	
	PETTUS ISD	54	.	.	.	.	.	.	.	NONE TESTED
	SKIDMORE-TYNAN I	80	.	.	.	.	.	.	.	NONE TESTED
BELL	ACADEMY ISD	120	12	10.0	10	83.3	16	10	62.5	
	BARTLETT ISD	43	12	27.9	.	.	.	.	.	< 5-MASKED+
	BELTON ISD	681	23	3.4	16	69.6	34	22	64.7	
	HOLLAND ISD	70	.	.	.	.	.	.	.	NONE TESTED
	KILLEEN ISD	2,663	144	5.4	69	47.9	272	118	43.4	
	ROGERS ISD	115	.	.	.	.	.	.	.	NONE TESTED
	SALADO ISD	111	11	9.9	9	81.8	12	10	83.3	
	TEMPLE ISD	730	22	3.0	19	86.4	34	31	91.2	
	TROY ISD	132	.	.	.	.	.	.	.	< 5-MASKED*
BEXAR	ALAMO HEIGHTS IS	518	64	12.4	54	84.4	147	125	85.0	
	BLESSED SACRAMEN	58	.	.	.	.	.	.	.	NONE TESTED
	BUILDING ALTERNA	50	.	.	.	.	.	.	.	NONE TESTED
	EAST CENTRAL ISD	734	24	3.3	11	45.8	28	12	42.9	
	EDGEWOOD ISD	1,008	20	2.0	7	35.0	23	7	30.4	
	FT SAM HOUSTON I	109	.	.	.	.	.	.	.	< 5-MASKED*
	HARLANDALE ISD	1,280	10	0.8	9	90.0	10	9	90.0	
	JUDSON ISD	1,695	186	11.0	118	63.4	396	231	58.3	
	LACKLAND ISD	39	13	33.3	7	53.9	19	9	47.4	
	NORTH EAST ISD	4,975	326	6.6	212	65.0	499	301	60.3	
	NORTHSIDE ISD	6,433	610	9.5	446	73.1	1,149	783	68.2	
	RANDOLPH FIELD I	102	43	42.2	18	41.9	71	25	35.2	
	SAN ANTONIO ISD	5,441	587	10.8	189	32.2	857	228	26.6	
	SOMERSET ISD	189	13	6.9	6	46.2	14	6	42.9	
	SOUTH SAN ANTONI	988	74	7.5	15	20.3	88	15	17.0	
	SOUTHSIDE ISD	349	46	13.2	14	30.4	66	14	21.2	
	SOUTHWEST ISD	732	41	5.6	5	12.2	45	7	15.6	
BLANCO	BLANCO ISD	103	11	10.7	5	45.5	15	6	40.0	
	JOHNSON CITY ISD	74	7	9.5	.	.	.	.	.	< 5-MASKED+
BORDEN	BORDEN COUNTY IS	23	.	.	.	.	.	.	.	NONE TESTED
BOSQUE	CLIFTON ISD	144	.	.	.	.	.	.	.	< 5-MASKED*
	CRANFILLS GAP IS	18	.	.	.	.	.	.	.	NONE TESTED
	IREDELL ISD	16	6	37.5	.	.	.	.	.	< 5-MASKED+

*NOTE: SCORES IN DISTRICTS WITH FEWER THAN 5 EXAMINEES ARE MASKED.
+NOTE: DISTRICTS WITH 5 OR MORE EXAMINEES BUT FEWER THAN 5 SCORES OF 3,4,OR 5 ARE MASKED.

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TABLE B-1
1998 TEXAS AP EXAMINATION RESULTS BY DISTRICT

COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
BOSQUE	KOPPERL ISD	43	.	.	.	.	.	.	.	< 5-MASKED*
	MERIDIAN ISD	64	10	15.6	.	.	.	.	.	< 5-MASKED+
	MORGAN ISD	19	.	.	.	.	.	.	.	NONE TESTED
	VALLEY MILLS ISD	65	.	.	.	.	.	.	.	< 5-MASKED*
	WALNUT SPRINGS I	17	.	.	.	.	.	.	.	NONE TESTED
BOWIE	DEKALB ISD	135	13	9.6	.	.	.	.	.	< 5-MASKED+
	HOOKS ISD	158	.	.	.	.	.	.	.	NONE TESTED
	LIBERTY-EYLAU IS	280	.	.	.	.	.	.	.	NONE TESTED
	MAUD ISD	48	.	.	.	.	.	.	.	NONE TESTED
	NEW BOSTON ISD	191	.	.	.	.	.	.	.	NONE TESTED
	PLEASANT GROVE I	244	11	4.5	.	.	.	.	.	< 5-MASKED+
	REDWATER ISD	143	20	14.0	.	.	.	.	.	< 5-MASKED+
	SIMMS ISD	58	.	.	.	.	.	.	.	NONE TESTED
	TEXARKANA ISD	527	51	9.7	22	43.1	87	40	46.0	
BRAZORIA	ALVIN ISD	1,066	18	1.7	14	77.8	21	15	71.4	
	ANGLETON ISD	652	12	1.8	10	83.3	21	13	61.9	
	BRAZOSPORT ISD	1,279	98	7.7	68	69.4	191	102	53.4	
	COLUMBIA-BRAZORI	344	24	7.0	12	50.0	30	15	50.0	
	DANBURY ISD	111	17	15.3	.	.	.	.	.	< 5-MASKED+
	PEARLAND ISD	965	163	16.9	99	60.7	275	160	58.2	
	SWEENY ISD	264	.	.	.	.	.	.	.	< 5-MASKED*
BRAZOS	BRYAN ISD	1,246	169	13.6	117	69.2	316	210	66.5	
	COLLEGE STATION	837	152	18.2	140	92.1	331	289	87.3	
BREWSTER	ALPINE ISD	168	15	8.9	7	46.7	17	8	47.1	
	MARATHON ISD	14	.	.	.	.	.	.	.	NONE TESTED
	TERLINGUA CSD	9	.	.	.	.	.	.	.	NONE TESTED
BRISCOE	SILVERTON ISD	39	.	.	.	.	.	.	.	NONE TESTED
BROOKS	BROOKS ISD	196	.	.	.	.	.	.	.	NONE TESTED
BROWN	BANGS ISD	107	15	14.0	.	.	.	.	.	< 5-MASKED+
	BLANKET ISD	26	.	.	.	.	.	.	.	NONE TESTED
	BROOKESMITH ISD	28	.	.	.	.	.	.	.	< 5-MASKED*
	BROWNWOOD ISD	422	.	.	.	.	.	.	.	< 5-MASKED*
	EARLY ISD	125	23	18.4	14	60.9	23	14	60.9	
	MAY ISD	37	.	.	.	.	.	.	.	NONE TESTED
	ZEPHYR ISD	27	.	.	.	.	.	.	.	NONE TESTED
BURLESON	CALDWELL ISD	195	.	.	.	.	.	.	.	NONE TESTED
	SNOOK ISD	51	.	.	.	.	.	.	.	NONE TESTED
	SOMERVILLE ISD	92	.	.	.	.	.	.	.	< 5-MASKED*
BURNET	BURNET CONS ISD	299	25	8.4	15	60.0	41	18	43.9	
	MARBLE FALLS ISD	327	37	11.3	18	48.7	62	28	45.2	
CALDWELL	LOCKHART ISD	338	.	.	.	.	.	.	.	NONE TESTED
	LULING ISD	164	6	3.7	.	.	.	.	.	< 5-MASKED+
	PRAIRIE LEA ISD	16	.	.	.	.	.	.	.	NONE TESTED
CALHOUN	CALHOUN CO ISD	423	31	7.3	22	71.0	49	30	61.2	
CALLAHAN	BAIRD ISD	47	.	.	.	.	.	.	.	NONE TESTED
	CLYDE CONS ISD	182	5	2.7	.	.	.	.	.	< 5-MASKED+
	CROSS PLAINS ISD	64	.	.	.	.	.	.	.	< 5-MASKED*
	EULA ISD	72	.	.	.	.	.	.	.	NONE TESTED
CAMERON	BROWNSVILLE ISD	3,367	332	9.9	187	56.3	470	222	47.2	
	HARLINGEN CONS I	1,620	92	5.7	48	52.2	139	60	43.2	
	LA FERIA ISD	282	25	8.9	.	.	.	.	.	< 5-MASKED+
	LOS FRESNOS CONS	592	11	1.9	.	.	.	.	.	< 5-MASKED+
	POINT ISABEL ISD	222	16	7.2	7	43.8	16	7	43.8	
	RIO HONDO ISD	187	34	18.2	6	17.6	49	6	12.2	
	SAN BENITO CONS	775	25	3.2	7	28.0	28	7	25.0	
	SANTA MARIA ISD	59	.	.	.	.	.	.	.	NONE TESTED
	SANTA ROSA ISD	148	.	.	.	.	.	.	.	NONE TESTED
	SOUTH TEXAS ISD	687	204	29.7	126	61.8	367	189	51.5	
CAMP	PITTSBURG ISD	237	9	3.8	7	77.8	11	8	72.7	
CARSON	GROOM ISD	31	.	.	.	.	.	.	.	< 5-MASKED*
	PANHANDLE ISD	101	.	.	.	.	.	.	.	NONE TESTED
	WHITE DEER ISD	81	.	.	.	.	.	.	.	NONE TESTED
CASS	ATLANTA ISD	228	9	3.9	9	100.0	9	9	100.0	
	AVINGER ISD	25	.	.	.	.	.	.	.	NONE TESTED
	BLOOMBURG ISD	33	.	.	.	.	.	.	.	NONE TESTED
	HUGHES SPRINGS I	117	14	12.0	.	.	.	.	.	< 5-MASKED+
	LINDEN-KILDARE C	124	5	4.0	.	.	.	.	.	< 5-MASKED+
	MCLEOD ISD	61	.	.	.	.	.	.	.	NONE TESTED
	QUEEN CITY ISD	178	.	.	.	.	.	.	.	< 5-MASKED*
CASTRO	DIMMITT ISD	185	.	.	.	.	.	.	.	NONE TESTED
	HART ISD	62	.	.	.	.	.	.	.	< 5-MASKED*

*NOTE: SCORES IN DISTRICTS WITH FEWER THAN 5 EXAMINEES ARE MASKED.
+NOTE: DISTRICTS WITH 5 OR MORE EXAMINEES BUT FEWER THAN 5 SCORES OF 3,4,OR 5 ARE MASKED.

TABLE B-1
1998 TEXAS AP EXAMINATION RESULTS BY DISTRICT

COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
CASTRO	NAZARETH ISD	48	8	16.7	.	.	.	.	.	< 5-MASKED+
CHAMBERS	ANAHUAC ISD	164	30	18.3	9	30.0	38	10	26.3	
	BARBERS HILL ISD	295	28	9.5	21	75.0	38	27	71.1	
	EAST CHAMBERS IS	124	24	19.4	7	29.2	24	7	29.2	
CHEROKEE	ALTO ISD	86	.	.	.	.	.	.	.	NONE TESTED
	JACKSONVILLE ISD	471	20	4.2	11	55.0	31	15	48.4	
	NEW SUMMERFIELD	27	.	.	.	.	.	.	.	< 5-MASKED*
	RUSK ISD	238	8	3.4	.	.	.	.	.	< 5-MASKED+
	WELLS ISD	37	.	.	.	.	.	.	.	NONE TESTED
CHILDRESS	CHILDRESS ISD	145	18	12.4	.	.	.	.	.	< 5-MASKED+
CLAY	BELLEVUE ISD	26	.	.	.	.	.	.	.	NONE TESTED
	BYERS ISD	19	.	.	.	.	.	.	.	NONE TESTED
	HENRIETTA ISD	133	5	3.8	.	.	.	.	.	< 5-MASKED+
	MIDWAY ISD	36	.	.	.	.	.	.	.	NONE TESTED
	PETROLIA ISD	66	.	.	.	.	.	.	.	NONE TESTED
COCHRAN	MORTON ISD	83	.	.	.	.	.	.	.	NONE TESTED
	WHITEFACE CONS I	107	7	6.5	.	.	.	.	.	< 5-MASKED+
COKE	BRONTE ISD	42	9	21.4	.	.	.	.	.	< 5-MASKED+
	ROBERT LEE ISD	53	.	.	.	.	.	.	.	NONE TESTED
COLEMAN	COLEMAN ISD	139	13	9.4	6	46.2	14	6	42.9	
	NOVICE ISD	19	.	.	.	.	.	.	.	NONE TESTED
	PANTHER CREEK CO	28	.	.	.	.	.	.	.	NONE TESTED
	SANTA ANNA ISD	39	.	.	.	.	.	.	.	NONE TESTED
COLLIN	ALLEN ISD	941	140	14.9	99	70.7	234	152	65.0	
	ANNA ISD	101	.	.	.	.	.	.	.	NONE TESTED
	BLUE RIDGE ISD	45	.	.	.	.	.	.	.	NONE TESTED
	CELINA ISD	120	.	.	.	.	.	.	.	NONE TESTED
	COMMUNITY ISD	105	.	.	.	.	.	.	.	< 5-MASKED*
	FARMERSVILLE ISD	133	.	.	.	.	.	.	.	NONE TESTED
	FRISCO ISD	267	22	8.2	13	59.1	36	17	47.2	
	MCKINNEY ISD	769	120	15.6	83	69.2	226	145	64.2	
	PLANO ISD	4,897	1,433	29.3	1202	83.9	3,221	2,558	79.4	
	PRINCETON ISD	213	19	8.9	9	47.4	19	9	47.4	
	PROSPER ISD	77	.	.	.	.	.	.	.	< 5-MASKED*
	WYLIE ISD	358	38	10.6	17	44.7	60	23	38.3	
COLLINGSWOR	SAMNORWOOD ISD	18	.	.	.	.	.	.	.	< 5-MASKED*
	WELLINGTON ISD	83	.	.	.	.	.	.	.	NONE TESTED
COLORADO	COLUMBUS ISD	189	38	20.1	14	36.8	62	16	25.8	
	RICE CONS ISD	163	9	5.5	.	.	.	.	.	< 5-MASKED+
	WEIMAR ISD	110	.	.	.	.	.	.	.	< 5-MASKED*
COMAL	COMAL ISD	990	54	5.5	32	59.3	68	38	55.9	
	NEW BRAUNFELS IS	769	34	4.4	30	88.2	47	42	89.4	
COMANCHE	COMANCHE ISD	156	.	.	.	.	.	.	.	NONE TESTED
	DE LEON ISD	68	.	.	.	.	.	.	.	NONE TESTED
	GUSTINE ISD	19	.	.	.	.	.	.	.	NONE TESTED
	SIDNEY ISD	14	.	.	.	.	.	.	.	NONE TESTED
CONCHO	EDEN CONS ISD	43	.	.	.	.	.	.	.	< 5-MASKED*
	PAINT ROCK ISD	35	.	.	.	.	.	.	.	NONE TESTED
COOKE	CALLISBURG ISD	99	.	.	.	.	.	.	.	NONE TESTED
	ERA ISD	53	.	.	.	.	.	.	.	< 5-MASKED*
	GAINESVILLE ISD	257	6	2.3	.	.	.	.	.	< 5-MASKED+
	LINDSAY ISD	73	17	23.3	15	88.2	18	16	88.9	
	MUENSTER ISD	51	5	9.8	5	100.0	11	7	63.6	
	VALLEY VIEW ISD	61	6	9.8	.	.	.	.	.	< 5-MASKED+
CORYELL	COPPERAS COVE IS	779	58	7.4	24	41.4	93	31	33.3	
	EVANT ISD	36	.	.	.	.	.	.	.	NONE TESTED
	GATESVILLE ISD	275	7	2.5	.	.	.	.	.	< 5-MASKED+
	JONESBORO ISD	36	.	.	.	.	.	.	.	NONE TESTED
	OGLESBY ISD	19	.	.	.	.	.	.	.	NONE TESTED
COTTLE	PADUCAH ISD	45	.	.	.	.	.	.	.	NONE TESTED
CRANE	CRANE ISD	121	.	.	.	.	.	.	.	NONE TESTED
CROCKETT	CROCKETT CO CONS	136	19	14.0	7	36.8	19	7	36.8	
CROSBY	CROSBYTON ISD	60	.	.	.	.	.	.	.	NONE TESTED
	LORENZO ISD	56	.	.	.	.	.	.	.	NONE TESTED
	RALLS ISD	79	.	.	.	.	.	.	.	NONE TESTED
CULBERSON	CULBERSON COUNTY	102	.	.	.	.	.	.	.	< 5-MASKED*
DALLAM	DALHART ISD	153	5	3.3	.	.	.	.	.	< 5-MASKED+
	TEXLINE ISD	25	.	.	.	.	.	.	.	NONE TESTED
DALLAS	CARROLLTON-FARME	2,070	450	21.7	345	76.7	912	650	71.3	
	CEDAR HILL ISD	658	143	21.7	70	49.0	280	119	42.5	
	COPPELL ISD	664	73	11.0	61	83.6	135	111	82.2	

*NOTE: SCORES IN DISTRICTS WITH FEWER THAN 5 EXAMINEES ARE MASKED.
+NOTE: DISTRICTS WITH 5 OR MORE EXAMINEES BUT FEWER THAN 5 SCORES OF 3,4,OR 5 ARE MASKED.

BEST COPY AVAILABLE

TABLE B-1
1998 TEXAS AP EXAMINATION RESULTS BY DISTRICT

COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
DALLAS	DALLAS CAN! ACAD	203	.	.	.	.	.	.	.	NONE TESTED
	DALLAS ISD	12,267	1,606	13.1	553	34.4	3,047	913	30.0	
	DESOTO ISD	779	144	18.5	80	55.6	270	129	47.8	
	DUNCANVILLE ISD	1,362	130	9.5	99	76.2	256	184	71.9	
	GARLAND ISD	4,676	668	14.3	319	47.8	1,110	460	41.4	
	GRAND PRAIRIE IS	1,838	150	8.2	58	38.7	199	84	42.2	
	HIGHLAND PARK IS	612	361	59.0	279	77.3	800	563	70.4	
	IRVING ISD	2,310	151	6.5	103	68.2	227	141	62.1	
	LANCASTER ISD	437	.	.	.	.	.	.	.	< 5-MASKED*
	MESQUITE ISD	3,032	236	7.8	121	51.3	340	164	48.2	
	RENAISSANCE CHAR	62	.	.	.	.	.	.	.	NONE TESTED
	RICHARDSON ISD	3,912	700	17.9	564	80.6	1,441	1,105	76.7	
	WILMER-HUTCHINS	331	.	.	.	.	.	.	.	NONE TESTED
DAWSON	DAWSON ISD	20	.	.	.	.	.	.	.	NONE TESTED
	KLONDIKE ISD	26	.	.	.	.	.	.	.	NONE TESTED
	LAMESA ISD	271	23	8.5	10	43.5	23	10	43.5	
	SANDS ISD	27	.	.	.	.	.	.	.	NONE TESTED
DEAF SMITH	HEREFORD ISD	505	37	7.3	18	48.7	43	22	51.2	
DELTA	COOPER ISD	98	.	.	.	.	.	.	.	NONE TESTED
	FANNINDEL ISD	20	.	.	.	.	.	.	.	NONE TESTED
DENTON	AUBREY ISD	85	.	.	.	.	.	.	.	NONE TESTED
	DENTON ISD	1,254	174	13.9	139	79.9	299	214	71.6	
	KRUM ISD	98	17	17.3	6	35.3	21	10	47.6	
	LAKE DALLAS ISD	234	5	2.1	.	.	.	.	.	< 5-MASKED+
	LEWISVILLE ISD	3,198	324	10.1	238	73.5	495	358	72.3	
	LITTLE ELM ISD	129	5	3.9	.	.	.	.	.	< 5-MASKED+
	NORTHWEST ISD	513	108	21.1	51	47.2	206	85	41.3	
	PILOT POINT ISD	112	12	10.7	.	.	.	.	.	< 5-MASKED+
	PONDER ISD	57	.	.	.	.	.	.	.	NONE TESTED
	SANGER ISD	206	.	.	.	.	.	.	.	NONE TESTED
DEWITT	CUERO ISD	257	34	13.2	10	29.4	44	13	29.5	
	NORDHEIM ISD	18	.	.	.	.	.	.	.	NONE TESTED
	YOAKUM ISD	199	10	5.0	.	.	.	.	.	< 5-MASKED+
	YORKTOWN ISD	106	7	6.6	5	71.4	7	5	71.4	
DICKENS	PATTON SPRINGS I	21	.	.	.	.	.	.	.	NONE TESTED
	SPUR ISD	47	.	.	.	.	.	.	.	NONE TESTED
DIMMIT	ASHERTON ISD	44	.	.	.	.	.	.	.	NONE TESTED
	CARRIZO SPRINGS	274	25	9.1	12	48.0	32	15	46.9	
DONLEY	CLARENDON ISD	65	.	.	.	.	.	.	.	< 5-MASKED*
	HEDLEY ISD	22	.	.	.	.	.	.	.	NONE TESTED
DUVAL	BENAVIDES ISD	75	.	.	.	.	.	.	.	NONE TESTED
	FREER ISD	108	7	6.5	.	.	.	.	.	< 5-MASKED+
	SAN DIEGO ISD	167	24	14.4	.	.	.	.	.	< 5-MASKED+
EASTLAND	CISCO ISD	103	.	.	.	.	.	.	.	< 5-MASKED*
	EASTLAND ISD	113	5	4.4	.	.	.	.	.	< 5-MASKED+
	GORMAN ISD	47	.	.	.	.	.	.	.	NONE TESTED
	RANGER ISD	55	.	.	.	.	.	.	.	< 5-MASKED*
	RISING STAR ISD	27	.	.	.	.	.	.	.	NONE TESTED
ECTOR	ECTOR COUNTY ISD	2,887	200	6.9	96	48.0	377	151	40.1	
EDWARDS	NUECES CANYON CO	50	.	.	.	.	.	.	.	NONE TESTED
	ROCKSPRINGS ISD	62	11	17.7	10	90.9	11	10	90.9	
EL PASO	ANTHONY ISD	89	.	.	.	.	.	.	.	< 5-MASKED*
	CANUTILLO ISD	388	27	7.0	7	25.9	30	7	23.3	
	CLINT ISD	561	54	9.6	13	24.1	67	13	19.4	
	EL PASO ISD	6,518	617	9.5	362	58.7	996	527	52.9	
	FABENS ISD	234	.	.	.	.	.	.	.	NONE TESTED
	SAN ELIZARIO ISD	308	22	7.1	22	100.0	22	22	100.0	
	SOCORRO ISD	2,142	53	2.5	25	47.2	57	25	43.9	
	TORNILLO ISD	65	.	.	.	.	.	.	.	NONE TESTED
	YSLETA ISD	6,106	620	10.2	238	38.4	893	276	30.9	
ELLIS	AVALON ISD	32	.	.	.	.	.	.	.	< 5-MASKED*
	ENNIS ISD	380	33	8.7	18	54.6	52	24	46.2	
	FERRIS ISD	165	28	17.0	10	35.7	36	10	27.8	
	ITALY ISD	74	.	.	.	.	.	.	.	NONE TESTED
	MAYPEARL ISD	63	7	11.1	.	.	.	.	.	< 5-MASKED+
	MIDLOTHIAN ISD	465	57	12.3	35	61.4	84	46	54.8	
	MILFORD ISD	25	.	.	.	.	.	.	.	NONE TESTED
	PALMER ISD	84	6	7.1	.	.	.	.	.	< 5-MASKED+
	RED OAK ISD	416	41	9.9	19	46.3	52	24	46.2	
	WAXAHACHIE ISD	643	146	22.7	40	27.4	325	57	17.5	
ERATH	DUBLIN ISD	124	.	.	.	.	.	.	.	NONE TESTED

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TABLE 8-1
1998 TEXAS AP EXAMINATION RESULTS BY DISTRICT

COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
ERATH	HUCKABAY ISD	19	.	.	.	.	.	.	.	NONE TESTED
	LINGLEVILLE ISD	20	.	.	.	.	.	.	.	NONE TESTED
	STEPHENVILLE ISD	409	21	5.1	12	57.1	28	13	46.4	
FALLS	CHILTON ISD	38	.	.	.	.	.	.	.	< 5-MASKED*
	MARLIN ISD	133	.	.	.	.	.	.	.	NONE TESTED
	ROSEBUD-LOTT ISD	110	5	4.5	.	.	.	.	.	< 5-MASKED+
FANNIN	BONHAM ISD	208	.	.	.	.	.	.	.	NONE TESTED
	DODD CITY ISD	24	.	.	.	.	.	.	.	NONE TESTED
	ECTOR ISD	21	.	.	.	.	.	.	.	NONE TESTED
	HONEY GROVE ISD	79	.	.	.	.	.	.	.	< 5-MASKED*
	LEONARD ISD	89	.	.	.	.	.	.	.	NONE TESTED
	SAM RAYBURN ISD	50	.	.	.	.	.	.	.	NONE TESTED
	SAVOY ISD	24	5	20.8	.	.	.	.	.	< 5-MASKED+
	TRENTON ISD	49	.	.	.	.	.	.	.	NONE TESTED
FAYETTE	FAYETTEVILLE ISD	43	.	.	.	.	.	.	.	NONE TESTED
	FLATONIA ISD	52	.	.	.	.	.	.	.	< 5-MASKED*
	LA GRANGE ISD	263	27	10.3	23	85.2	47	37	78.7	
	ROUND TOP-CARMIN	31	.	.	.	.	.	.	.	NONE TESTED
	SCHULENBURG ISD	95	.	.	.	.	.	.	.	NONE TESTED
FISHER	ROBY CONS ISD	36	8	22.2	.	.	.	.	.	< 5-MASKED+
	ROTAN ISD	57	.	.	.	.	.	.	.	NONE TESTED
FLOYD	FLOYDADA ISD	131	11	8.4	5	45.5	17	7	41.2	
	LOCKNEY ISD	92	.	.	.	.	.	.	.	< 5-MASKED*
FOARD	CROWELL ISD	34	.	.	.	.	.	.	.	NONE TESTED
FORT BEND	FORT BEND ISD	5,836	929	15.9	768	82.7	1,851	1,497	80.9	
	LAMAR CONSOLIDAT	1,401	48	3.4	33	68.8	66	44	66.7	
	NEEDVILLE ISD	323	31	9.6	21	67.7	52	23	44.2	
	STAFFORD MSD	233	57	24.5	26	45.6	99	34	34.3	
FRANKLIN	MOUNT VERNON ISD	186	25	13.4	10	40.0	28	11	39.3	
FREESTONE	FAIRFIELD ISD	189	27	14.3	9	33.3	60	18	30.0	
	TEAGUE ISD	126	16	12.7	10	62.5	17	10	58.8	
	WORTHAM ISD	45	.	.	.	.	.	.	.	NONE TESTED
FRIO	DILLEY ISD	88	.	.	.	.	.	.	.	NONE TESTED
	PEARSALL ISD	255	78	30.6	.	.	.	.	.	< 5-MASKED+
GAINES	LOOP ISD	24	.	.	.	.	.	.	.	NONE TESTED
	SEAGRAVES ISD	65	26	40.0	.	.	.	.	.	< 5-MASKED+
	SEMINOLE ISD	256	73	28.5	7	9.6	96	7	7.3	
GALVESTON	CLEAR CREEK ISD	3,309	372	11.2	308	82.8	724	577	79.7	
	DICKINSON ISD	568	13	2.3	.	.	.	.	.	< 5-MASKED+
	FRIENDSWOOD ISD	620	110	17.7	78	70.9	177	122	68.9	
	GALVESTON ISD	871	110	12.6	71	64.6	209	127	60.8	
	HIGH ISLAND ISD	54	.	.	.	.	.	.	.	NONE TESTED
	HITCHCOCK ISD	152	.	.	.	.	.	.	.	NONE TESTED
	LA MARQUE ISD	552	13	2.4	6	46.2	13	6	46.2	
	SANTA FE ISD	487	41	8.4	17	41.5	62	25	40.3	
	TEXAS CITY ISD	604	58	9.6	26	44.8	65	28	43.1	
GARZA	POST ISD	116	.	.	.	.	.	.	.	NONE TESTED
	SOUTHLAND ISD	29	.	.	.	.	.	.	.	NONE TESTED
GILLESPIE	FREDERICKSBURG I	350	29	8.3	19	65.5	34	22	64.7	
	HARPER ISD	41	8	19.5	.	.	.	.	.	< 5-MASKED+
GLASSCOCK	GLASSCOCK COUNTY	47	20	42.6	.	.	.	.	.	< 5-MASKED+
GOLIAD	GOLIAD ISD	169	15	8.9	9	60.0	20	12	60.0	
GONZALES	GONZALES ISD	273	7	2.6	.	.	.	.	.	< 5-MASKED+
	NIXON-SMILEY CON	95	.	.	.	.	.	.	.	< 5-MASKED*
	WAELDER ISD	20	.	.	.	.	.	.	.	NONE TESTED
GRAY	LEFORS ISD	18	6	33.3	.	.	.	.	.	< 5-MASKED+
	MCLEAN ISD	29	.	.	.	.	.	.	.	NONE TESTED
	PAMPA ISD	495	11	2.2	5	45.5	15	7	46.7	
GRAYSON	BELLS ISD	85	5	5.9	.	.	.	.	.	< 5-MASKED+
	COLLINSVILLE ISD	61	.	.	.	.	.	.	.	NONE TESTED
	DENISON ISD	448	21	4.7	.	.	.	.	.	< 5-MASKED+
	GUNTER ISD	87	12	13.8	.	.	.	.	.	< 5-MASKED+
	HOWE ISD	113	.	.	.	.	.	.	.	NONE TESTED
	POTTSBORO ISD	164	.	.	.	.	.	.	.	NONE TESTED
	S AND S CONS ISD	102	.	.	.	.	.	.	.	NONE TESTED
	SHERMAN ISD	618	70	11.3	57	81.4	91	70	76.9	
	TOM BEAN ISD	100	.	.	.	.	.	.	.	NONE TESTED
	VAN ALSTYNE ISD	116	5	4.3	.	.	.	.	.	< 5-MASKED+
	WHITESBORO ISD	178	8	4.5	5	62.5	9	5	55.6	
	WHITEWRIGHT ISD	85	.	.	.	.	.	.	.	NONE TESTED
GREGG	GLADEWATER ISD	232	16	6.9	8	50.0	22	9	40.9	

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COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
GREGG	KILGORE ISD	467	48	10.3	16	33.3	52	19	36.5	
	LONGVIEW ISD	877	117	13.3	98	83.8	229	181	79.0	
	PINE TREE ISD	588	78	13.3	61	78.2	185	117	63.2	
	SABINE ISD	176	.	.	.	.	.	.	.	NONE TESTED
	SPRING HILL ISD	202	11	5.4	6	54.6	12	6	50.0	
	WHITE OAK ISD	139	7	5.0	.	.	.	.	.	< 5-MASKED+
GRIMES	ANDERSON-SHIRO C	61	.	.	.	.	.	.	.	< 5-MASKED*
	IOLA ISD	59	.	.	.	.	.	.	.	NONE TESTED
	NAVASOTA ISD	301	39	13.0	7	18.0	45	7	15.6	
	RICHARDS ISD	14	.	.	.	.	.	.	.	NONE TESTED
GUADALUPE	MARION ISD	127	.	.	.	.	.	.	.	< 5-MASKED*
	NAVARRO ISD	96	15	15.6	5	33.3	16	5	31.3	
	SCHERTZ-CIBOLO-U	609	52	8.5	35	67.3	53	35	66.0	
	SEGUIN ISD	713	122	17.1	35	28.7	190	44	23.2	
HALE	ABERNATHY ISD	96	.	.	.	.	.	.	.	NONE TESTED
	COTTON CENTER IS	20	.	.	.	.	.	.	.	NONE TESTED
	HALE CENTER ISD	82	13	15.9	5	38.5	13	5	38.5	
	PETERSBURG ISD	49	.	.	.	.	.	.	.	< 5-MASKED*
	PLAINVIEW ISD	602	65	10.8	28	43.1	95	39	41.1	
HALL	LAKEVIEW ISD	7	.	.	.	.	.	.	.	NONE TESTED
	MEMPHIS ISD	46	.	.	.	.	.	.	.	NONE TESTED
	TURKEY-QUITAQUE	40	.	.	.	.	.	.	.	NONE TESTED
HAMILTON	HAMILTON ISD	88	17	19.3	10	58.8	18	11	61.1	
	HICO ISD	66	9	13.6	.	.	.	.	.	< 5-MASKED+
HANSFORD	GRUVER ISD	59	9	15.3	.	.	.	.	.	< 5-MASKED+
	SPEARMAN ISD	104	.	.	.	.	.	.	.	NONE TESTED
HARDEMAN	CHILLICOTHE ISD	42	.	.	.	.	.	.	.	NONE TESTED
	QUANAH ISD	82	10	12.2	.	.	.	.	.	< 5-MASKED+
HARDIN	HARDIN-JEFFERSON	285	24	8.4	14	58.3	29	18	62.1	
	KOUNTZE ISD	148	12	8.1	5	41.7	15	5	33.3	
	LUMBERTON ISD	434	.	.	.	.	.	.	.	< 5-MASKED*
	SILSBEE ISD	401	22	5.5	8	36.4	24	8	33.3	
	WEST HARDIN COUN	82	.	.	.	.	.	.	.	< 5-MASKED*
HARRIS	ALDINE ISD	3,919	248	6.3	165	66.5	394	242	61.4	
	ALIEF ISD	3,196	402	12.6	266	66.2	908	503	55.4	
	CHANNELVIEW ISD	548	101	18.4	32	31.7	200	44	22.0	
	CROSBY ISD	413	77	18.6	42	54.6	110	57	51.8	
	CYPRESS-FAIRBANK	5,946	825	13.9	675	81.8	1,660	1,306	78.7	
	DEER PARK ISD	1,477	125	8.5	105	84.0	241	187	77.6	
	GALENA PARK ISD	1,787	74	4.1	33	44.6	105	33	31.4	
	GEORGE I. SANCHE	195	.	.	.	.	.	.	.	NONE TESTED
	GIRLS & BOYS PRE	62	.	.	.	.	.	.	.	NONE TESTED
	GOOSE CREEK ISD	1,891	255	13.5	144	56.5	473	248	52.4	
	HOUSTON ISD	17,598	1,029	5.8	730	70.9	2,019	1,403	69.5	
	HUFFMAN ISD	275	.	.	.	.	.	.	.	< 5-MASKED*
	HUMBLE ISD	2,939	251	8.5	194	77.3	453	341	75.3	
	KATY ISD	3,255	520	16.0	431	92.9	1,113	912	81.9	
	KLEIN ISD	3,812	346	9.1	285	82.4	545	425	78.0	
	LA PORTE ISD	877	69	7.9	56	81.2	109	74	67.9	
	NORTH FOREST ISD	1,288	38	3.0	.	.	.	.	.	< 5-MASKED+
	PASADENA ISD	4,100	165	4.0	125	75.8	221	154	69.7	
	SHELDON ISD	391	.	.	.	.	.	.	.	NONE TESTED
	SPRING BRANCH IS	3,072	465	15.1	343	73.8	995	763	76.7	
	SPRING ISD	2,224	245	11.0	203	82.9	457	378	82.7	
	TOMBALL ISD	773	98	12.7	69	70.4	155	102	65.8	
	WEST HOUSTON CHA	5	.	.	.	.	.	.	.	NONE TESTED
HARRISON	ELYSIAN FIELDS I	110	.	.	.	.	.	.	.	NONE TESTED
	HALLSVILLE ISD	465	68	14.6	28	41.2	74	31	41.9	
	HARLETON ISD	78	11	14.1	.	.	.	.	.	< 5-MASKED+
	KARNACK ISD	47	.	.	.	.	.	.	.	NONE TESTED
	MARSHALL ISD	819	43	5.3	28	65.1	50	34	68.0	
	WASKOM ISD	83	.	.	.	.	.	.	.	NONE TESTED
HARTLEY	CHANNING ISD	17	7	41.2	.	.	.	.	.	< 5-MASKED+
	HARTLEY ISD	19	.	.	.	.	.	.	.	< 5-MASKED*
HASKELL	HASKELL CISD	102	.	.	.	.	.	.	.	NONE TESTED
	PAINT CREEK ISD	14	.	.	.	.	.	.	.	NONE TESTED
	ROCHESTER ISD	20	.	.	.	.	.	.	.	NONE TESTED
	RULE ISD	26	.	.	.	.	.	.	.	NONE TESTED
HAYS	DRIPPING SPRINGS	293	52	17.7	37	71.2	76	58	76.3	
	HAYS CONS ISD	625	118	18.9	80	67.8	203	123	60.6	
	SAN MARCOS CONS	661	142	21.5	66	46.5	257	103	40.1	

*NOTE: SCORES IN DISTRICTS WITH FEWER THAN 5 EXAMINEES ARE MASKED.
+NOTE: DISTRICTS WITH 5 OR MORE EXAMINEES BUT FEWER THAN 5 SCORES OF 3,4,OR 5 ARE MASKED.

TABLE B-1
1998 TEXAS AP EXAMINATION RESULTS BY DISTRICT

COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
HAYS	WIMBERLEY ISD	216	55	25.5	21	38.2	118	45	38.1	
HEMPHILL	CANADIAN ISD	107	.	.	.	.	.	.	.	NONE TESTED
HENDERSON	ATHENS ISD	374	.	.	.	.	.	.	.	< 5-MASKED*
	BROWNSBORO ISD	240	23	9.6	12	52.2	23	12	52.2	
	CROSS ROADS ISD	65	.	.	.	.	.	.	.	NONE TESTED
	EUSTACE ISD	152	.	.	.	.	.	.	.	NONE TESTED
	LA POYNOR ISD	56	.	.	.	.	.	.	.	NONE TESTED
	MALAKOFF ISD	104	.	.	.	.	.	.	.	< 5-MASKED*
	TRINIDAD ISD	38	.	.	.	.	.	.	.	NONE TESTED
HIDALGO	DONNA ISD	826	34	4.1	.	.	.	.	.	< 5-MASKED+
	EDCOUCH-ELSA ISD	494	78	15.8	20	25.6	106	31	29.3	
	EDINBURG CISD	1,865	328	17.6	184	56.1	685	259	37.8	
	HIDALGO ISD	262	21	8.0	.	.	.	.	.	< 5-MASKED+
	INFORMATION REFE	55	.	.	.	.	.	.	.	NONE TESTED
	LA JOYA ISD	1,350	107	7.9	29	27.1	157	56	35.7	
	LA VILLA ISD	91	.	.	.	.	.	.	.	NONE TESTED
	MCALLEN ISD	2,412	196	8.1	124	63.3	332	170	51.2	
	MERCEDES ISD	495	47	9.5	8	17.0	62	12	19.3	
	MISSION CONS ISD	1,313	90	6.9	56	62.2	155	62	40.0	
	PHARR-SAN JUAN-A	1,969	191	9.7	110	57.6	311	138	44.4	
	PROGRESO ISD	141	17	12.1	16	94.1	20	18	90.0	
	SHARYLAND ISD	495	70	14.1	40	57.1	110	50	45.5	
	VALLEY VIEW ISD	153	49	32.0	37	75.5	66	46	69.7	
	WESLACO ISD	1,155	129	11.2	83	64.3	286	152	53.2	
HILL	ABBOTT ISD	42	.	.	.	.	.	.	.	NONE TESTED
	AQUILLA ISD	17	.	.	.	.	.	.	.	NONE TESTED
	BLUM ISD	28	.	.	.	.	.	.	.	NONE TESTED
	BYNUM ISD	30	.	.	.	.	.	.	.	NONE TESTED
	COVINGTON ISD	35	.	.	.	.	.	.	.	NONE TESTED
	HILLSBORO ISD	170	9	5.3	7	77.8	9	7	77.8	
	HUBBARD ISD	62	.	.	.	.	.	.	.	NONE TESTED
	ITASCA ISD	52	.	.	.	.	.	.	.	NONE TESTED
	PENELOPE ISD	19	.	.	.	.	.	.	.	NONE TESTED
	WHITNEY ISD	148	9	6.1	.	.	.	.	.	< 5-MASKED+
HOCKLEY	ANTON ISD	32	.	.	.	.	.	.	.	NONE TESTED
	LEVELLAND ISD	377	5	1.3	.	.	.	.	.	< 5-MASKED+
	ROPES ISD	51	.	.	.	.	.	.	.	NONE TESTED
	SMYER ISD	39	11	28.2	.	.	.	.	.	< 5-MASKED+
	SUNDOWN ISD	74	.	.	.	.	.	.	.	NONE TESTED
	WHITHARRAL ISD	30	.	.	.	.	.	.	.	< 5-MASKED*
HOOD	GRANBURY ISD	683	52	7.6	33	63.5	74	40	54.1	
	LIPAN ISD	46	.	.	.	.	.	.	.	NONE TESTED
	TOLAR ISD	57	.	.	.	.	.	.	.	< 5-MASKED*
HOPKINS	COMO-PICKTON CIS	82	.	.	.	.	.	.	.	NONE TESTED
	CUMBY ISD	29	.	.	.	.	.	.	.	NONE TESTED
	MILLER GROVE ISD	27	.	.	.	.	.	.	.	NONE TESTED
	NORTH HOPKINS IS	54	.	.	.	.	.	.	.	NONE TESTED
	SALTILLO ISD	27	.	.	.	.	.	.	.	NONE TESTED
	SULPHUR BLUFF IS	28	.	.	.	.	.	.	.	NONE TESTED
	SULPHUR SPRINGS	467	78	16.7	29	37.2	133	38	28.6	
HOUSTON	CROCKETT ISD	217	.	.	.	.	.	.	.	NONE TESTED
	GRAPELAND ISD	91	.	.	.	.	.	.	.	< 5-MASKED*
	KENNARD ISD	44	.	.	.	.	.	.	.	< 5-MASKED*
	LATEXO ISD	50	.	.	.	.	.	.	.	< 5-MASKED*
	LOVELADY ISD	75	.	.	.	.	.	.	.	NONE TESTED
HOWARD	BIG SPRING ISD	465	.	.	.	.	.	.	.	NONE TESTED
	COAHOMA ISD	105	.	.	.	.	.	.	.	< 5-MASKED*
	FORSAN ISD	77	.	.	.	.	.	.	.	NONE TESTED
HUDSPETH	DELL CITY ISD	32	.	.	.	.	.	.	.	NONE TESTED
	FT HANCOCK ISD	42	.	.	.	.	.	.	.	NONE TESTED
	SIERRA BLANCA IS	24	.	.	.	.	.	.	.	NONE TESTED
HUNT	BLAND ISD	54	.	.	.	.	.	.	.	NONE TESTED
	BOLES ISD	48	.	.	.	.	.	.	.	NONE TESTED
	CADDO MILLS ISD	85	.	.	.	.	.	.	.	NONE TESTED
	CAMPBELL ISD	41	.	.	.	.	.	.	.	NONE TESTED
	CELESTE ISD	53	.	.	.	.	.	.	.	NONE TESTED
	COMMERCE ISD	151	14	9.3	.	.	.	.	.	< 5-MASKED+
	GREENVILLE ISD	492	11	2.2	7	63.6	11	7	63.6	
	LONE OAK ISD	70	.	.	.	.	.	.	.	NONE TESTED
	QUINLAN ISD	249	.	.	.	.	.	.	.	< 5-MASKED*
	WOLFE CITY ISD	68	.	.	.	.	.	.	.	NONE TESTED

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COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
HUTCHINSON	BORGER ISD	393	19	4.8	10	52.6	28	13	46.4	
	PLEMONS-STINNETT	108	22	20.4	9	40.9	25	9	36.0	
	SANFORD ISD	158	23	14.6	.	.	.	.	.	< 5-MASKED+
IRION	IRION CO ISD	39	9	23.1	.	.	.	.	.	< 5-MASKED+
JACK	BRYSON ISD	37	.	.	.	.	.	.	.	NONE TESTED
	JACKSBORO ISD	127	11	8.7	8	72.7	13	9	69.2	
	PERRIN-WHITT CON	57	18	31.6	.	.	.	.	.	< 5-MASKED+
JACKSON	EDNA ISD	169	.	.	.	.	.	.	.	< 5-MASKED*
	GANADO ISD	95	.	.	.	.	.	.	.	< 5-MASKED*
	INDUSTRIAL ISD	136	34	25.0	10	29.4	45	12	26.7	
JASPER	BROOKELAND ISD	22	.	.	.	.	.	.	.	NONE TESTED
	BUNA ISD	213	.	.	.	.	.	.	.	NONE TESTED
	EVADALE ISD	59	.	.	.	.	.	.	.	NONE TESTED
	JASPER ISD	319	12	3.8	.	.	.	.	.	< 5-MASKED+
	KIRBYVILLE ISD	193	.	.	.	.	.	.	.	< 5-MASKED*
JEFF DAVIS	FT DAVIS ISD	46	.	.	.	.	.	.	.	< 5-MASKED*
	VALENTINE ISD	11	.	.	.	.	.	.	.	NONE TESTED
JEFFERSON	BEAUMONT ISD	1,898	92	4.8	53	57.6	153	81	52.9	
	HAMSHIRE-FANNETT	240	13	5.4	5	38.5	15	6	40.0	
	NEDERLAND ISD	659	46	7.0	24	52.2	63	37	58.7	
	PORT ARTHUR ISD	1,126	40	3.6	6	15.0	54	8	14.8	
	PORT NECHES-GROV	732	10	1.4	.	.	.	.	.	< 5-MASKED+
	SABINE PASS ISD	19	.	.	.	.	.	.	.	NONE TESTED
JIM HOGG	JIM HOGG COUNTY	141	9	6.4	.	.	.	.	.	< 5-MASKED+
JIM WELLS	ALICE ISD	658	56	8.5	22	39.3	74	27	36.5	
	BEN BOLT-PALITO	59	.	.	.	.	.	.	.	NONE TESTED
	ORANGE GROVE ISD	172	21	12.2	7	33.3	32	7	21.9	
	PREMONT ISD	115	.	.	.	.	.	.	.	NONE TESTED
JOHNSON	ALVARADO ISD	330	26	7.9	10	38.5	48	17	35.4	
	BURLESON ISD	678	75	11.1	53	70.7	129	79	61.2	
	CLEBURNE ISD	555	37	6.7	12	32.4	51	17	33.3	
	GODLEY ISD	112	.	.	.	.	.	.	.	NONE TESTED
	GRANDVIEW ISD	97	10	10.3	.	.	.	.	.	< 5-MASKED+
	JOSHUA ISD	386	50	13.0	21	42.0	80	28	35.0	
	KEENE ISD	58	8	13.8	.	.	.	.	.	< 5-MASKED+
	RIO VISTA ISD	85	.	.	.	.	.	.	.	NONE TESTED
	VENUS ISD	93	6	6.5	.	.	.	.	.	< 5-MASKED+
JONES	ANSON ISD	80	24	30.0	.	.	.	.	.	< 5-MASKED+
	HAMLIN ISD	76	.	.	.	.	.	.	.	< 5-MASKED*
	HAWLEY ISD	84	.	.	.	.	.	.	.	< 5-MASKED*
	LUEDERS-AVOCA IS	14	.	.	.	.	.	.	.	NONE TESTED
	STAMFORD ISD	101	.	.	.	.	.	.	.	< 5-MASKED*
KARNES	FALLS CITY ISD	50	.	.	.	.	.	.	.	< 5-MASKED*
	KARNES CITY ISD	111	12	10.8	6	50.0	22	10	45.5	
	KENEDY ISD	128	.	.	.	.	.	.	.	NONE TESTED
	RUNGE ISD	27	.	.	.	.	.	.	.	NONE TESTED
KAUFMAN	CRANDALL ISD	154	9	5.8	.	.	.	.	.	< 5-MASKED+
	FORNEY ISD	267	19	7.1	14	73.7	25	16	64.0	
	KAUFMAN ISD	296	15	5.1	.	.	.	.	.	< 5-MASKED+
	KEMP ISD	179	14	7.8	.	.	.	.	.	< 5-MASKED+
	MABANK ISD	289	41	14.2	12	29.3	50	17	34.0	
	SCURRY-ROSSER IS	101	.	.	.	.	.	.	.	< 5-MASKED*
	TERRELL ISD	343	.	.	.	.	.	.	.	< 5-MASKED*
KENDALL	BOERNE ISD	477	89	18.7	72	80.9	157	119	75.8	
	COMFORT ISD	102	5	4.9	.	.	.	.	.	< 5-MASKED+
KENT	JAYTON-GIRARD IS	28	.	.	.	.	.	.	.	NONE TESTED
KERR	CENTER POINT ISD	74	.	.	.	.	.	.	.	NONE TESTED
	INGRAM ISD	132	45	34.1	21	46.7	86	32	37.2	
	KERRVILLE ISD	487	55	11.3	34	61.8	82	41	50.0	
KIMBLE	JUNCTION ISD	81	.	.	.	.	.	.	.	< 5-MASKED*
KING	GUTHRIE CSD	11	.	.	.	.	.	.	.	NONE TESTED
KINNEY	BRACKETT ISD	58	.	.	.	.	.	.	.	NONE TESTED
KLEBERG	KINGSVILLE ISD	586	32	5.5	22	68.8	38	24	63.2	
	RIVIERA ISD	96	13	13.5	6	46.2	23	7	30.4	
	SANTA GERTRUDIS	70	13	18.6	8	61.5	14	8	57.1	
KNOX	BENJAMIN ISD	11	.	.	.	.	.	.	.	NONE TESTED
	GOREE ISD	10	.	.	.	.	.	.	.	NONE TESTED
	KNOX CITY-O'BRIE	37	.	.	.	.	.	.	.	NONE TESTED
	MUNDAY ISD	51	.	.	.	.	.	.	.	NONE TESTED
LA SALLE	COTULLA ISD	143	7	4.9	.	.	.	.	.	< 5-MASKED+
LAMAR	CHISUM ISD	90	.	.	.	.	.	.	.	NONE TESTED

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LAMAR	NORTH LAMAR ISD	321	29	9.0	10	34.5	38	17	44.7	
	PARIS ISD	323	.	.	.	.	.	.	.	NONE TESTED
	PRAIRILAND ISD	119	.	.	.	.	.	.	.	NONE TESTED
	ROXTON ISD	27	.	.	.	.	.	.	.	NONE TESTED
LAMB	AMHERST ISD	27	.	.	.	.	.	.	.	< 5-MASKED*
	LITTLEFIELD ISD	184	.	.	.	.	.	.	.	NONE TESTED
	OLTON ISD	95	.	.	.	.	.	.	.	NONE TESTED
	SPADE ISD	24	.	.	.	.	.	.	.	NONE TESTED
	SPRINGLAKE-EARTH	51	.	.	.	.	.	.	.	< 5-MASKED*
	SUDAN ISD	43	27	62.8	.	.	.	.	.	< 5-MASKED+
LAMPASAS	LAMPASAS ISD	389	5	1.3	.	.	.	.	.	< 5-MASKED+
	LOMETA ISD	33	.	.	.	.	.	.	.	NONE TESTED
LAVACA	HALLETTSVILLE IS	164	.	.	.	.	.	.	.	< 5-MASKED*
	MOULTON ISD	34	.	.	.	.	.	.	.	< 5-MASKED*
	SHINER ISD	80	11	13.8	8	72.7	12	8	66.7	
LEE	DIME BOX ISD	24	.	.	.	.	.	.	.	NONE TESTED
	GIDDINGS ISD	229	34	14.8	5	14.7	63	10	15.9	
	LEXINGTON ISD	107	12	11.2	6	50.0	12	6	50.0	
LEON	BUFFALO ISD	88	.	.	.	.	.	.	.	NONE TESTED
	CENTERVILLE ISD	74	7	9.5	.	.	.	.	.	< 5-MASKED+
	LEON ISD	71	.	.	.	.	.	.	.	NONE TESTED
	NORMANGEE ISD	60	.	.	.	.	.	.	.	< 5-MASKED*
	OAKWOOD ISD	38	.	.	.	.	.	.	.	NONE TESTED
LIBERTY	CLEVELAND ISD	240	.	.	.	.	.	.	.	< 5-MASKED*
	DAYTON ISD	467	63	13.5	35	55.6	81	39	48.2	
	HARDIN ISD	126	16	12.7	8	50.0	19	11	57.9	
	HULL-DAISETTA IS	77	.	.	.	.	.	.	.	< 5-MASKED*
	LIBERTY ISD	288	8	2.8	5	62.5	14	7	50.0	
	TARKINGTON ISD	189	.	.	.	.	.	.	.	< 5-MASKED*
LIMESTONE	COOLIDGE ISD	16	.	.	.	.	.	.	.	NONE TESTED
	GROESBECK ISD	197	.	.	.	.	.	.	.	< 5-MASKED*
	MEXIA ISD	216	.	.	.	.	.	.	.	< 5-MASKED*
LIPSCOMB	BOOKER ISD	55	.	.	.	.	.	.	.	< 5-MASKED*
	FOLLETT ISD	29	.	.	.	.	.	.	.	NONE TESTED
	HIGGINS ISD	14	.	.	.	.	.	.	.	NONE TESTED
LIVE OAK	GEORGE WEST ISD	161	5	3.1	.	.	.	.	.	< 5-MASKED+
	THREE RIVERS ISD	108	.	.	.	.	.	.	.	NONE TESTED
LLANO	LLANO ISD	154	16	10.4	10	62.5	16	10	62.5	
LUBBOCK	FRENSHIP ISD	516	6	1.2	.	.	.	.	.	< 5-MASKED+
	IDALOU ISD	90	.	.	.	.	.	.	.	< 5-MASKED*
	LUBBOCK ISD	3,359	219	6.5	115	52.5	329	171	52.0	
	LUBBOCK-COOPER I	202	7	3.5	.	.	.	.	.	< 5-MASKED+
	NEW DEAL ISD	79	.	.	.	.	.	.	.	NONE TESTED
	ROOSEVELT ISD	145	.	.	.	.	.	.	.	NONE TESTED
	SHALLOWATER ISD	122	.	.	.	.	.	.	.	NONE TESTED
	SLATON ISD	190	.	.	.	.	.	.	.	< 5-MASKED*
LYNN	NEW HOME ISD	29	.	.	.	.	.	.	.	NONE TESTED
	O'DONNELL ISD	48	.	.	.	.	.	.	.	NONE TESTED
	TAHOKA ISD	82	15	18.3	5	33.3	22	8	36.4	
	WILSON ISD	26	.	.	.	.	.	.	.	NONE TESTED
MADISON	MADISONVILLE CON	198	.	.	.	.	.	.	.	NONE TESTED
	NORTH ZULCH ISD	31	.	.	.	.	.	.	.	< 5-MASKED*
MARION	JEFFERSON ISD	137	21	15.3	5	23.8	27	8	29.6	
MARTIN	GRADY ISD	24	.	.	.	.	.	.	.	NONE TESTED
	STANTON ISD	93	.	.	.	.	.	.	.	NONE TESTED
MASON	MASON ISD	85	20	23.5	12	60.0	31	15	48.4	
MATAGORDA	BAY CITY ISD	467	68	14.6	52	76.5	106	74	69.8	
	PALACIOS ISD	195	76	39.0	13	17.1	123	13	10.6	
	TIDEHAVEN ISD	128	6	4.7	6	100.0	6	6	100.0	
	VAN VLECK ISD	108	12	11.1	.	.	.	.	.	< 5-MASKED+
MAVERICK	EAGLE PASS ISD	1,194	96	8.0	54	56.3	152	74	48.7	
MCCULLOCH	BRADY ISD	151	.	.	.	.	.	.	.	< 5-MASKED*
	LOHN ISD	23	.	.	.	.	.	.	.	NONE TESTED
	ROCHELLE ISD	23	.	.	.	.	.	.	.	NONE TESTED
MCLENNAN	AXTELL ISD	51	.	.	.	.	.	.	.	NONE TESTED
	BOSQUEVILLE ISD	42	.	.	.	.	.	.	.	NONE TESTED
	BRUCEVILLE-EDDY	83	.	.	.	.	.	.	.	NONE TESTED
	CHINA SPRING ISD	159	31	19.5	7	22.6	42	8	19.0	
	CONNALLY ISD	255	34	13.3	18	52.9	41	21	51.2	
	CRAWFORD ISD	62	.	.	.	.	.	.	.	NONE TESTED
	LA VEGA ISD	232	12	5.2	.	.	.	.	.	< 5-MASKED+

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MCLENNAN	LORENA ISD	155	6	3.9	.	.	.	.	.	< 5-MASKED+
	MART ISD	90	.	.	.	.	.	.	.	< 5-MASKED*
	MCGREGOR ISD	135	.	.	.	.	.	.	.	< 5-MASKED*
	MIDWAY ISD	731	93	12.7	87	93.6	145	136	93.8	
	MOODY ISD	78	8	10.3	.	.	.	.	.	< 5-MASKED+
	RIESEL ISD	76	15	19.7	5	33.3	27	5	18.5	
	ROBINSON ISD	241	.	.	.	.	.	.	.	< 5-MASKED*
	WACO ISD	1,326	76	5.7	32	42.1	115	42	36.5	
	WEST ISD	197	.	.	.	.	.	.	.	< 5-MASKED*
MCMULLEN	MCMULLEN COUNTY	22	.	.	.	.	.	.	.	NONE TESTED
MEDINA	D'HANIS ISD	40	.	.	.	.	.	.	.	NONE TESTED
	DEVINE ISD	238	.	.	.	.	.	.	.	NONE TESTED
	HONDO ISD	222	26	11.7	7	26.9	31	8	25.8	
	MEDINA VALLEY IS	283	13	4.6	11	84.6	13	11	84.6	
	NATALIA ISD	106	.	.	.	.	.	.	.	NONE TESTED
MENARD	MENARD ISD	46	.	.	.	.	.	.	.	NONE TESTED
MIDLAND	GREENWOOD ISD	205	5	2.4	.	.	.	.	.	< 5-MASKED+
	MIDLAND ISD	2,557	56	2.2	52	92.9	104	97	93.3	
MILAM	BUCKHOLTS ISD	19	.	.	.	.	.	.	.	NONE TESTED
	CAMERON ISD	187	.	.	.	.	.	.	.	NONE TESTED
	MILANO ISD	58	.	.	.	.	.	.	.	NONE TESTED
	ROCKDALE ISD	197	21	10.7	9	42.9	27	12	44.4	
	THORNDALE ISD	62	5	8.1	.	.	.	.	.	< 5-MASKED+
MILLS	GOLDTHWAITE ISD	65	.	.	.	.	.	.	.	NONE TESTED
	MULLIN ISD	17	.	.	.	.	.	.	.	NONE TESTED
	PRIDDY ISD	10	.	.	.	.	.	.	.	NONE TESTED
	STAR ISD	16	.	.	.	.	.	.	.	NONE TESTED
MITCHELL	COLORADO ISD	139	9	6.5	6	66.7	11	7	63.6	
	LORAINE ISD	14	.	.	.	.	.	.	.	< 5-MASKED*
	WESTBROOK ISD	28	.	.	.	.	.	.	.	NONE TESTED
MONTAGUE	BOWIE ISD	182	17	9.3	12	70.6	18	13	72.2	
	FORESTBURG ISD	22	.	.	.	.	.	.	.	NONE TESTED
	GOLD BURG ISD	21	.	.	.	.	.	.	.	NONE TESTED
	NOCONA ISD	108	29	26.9	.	.	.	.	.	< 5-MASKED+
	PRAIRIE VALLEY I	14	.	.	.	.	.	.	.	NONE TESTED
	SAINT JO ISD	52	16	30.8	.	.	.	.	.	< 5-MASKED+
MONTGOMERY	CONROE ISD	3,400	446	13.1	370	83.0	857	705	82.3	
	MAGNOLIA ISD	488	44	9.0	22	50.0	69	36	52.2	
	MONTGOMERY ISD	317	41	12.9	20	48.8	53	22	41.5	
	NEW CANEY ISD	487	7	1.4	.	.	.	.	.	< 5-MASKED+
	SPLENDORA ISD	211	6	2.8	.	.	.	.	.	< 5-MASKED+
	WILLIS ISD	408	12	2.9	7	58.3	12	7	58.3	
MOORE	DUMAS ISD	382	34	8.9	11	32.4	36	11	30.6	
	SUNRAY ISD	76	.	.	.	.	.	.	.	NONE TESTED
MORRIS	DAINGERFIELD-LON	216	5	2.3	5	100.0	6	5	83.3	
	PEWITT ISD	98	.	.	.	.	.	.	.	NONE TESTED
MOTLEY	MOTLEY COUNTY IS	40	.	.	.	.	.	.	.	NONE TESTED
NACOGDOCHES	CENTRAL HEIGHTS	65	.	.	.	.	.	.	.	< 5-MASKED*
	CHIRENO ISD	32	.	.	.	.	.	.	.	NONE TESTED
	CUSHING ISD	55	15	27.3	8	53.3	26	13	50.0	
	DOUGLASS ISD	39	.	.	.	.	.	.	.	< 5-MASKED*
	GARRISON ISD	67	.	.	.	.	.	.	.	< 5-MASKED*
	MARTINSVILLE ISD	24	.	.	.	.	.	.	.	NONE TESTED
	NACOGDOCHES ISD	678	39	5.8	17	43.6	47	24	51.1	
	WODEN ISD	67	.	.	.	.	.	.	.	NONE TESTED
NAVARRO	BLOOMING GROVE I	109	.	.	.	.	.	.	.	NONE TESTED
	CORSICANA ISD	511	8	1.6	.	.	.	.	.	< 5-MASKED+
	DAWSON ISD	36	.	.	.	.	.	.	.	NONE TESTED
	FROST ISD	33	.	.	.	.	.	.	.	NONE TESTED
	KERENS ISD	77	.	.	.	.	.	.	.	NONE TESTED
	MILDRED ISD	48	.	.	.	.	.	.	.	NONE TESTED
NEWTON	BURKEVILLE ISD	52	.	.	.	.	.	.	.	NONE TESTED
	DEWEYVILLE ISD	77	.	.	.	.	.	.	.	NONE TESTED
	NEWTON ISD	136	.	.	.	.	.	.	.	< 5-MASKED*
NOLAN	BLACKWELL CONS I	25	.	.	.	.	.	.	.	< 5-MASKED*
	HIGHLAND ISD	18	.	.	.	.	.	.	.	NONE TESTED
	ROSCOE ISD	63	.	.	.	.	.	.	.	NONE TESTED
	SWEETWATER ISD	291	14	4.8	7	50.0	19	11	57.9	
NUECES	ACADEMY OF TRANS	11	.	.	.	.	.	.	.	NONE TESTED
	AGUA DULCE ISD	52	5	9.6	.	.	.	.	.	< 5-MASKED+
	BANQUETE ISD	121	10	8.3	.	.	.	.	.	< 5-MASKED+

*NOTE: SCORES IN DISTRICTS WITH FEWER THAN 5 EXAMINEES ARE MASKED.
+NOTE: DISTRICTS WITH 5 OR MORE EXAMINEES BUT FEWER THAN 5 SCORES OF 3,4,OR 5 ARE MASKED.

TABLE B-1
1998 TEXAS AP EXAMINATION RESULTS BY DISTRICT

COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
NUECES	BISHOP CONS ISD	133	8	6.0	6	75.0	8	6	75.0	
	CALALLEN ISD	613	115	18.8	58	50.4	198	100	50.5	
	CORPUS CHRISTI I	4,014	174	4.3	123	70.7	310	196	63.2	
	FLOUR BLUFF ISD	571	72	12.6	44	61.1	97	57	58.8	
	PORT ARANSAS ISD	47	13	27.7	.	.	.	.	.	< 5-MASKED+
	ROBSTOWN ISD	465	17	3.7	9	52.9	19	9	47.4	
	TULOSO-MIDWAY IS	385	.	.	.	.	.	.	.	NONE TESTED
	WEST OSO ISD	206	.	.	.	.	.	.	.	NONE TESTED
OCHILTREE	PERRYTON ISD	198	22	11.1	7	31.8	27	7	25.9	
OLDHAM	ADRIAN ISD	15	.	.	.	.	.	.	.	NONE TESTED
	BOYS RANCH ISD	52	.	.	.	.	.	.	.	NONE TESTED
	VEGA ISD	49	.	.	.	.	.	.	.	NONE TESTED
ORANGE	BRIDGE CITY ISD	353	8	2.3	5	62.5	8	5	62.5	
	LIT CYPRESS-MRCE	526	35	6.7	19	54.3	43	23	53.5	
	ORANGEFIELD ISD	192	9	4.7	.	.	.	.	.	< 5-MASKED+
	VIDOR ISD	562	23	4.1	14	60.9	42	22	52.4	
	WEST ORANGE-COVE	365	27	7.4	19	70.4	39	27	69.2	
PALO PINTO	GORDON ISD	43	.	.	.	.	.	.	.	< 5-MASKED*
	GRAFORD ISD	51	.	.	.	.	.	.	.	NONE TESTED
	MINERAL WELLS IS	357	26	7.3	13	50.0	35	14	40.0	
	SANTO ISD	53	.	.	.	.	.	.	.	NONE TESTED
	STRAWN ISD	31	.	.	.	.	.	.	.	NONE TESTED
PANOLA	BECKVILLE ISD	71	6	8.5	.	.	.	.	.	< 5-MASKED+
	CARTHAGE ISD	363	7	1.9	5	71.4	7	5	71.4	
	GARY ISD	22	.	.	.	.	.	.	.	NONE TESTED
PARKER	ALEDO ISD	318	55	17.3	34	61.8	106	65	61.3	
	BROCK ISD	65	.	.	.	.	.	.	.	NONE TESTED
	MILLSAP ISD	80	.	.	.	.	.	.	.	< 5-MASKED*
	PEASTER ISD	64	7	10.9	.	.	.	.	.	< 5-MASKED+
	POOLVILLE ISD	30	.	.	.	.	.	.	.	NONE TESTED
	SPRINGTOWN ISD	352	21	6.0	11	52.4	30	11	36.7	
	WEATHERFORD ISD	618	61	9.9	43	70.5	94	56	59.6	
PARMER	BOVINA ISD	68	.	.	.	.	.	.	.	NONE TESTED
	FARWELL ISD	55	.	.	.	.	.	.	.	NONE TESTED
	FRIONA ISD	151	47	31.1	9	19.1	78	10	12.8	
	LAZBUDDIE ISD	33	11	33.3	.	.	.	.	.	< 5-MASKED+
PECOS	BUENA VISTA ISD	25	.	.	.	.	.	.	.	NONE TESTED
	FT STOCKTON ISD	314	9	2.9	7	77.8	19	12	63.2	
	IRAAN-SHEFFIELD	77	6	7.8	.	.	.	.	.	< 5-MASKED+
POLK	BIG SANDY ISD	36	.	.	.	.	.	.	.	NONE TESTED
	CORRIGAN-CAMDEN	133	6	4.5	.	.	.	.	.	< 5-MASKED+
	GOODRICH ISD	37	.	.	.	.	.	.	.	NONE TESTED
	LEGGETT ISD	25	.	.	.	.	.	.	.	NONE TESTED
	LIVINGSTON ISD	381	31	8.1	15	48.4	50	25	50.0	
POTTER	AMARILLO ISD	2,863	197	6.9	143	72.6	275	182	66.2	
	HIGHLAND PARK IS	92	.	.	.	.	.	.	.	NONE TESTED
	RIVER ROAD ISD	198	.	.	.	.	.	.	.	NONE TESTED
PRESIDIO	MARFA ISD	56	.	.	.	.	.	.	.	< 5-MASKED*
	PRESIDIO ISD	122	34	27.9	34	100.0	50	49	98.0	
RAINS	RAINS ISD	155	.	.	.	.	.	.	.	NONE TESTED
RANDALL	CANYON ISD	944	95	10.1	49	51.6	134	61	45.5	
REAGAN	REAGAN COUNTY IS	113	.	.	.	.	.	.	.	< 5-MASKED*
REAL	LEAKEY ISD	42	.	.	.	.	.	.	.	NONE TESTED
RED RIVER	AVERY ISD	48	.	.	.	.	.	.	.	NONE TESTED
	CLARKSVILLE ISD	134	.	.	.	.	.	.	.	NONE TESTED
	DETROIT ISD	49	.	.	.	.	.	.	.	NONE TESTED
	TALCO-BOGATA CON	77	.	.	.	.	.	.	.	NONE TESTED
REEVES	BALMORHEA ISD	39	.	.	.	.	.	.	.	NONE TESTED
	PECOS-BARSTOW-TO	315	8	2.5	5	62.5	8	5	62.5	
REFUGIO	AUSTWELL-TIVOLI	22	.	.	.	.	.	.	.	NONE TESTED
	REFUGIO ISD	106	.	.	.	.	.	.	.	< 5-MASKED*
	WOODSBORO ISD	73	.	.	.	.	.	.	.	< 5-MASKED*
ROBERTS	MIAMI ISD	35	.	.	.	.	.	.	.	NONE TESTED
ROBERTSON	BREMOND ISD	51	.	.	.	.	.	.	.	NONE TESTED
	CALVERT ISD	34	.	.	.	.	.	.	.	NONE TESTED
	FRANKLIN ISD	113	.	.	.	.	.	.	.	NONE TESTED
	HEARNE ISD	128	.	.	.	.	.	.	.	< 5-MASKED*
ROCKWALL	ROCKWALL ISD	809	70	8.7	40	57.1	90	52	57.8	
	ROYSE CITY ISD	132	.	.	.	.	.	.	.	NONE TESTED
RUNNELS	BALLINGER ISD	145	.	.	.	.	.	.	.	NONE TESTED
	MILES ISD	44	.	.	.	.	.	.	.	< 5-MASKED*

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COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
RUNNELS	WINTERS ISD	98	10	10.2	7	70.0	19	8	42.1	
RUSK	CARLISLE ISD	45	7	15.6	5	71.4	9	5	55.6	
	HENDERSON ISD	434	23	5.3	16	69.6	33	21	63.6	
	LANEVILLE ISD	21	.	.	.	.	.	.	.	NONE TESTED
	LEVERETTS CHAPEL	21	.	.	.	.	.	.	.	NONE TESTED
	MOUNT ENTERPRISE	35	.	.	.	.	.	.	.	< 5-MASKED*
	OVERTON ISD	45	.	.	.	.	.	.	.	NONE TESTED
	TATUM ISD	152	15	9.9	6	40.0	15	6	40.0	
	WEST RUSK ISD	108	.	.	.	.	.	.	.	NONE TESTED
SABINE	HEMPHILL ISD	102	.	.	.	.	.	.	.	< 5-MASKED*
	WEST SABINE ISD	69	.	.	.	.	.	.	.	NONE TESTED
SAN AUGUSTI	BROADDUS ISD	39	.	.	.	.	.	.	.	NONE TESTED
	SAN AUGUSTINE IS	111	.	.	.	.	.	.	.	NONE TESTED
SAN JACINTO	COLDSPRING-OAKHU	194	19	9.8	10	52.6	40	15	37.5	
	SHEPHERD ISD	164	.	.	.	.	.	.	.	NONE TESTED
SAN PATRICI	ARANSAS PASS ISD	147	.	.	.	.	.	.	.	NONE TESTED
	GREGORY-PORTLAND	512	84	16.4	56	66.7	173	101	58.4	
	INGLESIDE ISD	195	.	.	.	.	.	.	.	NONE TESTED
	MATHIS ISD	215	.	.	.	.	.	.	.	NONE TESTED
	ODEM-EDROY ISD	132	.	.	.	.	.	.	.	< 5-MASKED*
	SINTON ISD	269	21	7.8	7	33.3	23	8	34.8	
	TAFT ISD	167	7	4.2	.	.	.	.	.	< 5-MASKED+
SAN SABA	CHEROKEE ISD	20	9	45.0	.	.	.	.	.	< 5-MASKED+
	RICHLAND SPRINGS	32	.	.	.	.	.	.	.	NONE TESTED
	SAN SABA ISD	100	.	.	.	.	.	.	.	NONE TESTED
SCHLEICHER	SCHLEICHER ISD	95	6	6.3	.	.	.	.	.	< 5-MASKED+
SCURRY	HERMLEIGH ISD	11	.	.	.	.	.	.	.	NONE TESTED
	IRA ISD	21	.	.	.	.	.	.	.	NONE TESTED
	SNYDER ISD	380	33	8.7	16	48.5	35	16	45.7	
SHACKELFORD	ALBANY ISD	71	.	.	.	.	.	.	.	NONE TESTED
	MORAN ISD	18	.	.	.	.	.	.	.	< 5-MASKED*
SHELBY	CENTER ISD	222	.	.	.	.	.	.	.	NONE TESTED
	JOAQUIN ISD	68	.	.	.	.	.	.	.	NONE TESTED
	SHELBYVILLE ISD	87	.	.	.	.	.	.	.	NONE TESTED
	TENAHA ISD	55	.	.	.	.	.	.	.	< 5-MASKED*
	TIMPSON ISD	68	.	.	.	.	.	.	.	NONE TESTED
SHERMAN	STRATFORD ISD	71	.	.	.	.	.	.	.	NONE TESTED
	TEXHOMA ISD	39	.	.	.	.	.	.	.	NONE TESTED
SMITH	ARP ISD	110	6	5.5	6	100.0	6	6	100.0	
	BULLARD ISD	149	.	.	.	.	.	.	.	< 5-MASKED*
	CHAPEL HILL ISD	354	.	.	.	.	.	.	.	NONE TESTED
	LINDALE ISD	311	28	9.0	18	64.3	37	20	54.1	
	TROUP ISD	115	.	.	.	.	.	.	.	< 5-MASKED*
	TYLER ISD	1,700	158	9.3	93	58.9	227	127	56.0	
	WHITEHOUSE ISD	446	7	1.6	.	.	.	.	.	< 5-MASKED+
	WINONA ISD	120	.	.	.	.	.	.	.	NONE TESTED
SOMERVELL	GLEN ROSE ISD	183	5	2.7	5	100.0	8	7	87.5	
STARR	RIO GRANDE CITY	657	77	11.7	20	26.0	122	20	16.4	
	ROMA ISD	620	28	4.5	13	46.4	33	13	39.4	
	SAN ISIDRO ISD	35	.	.	.	.	.	.	.	NONE TESTED
STEPHENS	BRECKENRIDGE ISD	198	.	.	.	.	.	.	.	< 5-MASKED*
STERLING	STERLING CITY IS	43	.	.	.	.	.	.	.	NONE TESTED
STONEWALL	ASPERMONT ISD	47	.	.	.	.	.	.	.	NONE TESTED
SUTTON	SONORA ISD	123	10	8.1	5	50.0	18	8	44.4	
SWISHER	HAPPY ISD	40	.	.	.	.	.	.	.	NONE TESTED
	KRESS ISD	47	.	.	.	.	.	.	.	< 5-MASKED*
	TULIA ISD	148	.	.	.	.	.	.	.	NONE TESTED
TARRANT	ARLINGTON ISD	5,588	497	8.9	406	81.7	825	634	76.9	
	AZLE ISD	597	49	8.2	25	51.0	77	40	52.0	
	BIRDVILLE ISD	2,068	130	6.3	74	56.9	206	109	52.9	
	CARROLL ISD	612	201	32.8	151	75.1	372	256	68.8	
	CASTLEBERRY ISD	312	45	14.4	13	28.9	77	18	23.4	
	CROWLEY ISD	863	113	13.1	70	62.0	184	116	63.0	
	EAGLE MT-SAGINAW	627	52	8.3	30	57.7	71	38	53.5	
	EVERMAN ISD	249	.	.	.	.	.	.	.	NONE TESTED
	FORT WORTH ISD	6,811	654	9.6	352	53.8	1,238	629	50.8	
	GRAPEVINE-COLLEY	1,488	572	38.4	325	56.8	1,203	650	54.0	
	HURST-EULESS-BED	2,311	253	10.9	158	62.5	409	265	64.8	
	KELLER ISD	1,380	84	6.1	45	53.6	111	61	55.0	
	KENNEDALE ISD	246	13	5.3	8	61.5	29	16	55.2	
	LAKE WORTH ISD	146	12	8.2	.	.	.	.	.	< 5-MASKED+

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COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
TARRANT	MANSFIELD ISD	1,097	128	11.7	78	60.9	187	105	56.2	
	MASONIC HOME ISD	17	.	.	.	.	.	.	.	NONE TESTED
	WHITE SETTLEMENT	414	.	.	.	.	.	.	.	NONE TESTED
TAYLOR	ABILENE ISD	1,857	230	12.4	129	56.1	378	202	53.4	
	JIM NED CONS ISD	118	20	16.9	14	70.0	20	14	70.0	
	MERKEL ISD	188	7	3.7	.	.	.	.	.	< 5-MASKED+
	TRENT ISD	15	.	.	.	.	.	.	.	NONE TESTED
	WYLIE ISD	307	31	10.1	17	54.8	35	17	48.6	
TERRELL	TERRELL COUNTY I	29	.	.	.	.	.	.	.	NONE TESTED
TERRY	BROWNFIELD ISD	299	.	.	.	.	.	.	.	< 5-MASKED*
	MEADOW ISD	41	.	.	.	.	.	.	.	NONE TESTED
	WELLMAN-UNION CO	33	.	.	.	.	.	.	.	NONE TESTED
THROCKMORTO	THROCKMORTON ISD	29	.	.	.	.	.	.	.	NONE TESTED
	WOODSON ISD	13	.	.	.	.	.	.	.	NONE TESTED
TITUS	CHAPEL HILL ISD	67	.	.	.	.	.	.	.	NONE TESTED
	MOUNT PLEASANT I	511	15	2.9	.	.	.	.	.	< 5-MASKED+
TOM GREEN	CHRISTOVAL ISD	39	.	.	.	.	.	.	.	NONE TESTED
	SAN ANGELO ISD	1,843	95	5.2	75	79.0	161	110	68.3	
	WALL ISD	119	.	.	.	.	.	.	.	< 5-MASKED*
	WATER VALLEY ISD	53	16	30.2	.	.	.	.	.	< 5-MASKED+
TRAVIS	AMERICAN INSTITU	12	.	.	.	.	.	.	.	NONE TESTED
	AUSTIN ISD	6,332	1,690	26.7	958	56.7	3,458	1,709	49.4	
	DEL VALLE ISD	426	68	16.0	8	11.8	115	9	7.8	
	EANES ISD	923	363	39.3	311	85.7	886	705	79.6	
	LAGO VISTA ISD	91	27	29.7	17	63.0	65	32	49.2	
	LAKE TRAVIS ISD	348	79	22.7	64	81.0	145	108	74.5	
	MANOR ISD	213	.	.	.	.	.	.	.	< 5-MASKED*
	PFLUGERVILLE ISD	1,009	111	11.0	74	66.7	173	113	65.3	
TRINITY	APPLE SPRINGS IS	23	.	.	.	.	.	.	.	NONE TESTED
	CENTERVILLE ISD	24	.	.	.	.	.	.	.	NONE TESTED
	GROVETON ISD	91	.	.	.	.	.	.	.	NONE TESTED
	TRINITY ISD	133	.	.	.	.	.	.	.	NONE TESTED
TYLER	CHESTER ISD	33	.	.	.	.	.	.	.	NONE TESTED
	COLMESNEIL ISD	68	.	.	.	.	.	.	.	NONE TESTED
	SPURGER ISD	49	.	.	.	.	.	.	.	NONE TESTED
	WARREN ISD	131	.	.	.	.	.	.	.	NONE TESTED
	WOODVILLE ISD	169	.	.	.	.	.	.	.	NONE TESTED
UPSHUR	BIG SANDY ISD	83	9	10.8	5	55.6	16	8	50.0	
	GILMER ISD	265	.	.	.	.	.	.	.	< 5-MASKED*
	HARMONY ISD	80	22	27.5	.	.	.	.	.	< 5-MASKED+
	NEW DIANA ISD	88	.	.	.	.	.	.	.	NONE TESTED
	ORE CITY ISD	81	5	6.2	.	.	.	.	.	< 5-MASKED+
	UNION GROVE ISD	96	8	8.3	.	.	.	.	.	< 5-MASKED+
	UNION HILL ISD	30	.	.	.	.	.	.	.	NONE TESTED
UPTON	MCCAMEY ISD	75	.	.	.	.	.	.	.	NONE TESTED
	RANKIN ISD	46	9	19.6	.	.	.	.	.	< 5-MASKED+
UVALDE	KNIPPA ISD	30	.	.	.	.	.	.	.	NONE TESTED
	SABINAL ISD	56	.	.	.	.	.	.	.	NONE TESTED
	UTOPIA ISD	18	.	.	.	.	.	.	.	NONE TESTED
	UVALDE CONS ISD	529	41	7.8	28	68.3	58	39	67.2	
VAL VERDE	COMSTOCK ISD	16	.	.	.	.	.	.	.	NONE TESTED
	SAN FELIPE-DEL R	1,061	65	6.1	47	72.3	111	77	69.4	
VAN ZANDT	CANTON ISD	205	17	8.3	6	35.3	20	6	30.0	
	EDGEWOOD ISD	106	.	.	.	.	.	.	.	NONE TESTED
	FRUITVALE ISD	36	.	.	.	.	.	.	.	NONE TESTED
	GRAND SALINE ISD	102	.	.	.	.	.	.	.	NONE TESTED
	MARTINS MILL ISD	47	.	.	.	.	.	.	.	NONE TESTED
	VAN ISD	240	.	.	.	.	.	.	.	NONE TESTED
	WILLS POINT ISD	222	20	9.0	13	65.0	22	14	63.6	
VICTORIA	BLOOMINGTON ISD	114	.	.	.	.	.	.	.	NONE TESTED
	VICTORIA ISD	1,629	58	3.6	32	55.2	70	41	58.6	
WALKER	HUNTSVILLE ISD	677	52	7.7	39	75.0	81	59	72.8	
	NEW WAVERLY ISD	82	10	12.2	.	.	.	.	.	< 5-MASKED+
WALLER	HEMPSTEAD ISD	115	11	9.6	7	63.6	14	8	57.1	
	ROYAL ISD	120	.	.	.	.	.	.	.	NONE TESTED
	WALLER ISD	407	11	2.7	.	.	.	.	.	< 5-MASKED+
WARD	GRANDFALLS-ROYAL	35	.	.	.	.	.	.	.	NONE TESTED
	MONAHANS-WICKETT	301	86	28.6	12	14.0	115	14	12.2	
WASHINGTON	BRENHAM ISD	589	16	2.7	6	37.5	19	7	36.8	
	BURTON ISD	53	.	.	.	.	.	.	.	NONE TESTED
WEBB	LAREDO ISD	2,303	238	10.3	102	42.9	389	131	33.7	

*NOTE: SCORES IN DISTRICTS WITH FEWER THAN 5 EXAMINEES ARE MASKED.
+NOTE: DISTRICTS WITH 5 OR MORE EXAMINEES BUT FEWER THAN 5 SCORES OF 3,4,OR 5 ARE MASKED.

TABLE B-1
1998 TEXAS AP EXAMINATION RESULTS BY DISTRICT

COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
WEBB	UNITED ISD	2,069	206	10.0	68	33.0	316	96	30.4	
	WEBB CONS ISD	51	6	11.8	.	.	.	.	.	< 5-MASKED+
WHARTON	BOLING ISD	111	.	.	.	.	.	.	.	NONE TESTED
	EAST BERNARD ISD	125	.	.	.	.	.	.	.	NONE TESTED
	EL CAMPO ISD	502	62	12.4	11	17.7	83	13	15.7	
	LOUISE ISD	63	.	.	.	.	.	.	.	NONE TESTED
	WHARTON ISD	290	.	.	.	.	.	.	.	NONE TESTED
WHEELER	ALLISON ISD	9	.	.	.	.	.	.	.	NONE TESTED
	FORT ELLIOTT CON	18	.	.	.	.	.	.	.	NONE TESTED
	SHAMROCK ISD	53	.	.	.	.	.	.	.	NONE TESTED
	WHEELER ISD	56	6	10.7	.	.	.	.	.	< 5-MASKED+
WICHITA	BURKBURNETT ISD	413	31	7.5	18	58.1	38	20	52.6	
	ELECTRA ISD	75	.	.	.	.	.	.	.	NONE TESTED
	IOWA PARK CONS I	269	.	.	.	.	.	.	.	< 5-MASKED*
	WICHITA FALLS IS	1,564	356	22.8	99	27.8	570	163	28.6	
WILBARGER	HARROLD ISD	17	.	.	.	.	.	.	.	NONE TESTED
	NORTHSIDE ISD	17	.	.	.	.	.	.	.	NONE TESTED
	VERNON ISD	246	16	6.5	15	93.8	16	15	93.8	
WILLACY	LYFORD CISD	204	20	9.8	.	.	.	.	.	< 5-MASKED+
	RAYMONDVILLE ISD	275	20	7.3	8	40.0	21	9	42.9	
	SAN PERLITA ISD	29	.	.	.	.	.	.	.	NONE TESTED
WILLIAMSON	FLORENCE ISD	103	.	.	.	.	.	.	.	< 5-MASKED*
	GEORGETOWN ISD	811	94	11.6	71	75.5	133	101	75.9	
	GRANGER ISD	47	.	.	.	.	.	.	.	< 5-MASKED*
	HUTTO ISD	96	7	7.3	.	.	.	.	.	< 5-MASKED+
	JARRELL ISD	67	7	10.4	.	.	.	.	.	< 5-MASKED+
	LEANDER ISD	1,020	83	8.1	50	60.2	167	94	56.3	
	LIBERTY HILL ISD	132	21	15.9	7	33.3	26	7	26.9	
	ROUND ROCK ISD	2,848	761	26.7	554	72.8	1,768	1,223	69.2	
	TAYLOR ISD	235	61	26.0	22	36.1	105	34	32.4	
	THRALL ISD	76	.	.	.	.	.	.	.	NONE TESTED
WILSON	FLORESVILLE ISD	319	19	6.0	8	42.1	24	11	45.8	
	LA VERNIA ISD	241	16	6.6	13	81.3	21	14	66.7	
	POTH ISD	99	5	5.1	.	.	.	.	.	< 5-MASKED+
	STOCKDALE ISD	114	.	.	.	.	.	.	.	NONE TESTED
WINKLER	KERMIT ISD	147	5	3.4	.	.	.	.	.	< 5-MASKED+
	WINK-LOVING ISD	45	5	11.1	.	.	.	.	.	< 5-MASKED+
WISE	ALVORD ISD	62	8	12.9	.	.	.	.	.	< 5-MASKED+
	BOYD ISD	133	6	4.5	.	.	.	.	.	< 5-MASKED+
	BRIDGEPORT ISD	224	5	2.2	.	.	.	.	.	< 5-MASKED+
	CHICO ISD	63	.	.	.	.	.	.	.	< 5-MASKED*
	DECATUR ISD	235	13	5.5	5	38.5	13	5	38.5	
	PARADISE ISD	103	11	10.7	5	45.5	14	5	35.7	
	SLIDELL ISD	30	5	16.7	.	.	.	.	.	< 5-MASKED+
WOOD	ALBA-GOLDEN ISD	88	.	.	.	.	.	.	.	NONE TESTED
	HAWKINS ISD	99	.	.	.	.	.	.	.	NONE TESTED
	MINEOLA ISD	161	9	5.6	.	.	.	.	.	< 5-MASKED+
	QUITMAN ISD	162	26	16.0	6	23.1	43	8	18.6	
	WINNSBORO ISD	154	.	.	.	.	.	.	.	< 5-MASKED*
	YANTIS ISD	45	.	.	.	.	.	.	.	NONE TESTED
YOAKUM	DENVER CITY ISD	213	.	.	.	.	.	.	.	NONE TESTED
	PLAINS ISD	69	.	.	.	.	.	.	.	< 5-MASKED*
YOUNG	GRAHAM ISD	334	21	6.3	8	38.1	22	8	36.4	
	NEWCASTLE ISD	31	.	.	.	.	.	.	.	NONE TESTED
	OLNEY ISD	87	.	.	.	.	.	.	.	NONE TESTED
ZAPATA	ZAPATA COUNTY IS	328	18	5.5	.	.	.	.	.	< 5-MASKED+
ZAVALA	CRYSTAL CITY ISD	203	.	.	.	.	.	.	.	< 5-MASKED*
	LA PRYOR ISD	42	12	28.6	.	.	.	.	.	< 5-MASKED+

*NOTE: SCORES IN DISTRICTS WITH FEWER THAN 5 EXAMINEES ARE MASKED.
+NOTE: DISTRICTS WITH 5 OR MORE EXAMINEES BUT FEWER THAN 5 SCORES OF 3,4,OR 5 ARE MASKED.

TABLE B-2
1999 TEXAS AP EXAMINATION RESULTS BY DISTRICT

COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
ANDERSON	CAYUGA ISD	79	.	.	.	.	.	.	.	< 5-MASKED*
	ELKHART ISD	118	9	7.6	6	66.7	9	6	66.7	
	FRANKSTON ISD	77	9	11.7	.	.	.	.	.	< 5-MASKED+
	NECHES ISD	39	.	.	.	.	.	.	.	NONE TESTED
	PALESTINE ISD	391	24	6.1	17	70.8	35	23	65.7	
	SLOCUM ISD	42	.	.	.	.	.	.	.	NONE TESTED
	WESTWOOD ISD	179	5	2.8	.	.	.	.	.	< 5-MASKED+
ANDREWS	ANDREWS ISD	377	.	.	.	.	.	.	.	< 5-MASKED*
ANGELINA	CENTRAL ISD	150	5	3.3	.	.	.	.	.	< 5-MASKED+
	DIBOLL ISD	206	7	3.4	.	.	.	.	.	< 5-MASKED+
	HUDSON ISD	264	29	11.0	15	51.7	40	20	50.0	
	HUNTINGTON ISD	204	.	.	.	.	.	.	.	NONE TESTED
	LUFKIN ISD	915	58	6.3	42	72.4	84	62	73.8	
	ZAVALLA ISD	30	.	.	.	.	.	.	.	NONE TESTED
ARANSAS	ARANSAS COUNTY I	425	74	17.4	34	46.0	112	46	41.1	
ARCHER	ARCHER CITY ISD	66	.	.	.	.	.	.	.	< 5-MASKED*
	HOLLIDAY ISD	121	8	6.6	.	.	.	.	.	< 5-MASKED+
	MEGARGEL ISD	11	.	.	.	.	.	.	.	NONE TESTED
	WINDTHORST ISD	40	5	12.5	5	100.0	5	5	100.0	
ARMSTRONG	CLAUDE ISD	44	.	.	.	.	.	.	.	NONE TESTED
ATASCOSA	CHARLOTTE ISD	52	12	23.1	.	.	.	.	.	< 5-MASKED+
	JOURDANTON ISD	136	6	4.4	.	.	.	.	.	< 5-MASKED+
	LYTLE ISD	151	.	.	.	.	.	.	.	NONE TESTED
	PLEASANTON ISD	343	18	5.2	9	50.0	21	9	42.9	
	POTEET ISD	149	.	.	.	.	.	.	.	NONE TESTED
AUSTIN	BELLVILLE ISD	262	33	12.6	10	30.3	45	12	26.7	
	BRAZOS ISD	102	12	11.8	.	.	.	.	.	< 5-MASKED+
	SEALY ISD	254	.	.	.	.	.	.	.	< 5-MASKED*
BAILEY	MULESHOE ISD	152	31	20.4	5	16.1	46	7	15.2	
	THREE WAY ISD	15	.	.	.	.	.	.	.	NONE TESTED
BANDERA	BANDERA ISD	252	22	8.7	12	54.6	25	12	48.0	
	MEDINA ISD	42	8	19.0	.	.	.	.	.	< 5-MASKED+
BASTROP	BASTROP ISD	573	78	13.6	37	47.4	117	57	48.7	
	ELGIN ISD	272	20	7.4	17	85.0	29	23	79.3	
	SMITHVILLE ISD	171	15	8.8	5	33.3	19	5	26.3	
BAYLOR	SEYMOUR ISD	76	15	19.7	6	40.0	24	8	33.3	
BEE	BEEVILLE ISD	468	38	8.1	18	47.4	44	19	43.2	
	PETTUS ISD	66	.	.	.	.	.	.	.	NONE TESTED
	SKIDMORE-TYNAN I	98	.	.	.	.	.	.	.	< 5-MASKED*
BELL	ACADEMY ISD	120	19	15.8	15	79.0	19	15	79.0	
	BARTLETT ISD	55	17	30.9	.	.	.	.	.	< 5-MASKED+
	BELTON ISD	724	70	9.7	31	44.3	97	38	39.2	
	HOLLAND ISD	63	.	.	.	.	.	.	.	NONE TESTED
	KILLEEN ISD	2,715	147	5.4	69	46.9	311	130	41.8	
	ROGERS ISD	103	.	.	.	.	.	.	.	< 5-MASKED*
	SALADO ISD	126	10	7.9	.	.	.	.	.	< 5-MASKED+
	TEMPLE ISD	696	38	5.5	26	68.4	62	41	66.1	
	TRANSFORMATIVE C	40	.	.	.	.	.	.	.	NONE TESTED
	TROY ISD	141	6	4.3	5	83.3	6	5	83.3	
BEXAR	ALAMO HEIGHTS IS	528	88	16.7	70	79.6	196	150	76.5	
	BLESSED SACRAMEN	66	.	.	.	.	.	.	.	NONE TESTED
	BUILDING ALTERNA	66	.	.	.	.	.	.	.	NONE TESTED
	EAST CENTRAL ISD	747	58	7.8	38	65.5	116	54	46.6	
	EDGEWOOD ISD	1,055	36	3.4	18	50.0	43	18	41.9	
	FT SAM HOUSTON I	106	.	.	.	.	.	.	.	NONE TESTED
	HARLANDALE ISD	1,212	83	6.8	18	21.7	115	21	18.3	
	JOHN H WOOD CHAR	5	.	.	.	.	.	.	.	NONE TESTED
	JUDSON ISD	1,673	159	9.5	117	73.6	343	204	59.5	
	LACKLAND ISD	50	17	34.0	12	70.6	32	18	56.3	
	NORTH EAST ISD	5,111	412	8.1	279	67.7	678	407	60.0	
	NORTHSIDE ISD	6,584	687	10.4	467	68.0	1,290	825	64.0	
	POSITIVE SOLUTIO	6	.	.	.	.	.	.	.	NONE TESTED
	RANDOLPH FIELD I	127	48	37.8	21	43.8	110	36	32.7	
	SAN ANTONIO ISD	5,373	771	14.3	211	27.4	1,139	239	21.0	
	SOMERSET ISD	185	.	.	.	.	.	.	.	NONE TESTED
	SOUTH SAN ANTONI	965	133	13.8	20	15.0	172	22	12.8	
	SOUTHSIDE ISD	356	33	9.3	12	36.4	36	13	36.1	
	SOUTHWEST ISD	788	64	8.1	8	12.5	79	9	11.4	
	SOUTHWEST PREPAR	32	.	.	.	.	.	.	.	NONE TESTED
BLANCO	BLANCO ISD	103	5	4.9	.	.	.	.	.	< 5-MASKED+

*NOTE: SCORES IN DISTRICTS WITH FEWER THAN 5 EXAMINEES ARE MASKED.
+NOTE: DISTRICTS WITH 5 OR MORE EXAMINEES BUT FEWER THAN 5 SCORES OF 3,4,OR 5 ARE MASKED.

BEST COPY AVAILABLE

TABLE B-2
1999 TEXAS AP EXAMINATION RESULTS BY DISTRICT

COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
BLANCO	JOHNSON CITY ISD	71	12	16.9	5	41.7	19	8	42.1	
BORDEN	BORDEN COUNTY IS	36	.	.	.	.	.	.	.	NONE TESTED
BOSQUE	CLIFTON ISD	145	13	9.0	7	53.9	17	9	52.9	
	CRANFILLS GAP IS	13	.	.	.	.	.	.	.	NONE TESTED
	IREDELL ISD	16	.	.	.	.	.	.	.	< 5-MASKED*
	KOPPERL ISD	41	6	14.6	.	.	.	.	.	< 5-MASKED+
	MERIDIAN ISD	71	.	.	.	.	.	.	.	< 5-MASKED*
	MORGAN ISD	13	.	.	.	.	.	.	.	NONE TESTED
	VALLEY MILLS ISD	66	.	.	.	.	.	.	.	NONE TESTED
	WALNUT SPRINGS I	13	.	.	.	.	.	.	.	NONE TESTED
BOWIE	DEKALB ISD	138	.	.	.	.	.	.	.	< 5-MASKED*
	HOOKS ISD	161	.	.	.	.	.	.	.	NONE TESTED
	LIBERTY-EYLAU IS	269	.	.	.	.	.	.	.	NONE TESTED
	MAUD ISD	61	.	.	.	.	.	.	.	NONE TESTED
	NEW BOSTON ISD	181	.	.	.	.	.	.	.	NONE TESTED
	PLEASANT GROVE I	244	35	14.3	19	54.3	44	24	54.6	
	REDWATER ISD	166	16	9.6	.	.	.	.	.	< 5-MASKED+
	SIMMS ISD	55	.	.	.	.	.	.	.	NONE TESTED
	TEXARKANA ISD	529	48	9.1	31	64.6	85	44	51.8	
BRAZORIA	ALVIN ISD	1,025	56	5.5	26	46.4	85	32	37.7	
	ANGLETON ISD	640	20	3.1	13	65.0	28	19	67.9	
	BRAZOSPORT ISD	1,403	129	9.2	88	68.2	265	162	61.1	
	COLUMBIA-BRAZORI	357	13	3.6	9	69.2	21	12	57.1	
	DANBURY ISD	108	25	23.1	.	.	.	.	.	< 5-MASKED+
	PEARLAND ISD	1,058	174	16.4	94	54.0	311	169	54.3	
	SWEENY ISD	273	14	5.1	6	42.9	22	8	36.4	
BRAZOS	BRYAN ISD	1,310	159	12.1	100	62.9	293	180	61.4	
	COLLEGE STATION	870	190	21.8	173	91.1	402	370	92.0	
BREWSTER	ALPINE ISD	157	20	12.7	5	25.0	22	5	22.7	
	MARATHON ISD	20	.	.	.	.	.	.	.	NONE TESTED
	TERLINGUA CSD	19	.	.	.	.	.	.	.	NONE TESTED
BRISCOE	SILVERTON ISD	40	.	.	.	.	.	.	.	NONE TESTED
BROOKS	BROOKS ISD	203	.	.	.	.	.	.	.	NONE TESTED
BROWN	BANGS ISD	109	.	.	.	.	.	.	.	< 5-MASKED*
	BLANKET ISD	23	.	.	.	.	.	.	.	NONE TESTED
	BROOKESMITH ISD	24	6	25.0	.	.	.	.	.	< 5-MASKED+
	BROWNWOOD ISD	435	22	5.1	7	31.8	32	10	31.3	
	EARLY ISD	143	21	14.7	15	71.4	21	15	71.4	
	MAY ISD	32	.	.	.	.	.	.	.	NONE TESTED
	ZEPHYR ISD	32	.	.	.	.	.	.	.	NONE TESTED
BURLESON	CALDWELL ISD	214	6	2.8	.	.	.	.	.	< 5-MASKED+
	SNOOK ISD	47	.	.	.	.	.	.	.	NONE TESTED
	SOMERVILLE ISD	81	.	.	.	.	.	.	.	< 5-MASKED*
BURNET	BURNET CONS ISD	293	30	10.2	11	36.7	42	11	26.2	
	MARBLE FALLS ISD	332	44	13.3	18	40.9	71	30	42.3	
CALDWELL	LOCKHART ISD	398	.	.	.	.	.	.	.	NONE TESTED
	LULING ISD	160	.	.	.	.	.	.	.	< 5-MASKED*
	PRAIRIE LEA ISD	16	.	.	.	.	.	.	.	NONE TESTED
CALHOUN	CALHOUN CO ISD	413	37	9.0	22	59.5	55	33	60.0	
CALLAHAN	BAIRD ISD	43	5	11.6	.	.	.	.	.	< 5-MASKED+
	CLYDE CONS ISD	174	10	5.7	10	100.0	14	12	85.7	
	CROSS PLAINS ISD	60	.	.	.	.	.	.	.	NONE TESTED
	EULA ISD	74	.	.	.	.	.	.	.	NONE TESTED
CAMERON	BROWNSVILLE ISD	3,525	318	9.0	155	48.7	461	181	39.3	
	HARLINGEN CONS I	1,679	154	9.2	67	43.5	242	91	37.6	
	LA FERIA ISD	290	32	11.0	5	15.6	48	5	10.4	
	LOS FRESNOS CONS	576	54	9.4	15	27.8	103	30	29.1	
	POINT ISABEL ISD	233	26	11.2	17	65.4	40	17	42.5	
	RIO HONDO ISD	183	26	14.2	12	46.2	36	18	50.0	
	SAN BENITO CONS	798	37	4.6	12	32.4	38	12	31.6	
	SANTA MARIA ISD	56	.	.	.	.	.	.	.	NONE TESTED
	SANTA ROSA ISD	139	5	3.6	.	.	.	.	.	< 5-MASKED+
	SOUTH TEXAS ISD	690	221	32.0	169	76.5	427	238	55.7	
CAMP	PITTSBURG ISD	225	20	8.9	14	70.0	29	17	58.6	
CARSON	GROOM ISD	31	.	.	.	.	.	.	.	< 5-MASKED*
	PANHANDLE ISD	87	.	.	.	.	.	.	.	NONE TESTED
	WHITE DEER ISD	80	.	.	.	.	.	.	.	NONE TESTED
CASS	ATLANTA ISD	235	18	7.7	9	50.0	21	11	52.4	
	AVINGER ISD	14	.	.	.	.	.	.	.	NONE TESTED
	BLOOMBURG ISD	37	.	.	.	.	.	.	.	NONE TESTED

*NOTE: SCORES IN DISTRICTS WITH FEWER THAN 5 EXAMINEES ARE MASKED.
+NOTE: DISTRICTS WITH 5 OR MORE EXAMINEES BUT FEWER THAN 5 SCORES OF 3,4,OR 5 ARE MASKED.

TABLE B-2
1999 TEXAS AP EXAMINATION RESULTS BY DISTRICT

COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
CASS	HUGHES SPRINGS I	123	16	13.0	.	.	.	.	.	< 5-MASKED+
	LINDEN-KILDARE C	138	6	4.3	.	.	.	.	.	< 5-MASKED+
	MCLEOD ISD	60	.	.	.	.	.	.	.	NONE TESTED
	QUEEN CITY ISD	163	7	4.3	.	.	.	.	.	< 5-MASKED+
CASTRO	DIMMITT ISD	159	.	.	.	.	.	.	.	< 5-MASKED*
	HART ISD	55	.	.	.	.	.	.	.	< 5-MASKED*
	NAZARETH ISD	40	.	.	.	.	.	.	.	NONE TESTED
CHAMBERS	ANAHUAC ISD	167	32	19.2	8	25.0	64	12	18.8	
	BARBERS HILL ISD	314	33	10.5	16	48.5	45	18	40.0	
	EAST CHAMBERS IS	132	11	8.3	.	.	.	.	.	< 5-MASKED+
CHEROKEE	ALTO ISD	75	.	.	.	.	.	.	.	NONE TESTED
	JACKSONVILLE ISD	441	30	6.8	18	60.0	49	27	55.1	
	NEW SUMMERFIELD	31	.	.	.	.	.	.	.	NONE TESTED
	RUSK ISD	246	5	2.0	.	.	.	.	.	< 5-MASKED+
	WELLS ISD	38	.	.	.	.	.	.	.	NONE TESTED
CHILDRESS	CHILDRESS ISD	153	14	9.2	.	.	.	.	.	< 5-MASKED+
CLAY	BELLEVUE ISD	26	.	.	.	.	.	.	.	< 5-MASKED*
	BYERS ISD	20	.	.	.	.	.	.	.	NONE TESTED
	HENRIETTA ISD	127	11	8.7	.	.	.	.	.	< 5-MASKED+
	MIDWAY ISD	29	.	.	.	.	.	.	.	NONE TESTED
	PETROLIA ISD	57	.	.	.	.	.	.	.	< 5-MASKED*
COCHRAN	MORTON ISD	65	.	.	.	.	.	.	.	NONE TESTED
	WHITEFACE CONS I	112	14	12.5	6	42.9	14	6	42.9	
COKE	BRONTE ISD	36	7	19.4	.	.	.	.	.	< 5-MASKED+
	ROBERT LEE ISD	47	.	.	.	.	.	.	.	< 5-MASKED*
COLEMAN	COLEMAN ISD	147	14	9.5	6	42.9	14	6	42.9	
	NOVICE ISD	11	.	.	.	.	.	.	.	NONE TESTED
	PANTHER CREEK CO	24	.	.	.	.	.	.	.	NONE TESTED
	SANTA ANNA ISD	28	.	.	.	.	.	.	.	NONE TESTED
COLLIN	ALLEN ISD	1,081	168	15.5	123	73.2	283	190	67.1	
	ANNA ISD	112	.	.	.	.	.	.	.	NONE TESTED
	BLUE RIDGE ISD	52	.	.	.	.	.	.	.	NONE TESTED
	CELINA ISD	112	.	.	.	.	.	.	.	NONE TESTED
	COMMUNITY ISD	101	.	.	.	.	.	.	.	< 5-MASKED*
	FARMERSVILLE ISD	101	.	.	.	.	.	.	.	NONE TESTED
	FRISCO ISD	314	33	10.5	26	78.8	48	36	75.0	
	MCKINNEY ISD	872	128	14.7	86	67.2	244	134	54.9	
	PLANO ISD	5,074	1,539	30.3	1274	82.8	3,534	2,861	81.0	
	PRINCETON ISD	214	11	5.1	5	45.5	19	7	36.8	
	PROSPER ISD	90	.	.	.	.	.	.	.	< 5-MASKED*
	WYLIE ISD	394	41	10.4	24	58.5	61	31	50.8	
COLLINGSWOR	SAMNORWOOD ISD	19	.	.	.	.	.	.	.	NONE TESTED
	WELLINGTON ISD	79	.	.	.	.	.	.	.	NONE TESTED
COLORADO	COLUMBUS ISD	227	37	16.3	11	29.7	51	14	27.5	
	RICE CONS ISD	149	.	.	.	.	.	.	.	< 5-MASKED*
	WEIMAR ISD	106	.	.	.	.	.	.	.	NONE TESTED
COMAL	COMAL ISD	1,090	53	4.9	38	71.7	85	54	63.5	
	NANCY NEY CHARTE	11	.	.	.	.	.	.	.	NONE TESTED
	NEW BRAUNFELS IS	712	113	15.9	72	63.7	202	114	56.4	
COMANCHE	COMANCHE ISD	133	.	.	.	.	.	.	.	< 5-MASKED*
	DE LEON ISD	72	.	.	.	.	.	.	.	NONE TESTED
	GUSTINE ISD	20	.	.	.	.	.	.	.	NONE TESTED
	SIDNEY ISD	17	.	.	.	.	.	.	.	NONE TESTED
CONCHO	EDEN CONS ISD	54	5	9.3	.	.	.	.	.	< 5-MASKED+
	PAINT ROCK ISD	23	.	.	.	.	.	.	.	NONE TESTED
COOKE	CALLISBURG ISD	130	7	5.4	5	71.4	7	5	71.4	
	ERA ISD	65	.	.	.	.	.	.	.	NONE TESTED
	GAINESVILLE ISD	288	10	3.5	.	.	.	.	.	< 5-MASKED+
	LINDSAY ISD	72	26	36.1	18	69.2	38	24	63.2	
	MUENSTER ISD	51	19	37.3	11	57.9	19	11	57.9	
	VALLEY VIEW ISD	60	11	18.3	.	.	.	.	.	< 5-MASKED+
CORYELL	COPPERAS COVE IS	808	72	8.9	47	65.3	141	74	52.5	
	EVANT ISD	31	.	.	.	.	.	.	.	NONE TESTED
	GATESVILLE ISD	267	22	8.2	13	59.1	23	14	60.9	
	JONESBORO ISD	27	.	.	.	.	.	.	.	NONE TESTED
	OGLESBY ISD	18	.	.	.	.	.	.	.	NONE TESTED
COTTLE	PADUCAH ISD	43	.	.	.	.	.	.	.	NONE TESTED
CRANE	CRANE ISD	113	.	.	.	.	.	.	.	NONE TESTED
CROCKETT	CROCKETT CO CONS	134	34	25.4	.	.	.	.	.	< 5-MASKED+
CROSBY	CROSBYTON ISD	68	5	7.4	.	.	.	.	.	< 5-MASKED+

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+NOTE: DISTRICTS WITH 5 OR MORE EXAMINEES BUT FEWER THAN 5 SCORES OF 3,4,OR 5 ARE MASKED.

TABLE B-2
1999 TEXAS AP EXAMINATION RESULTS BY DISTRICT

COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
CROSBY	LORENZO ISD	43	.	.	.	.	.	.	.	NONE TESTED
	RALLS ISD	75	.	.	.	.	.	.	.	< 5-MASKED*
CULBERSON	CULBERSON COUNTY	94	.	.	.	.	.	.	.	NONE TESTED
DALLAM	DALHART ISD	170	7	4.1	5	71.4	8	6	75.0	
	TEXLINE ISD	17	.	.	.	.	.	.	.	NONE TESTED
DALLAS	CARROLLTON-FARME	2,154	407	18.9	321	78.9	804	602	74.9	
	CEDAR HILL ISD	749	128	17.1	84	65.6	280	149	53.2	
	COPPELL ISD	831	120	14.4	105	87.5	306	232	75.8	
	DALLAS CAN ACADE	151	.	.	.	.	.	.	.	NONE TESTED
	DALLAS ISD	11,702	1,628	13.9	631	38.8	3,228	1,096	34.0	
	DESOTO ISD	780	185	23.7	107	57.8	455	213	46.8	
	DUNCANVILLE ISD	1,362	173	12.7	129	74.6	305	213	69.8	
	EAGLE ADVANTAGE	0	.	.	.	.	.	.	.	NONE TESTED
	GARLAND ISD	4,988	679	13.6	280	41.2	1,223	443	36.2	
	GRAND PRAIRIE IS	1,943	258	13.3	121	46.9	447	180	40.3	
	HIGHLAND PARK IS	657	402	61.2	306	76.1	938	657	70.0	
	IRVING ISD	2,397	151	6.3	112	74.2	221	157	71.0	
	LANCASTER ISD	416	.	.	.	.	.	.	.	< 5-MASKED*
	MESQUITE ISD	3,203	292	9.1	184	63.0	452	250	55.3	
	RENAISSANCE CHAR	199	.	.	.	.	.	.	.	NONE TESTED
	RICHARDSON ISD	3,939	839	21.3	660	78.7	1,687	1,292	76.6	
	WILMER-HUTCHINS	298	.	.	.	.	.	.	.	NONE TESTED
DAWSON	DAWSON	17	.	.	.	.	.	.	.	NONE TESTED
	KLONDIKE ISD	30	.	.	.	.	.	.	.	< 5-MASKED*
	LAMESA ISD	294	13	4.4	7	53.9	13	7	53.9	
	SANDS ISD	28	.	.	.	.	.	.	.	NONE TESTED
DEAF SMITH	HEREFORD ISD	483	47	9.7	24	51.1	68	31	45.6	
DELTA	COOPER ISD	116	.	.	.	.	.	.	.	NONE TESTED
	FANNINDEL ISD	22	.	.	.	.	.	.	.	NONE TESTED
DENTON	AUBREY ISD	105	.	.	.	.	.	.	.	NONE TESTED
	DENTON ISD	1,243	189	15.2	146	77.3	308	215	69.8	
	KRUM ISD	114	18	15.8	7	38.9	27	10	37.0	
	LAKE DALLAS ISD	263	16	6.1	.	.	.	.	.	< 5-MASKED+
	LEWISVILLE ISD	3,495	427	12.2	309	72.4	774	570	73.6	
	LITTLE ELM ISD	126	.	.	.	.	.	.	.	NONE TESTED
	NORTHWEST ISD	533	87	16.3	47	54.0	187	88	47.1	
	PILOT POINT ISD	113	13	11.5	6	46.2	19	6	31.6	
	PONDER ISD	59	.	.	.	.	.	.	.	NONE TESTED
	SANGER ISD	211	.	.	.	.	.	.	.	NONE TESTED
DEWITT	CUERO ISD	258	12	4.7	5	41.7	16	5	31.3	
	NORDHEIM ISD	13	.	.	.	.	.	.	.	NONE TESTED
	YOAKUM ISD	207	.	.	.	.	.	.	.	< 5-MASKED*
	YORKTOWN ISD	112	8	7.1	.	.	.	.	.	< 5-MASKED+
DICKENS	PATTON SPRINGS I	14	.	.	.	.	.	.	.	NONE TESTED
	SPUR ISD	48	.	.	.	.	.	.	.	NONE TESTED
DIMMIT	ASHERTON ISD	48	.	.	.	.	.	.	.	NONE TESTED
	CARRIZO SPRINGS	252	21	8.3	8	38.1	33	11	33.3	
DONLEY	CLARENDON ISD	55	.	.	.	.	.	.	.	< 5-MASKED*
	HEDLEY ISD	27	.	.	.	.	.	.	.	NONE TESTED
DUVAL	BENAVIDES ISD	66	.	.	.	.	.	.	.	NONE TESTED
	FREER ISD	116	9	7.8	.	.	.	.	.	< 5-MASKED+
	SAN DIEGO ISD	167	18	10.8	.	.	.	.	.	< 5-MASKED+
EASTLAND	CISCO ISD	96	5	5.2	.	.	.	.	.	< 5-MASKED+
	EASTLAND ISD	143	6	4.2	5	83.3	8	5	62.5	
	GORMAN ISD	58	.	.	.	.	.	.	.	NONE TESTED
	RANGER ISD	45	.	.	.	.	.	.	.	< 5-MASKED*
	RISING STAR ISD	27	.	.	.	.	.	.	.	NONE TESTED
ECTOR	ECTOR COUNTY ISD	2,870	327	11.4	122	37.3	557	183	32.9	
EDWARDS	NUECES CANYON CO	42	.	.	.	.	.	.	.	NONE TESTED
	ROCKSPRINGS ISD	67	9	13.4	.	.	.	.	.	< 5-MASKED+
EL PASO	ANTHONY ISD	75	.	.	.	.	.	.	.	< 5-MASKED*
	CANUTILLO ISD	412	30	7.3	7	23.3	46	7	15.2	
	CLINT ISD	571	90	15.8	14	15.6	132	17	12.9	
	EL PASO ISD	6,485	632	9.7	350	55.4	1,105	516	46.7	
	FABENS ISD	263	29	11.0	7	24.1	36	9	25.0	
	SAN ELIZARIO ISD	340	21	6.2	21	100.0	21	21	100.0	
	SOCORRO ISD	2,354	127	5.4	45	35.4	183	48	26.2	
	TORNILLO ISD	74	10	13.5	.	.	.	.	.	< 5-MASKED+
	YSLETA ISD	6,354	901	14.2	346	38.4	1,411	415	29.4	
ELLIS	AVALON ISD	29	.	.	.	.	.	.	.	< 5-MASKED*

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TABLE 8-2
1999 TEXAS AP EXAMINATION RESULTS BY DISTRICT

COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
ELLIS	ENNIS ISD	423	48	11.3	24	50.0	70	32	45.7	
	FERRIS ISD	160	9	5.6	5	55.6	13	7	53.9	
	ITALY ISD	66	.	.	.	.	.	.	.	NONE TESTED
	MAYPEARL ISD	80	14	17.5	5	35.7	17	6	35.3	
	MIDLOTHIAN ISD	537	66	12.3	40	60.6	96	55	57.3	
	MILFORD ISD	25	.	.	.	.	.	.	.	NONE TESTED
	PALMER ISD	92	8	8.7	.	.	.	.	.	< 5-MASKED+
	RED OAK ISD	418	46	11.0	23	50.0	76	31	40.8	
	WAXAHACHIE ISD	688	133	19.3	34	25.6	293	49	16.7	
ERATH	DUBLIN ISD	118	8	6.8	.	.	.	.	.	< 5-MASKED+
	HUCKABAY ISD	31	.	.	.	.	.	.	.	NONE TESTED
	LINGLEVILLE ISD	24	.	.	.	.	.	.	.	NONE TESTED
	STEPHENVILLE ISD	417	22	5.3	15	68.2	24	17	70.8	
FALLS	CHILTON ISD	43	.	.	.	.	.	.	.	NONE TESTED
	MARLIN ISD	153	.	.	.	.	.	.	.	NONE TESTED
	ROSEBUD-LOTT ISD	107	13	12.1	11	84.6	22	15	68.2	
FANNIN	BONHAM ISD	201	.	.	.	.	.	.	.	< 5-MASKED*
	DODD CITY ISD	25	.	.	.	.	.	.	.	NONE TESTED
	ECTOR ISD	23	.	.	.	.	.	.	.	NONE TESTED
	HONEY GROVE ISD	95	19	20.0	13	68.4	22	16	72.7	
	LEONARD ISD	80	.	.	.	.	.	.	.	NONE TESTED
	SAM RAYBURN ISD	50	.	.	.	.	.	.	.	NONE TESTED
	SAVOY ISD	26	.	.	.	.	.	.	.	NONE TESTED
	TRENTON ISD	46	.	.	.	.	.	.	.	< 5-MASKED*
FAYETTE	FAYETTEVILLE ISD	44	.	.	.	.	.	.	.	NONE TESTED
	FLATONIA ISD	57	.	.	.	.	.	.	.	< 5-MASKED*
	LA GRANGE ISD	245	26	10.6	19	73.1	41	25	61.0	
	ROUND TOP-CARMIN	25	.	.	.	.	.	.	.	< 5-MASKED*
	SCHULENBURG ISD	83	.	.	.	.	.	.	.	NONE TESTED
FISHER	ROBY CONS ISD	44	.	.	.	.	.	.	.	< 5-MASKED*
	ROTAN ISD	60	.	.	.	.	.	.	.	< 5-MASKED*
FLOYD	FLOYDADA ISD	126	17	13.5	.	.	.	.	.	< 5-MASKED+
	LOCKNEY ISD	94	6	6.4	.	.	.	.	.	< 5-MASKED+
FOARD	CROWELL ISD	28	.	.	.	.	.	.	.	NONE TESTED
FORT BEND	FORT BEND ISD	6,270	1,034	16.5	880	85.1	2,055	1,692	82.3	
	LAMAR CONSOLIDAT	1,439	31	2.2	28	90.3	49	42	85.7	
	NEEDVILLE ISD	306	42	13.7	26	61.9	66	32	48.5	
	STAFFORD MSD	277	49	17.7	21	42.9	107	39	36.5	
FRANKLIN	MOUNT VERNON ISD	189	15	7.9	10	66.7	23	14	60.9	
FREESTONE	FAIRFIELD ISD	180	21	11.7	12	57.1	28	13	46.4	
	TEAGUE ISD	135	13	9.6	10	76.9	13	10	76.9	
	WORTHAM ISD	36	.	.	.	.	.	.	.	< 5-MASKED*
FRIO	DILLEY ISD	88	.	.	.	.	.	.	.	NONE TESTED
	PEARSALL ISD	246	37	15.0	.	.	.	.	.	< 5-MASKED+
GAINES	LOOP ISD	29	.	.	.	.	.	.	.	NONE TESTED
	SEAGRAVES ISD	71	20	28.2	5	25.0	20	5	25.0	
	SEMINOLE ISD	273	76	27.8	13	17.1	119	13	10.9	
GALVESTON	CLEAR CREEK ISD	3,373	441	13.1	371	84.1	848	679	80.1	
	DICKINSON ISD	594	7	1.2	.	.	.	.	.	< 5-MASKED+
	FRIENDSWOOD ISD	618	105	17.0	67	63.8	153	92	60.1	
	GALVESTON ISD	885	133	15.0	78	58.7	237	146	61.6	
	HIGH ISLAND ISD	55	.	.	.	.	.	.	.	NONE TESTED
	HITCHCOCK ISD	148	.	.	.	.	.	.	.	NONE TESTED
	LA MARQUE ISD	531	21	4.0	.	.	.	.	.	< 5-MASKED+
	SANTA FE ISD	496	36	7.3	16	44.4	56	26	46.4	
	TEXAS CITY ISD	625	72	11.5	33	45.8	94	38	40.4	
GARZA	POST ISD	110	.	.	.	.	.	.	.	NONE TESTED
	SOUTHLAND ISD	24	.	.	.	.	.	.	.	NONE TESTED
GILLESPIE	FREDERICKSBURG I	368	50	13.6	35	70.0	73	47	64.4	
	HARPER ISD	40	8	20.0	.	.	.	.	.	< 5-MASKED+
GLASSCOCK	GLASSCOCK COUNTY	48	21	43.8	.	.	.	.	.	< 5-MASKED+
GOLIAD	GOLIAD ISD	184	17	9.2	6	35.3	17	6	35.3	
GONZALES	GONZALES ISD	255	19	7.5	.	.	.	.	.	< 5-MASKED+
	NIXON-SMILEY CON	85	.	.	.	.	.	.	.	NONE TESTED
	WAELDER ISD	27	.	.	.	.	.	.	.	NONE TESTED
GRAY	LEFORS ISD	17	.	.	.	.	.	.	.	NONE TESTED
	MCLEAN ISD	31	.	.	.	.	.	.	.	NONE TESTED
	PAMPA ISD	464	23	5.0	9	39.1	29	9	31.0	
GRAYSON	BELLS ISD	82	7	8.5	.	.	.	.	.	< 5-MASKED+
	COLLINSVILLE ISD	60	.	.	.	.	.	.	.	NONE TESTED

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COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
GRAYSON	DENISON ISD	514	26	5.1	6	23.1	39	10	25.6	
	GUNTER ISD	85	20	23.5	10	50.0	28	11	39.3	
	HOWE ISD	131	.	.	.	.	.	.	.	NONE TESTED
	POTTSBORO ISD	149	11	7.4	6	54.6	11	6	54.6	
	S AND S CONS ISD	106	.	.	.	.	.	.	.	NONE TESTED
	SHERMAN ISD	651	131	20.1	71	54.2	206	111	53.9	
	TOM BEAN ISD	104	16	15.4	.	.	.	.	.	< 5-MASKED+
	VAN ALSTYNE ISD	115	8	7.0	.	.	.	.	.	< 5-MASKED+
	WHITESBORO ISD	163	10	6.1	.	.	.	.	.	< 5-MASKED+
	WHITEWRIGHT ISD	82	.	.	.	.	.	.	.	NONE TESTED
GREGG	GLADEWATER ISD	241	19	7.9	11	57.9	26	13	50.0	
	KILGORE ISD	487	45	9.2	18	40.0	50	20	40.0	
	LONGVIEW ISD	876	150	17.1	91	60.7	309	172	55.7	
	PINE TREE ISD	579	94	16.2	64	68.1	234	136	58.1	
	SABINE ISD	165	.	.	.	.	.	.	.	NONE TESTED
	SPRING HILL ISD	201	.	.	.	.	.	.	.	< 5-MASKED*
	WHITE OAK ISD	149	6	4.0	5	83.3	6	5	83.3	
GRIMES	ANDERSON-SHIRO C	67	.	.	.	.	.	.	.	< 5-MASKED*
	IOLA ISD	59	.	.	.	.	.	.	.	NONE TESTED
	NAVASOTA ISD	306	22	7.2	11	50.0	25	13	52.0	
	RICHARDS ISD	17	6	35.3	.	.	.	.	.	< 5-MASKED+
GUADALUPE	MARION ISD	159	.	.	.	.	.	.	.	< 5-MASKED*
	NAVARRO ISD	104	13	12.5	.	.	.	.	.	< 5-MASKED+
	SCHERTZ-CIBOLO-U	673	70	10.4	40	57.1	80	48	60.0	
	SEGUIN ISD	698	97	13.9	35	36.1	148	40	27.0	
HALE	ABERNATHY ISD	109	.	.	.	.	.	.	.	< 5-MASKED*
	COTTON CENTER IS	25	.	.	.	.	.	.	.	NONE TESTED
	HALE CENTER ISD	78	12	15.4	6	50.0	12	6	50.0	
	PETERSBURG ISD	38	.	.	.	.	.	.	.	NONE TESTED
	PLAINVIEW ISD	623	102	16.4	45	44.1	170	59	34.7	
HALL	LAKEVIEW ISD	6	.	.	.	.	.	.	.	NONE TESTED
	MEMPHIS ISD	54	7	13.0	.	.	.	.	.	< 5-MASKED+
	TURKEY-QUITAQUE	39	.	.	.	.	.	.	.	NONE TESTED
HAMILTON	HAMILTON ISD	84	17	20.2	12	70.6	18	13	72.2	
	HICO ISD	83	17	20.5	.	.	.	.	.	< 5-MASKED+
HANSFORD	GRUVER ISD	58	11	19.0	.	.	.	.	.	< 5-MASKED+
	SPEARMAN ISD	99	.	.	.	.	.	.	.	NONE TESTED
HARDEMAN	CHILLICOTHE ISD	29	.	.	.	.	.	.	.	NONE TESTED
	QUANAH ISD	89	.	.	.	.	.	.	.	< 5-MASKED*
HARDIN	HARDIN-JEFFERSON	294	37	12.6	17	46.0	42	20	47.6	
	KOUNTZE ISD	143	17	11.9	5	29.4	20	5	25.0	
	LUMBERTON ISD	404	8	2.0	7	87.5	11	7	63.6	
	SILSBEE ISD	371	9	2.4	.	.	.	.	.	< 5-MASKED+
	WEST HARDIN COUN	87	7	8.0	.	.	.	.	.	< 5-MASKED+
HARRIS	ACADEMY OF ACCEL	4	.	.	.	.	.	.	.	NONE TESTED
	ALDINE ISD	3,916	261	6.7	162	62.1	426	246	57.8	
	ALIEF ISD	3,532	394	11.2	266	67.5	920	520	56.5	
	CHANNELVIEW ISD	613	83	13.5	28	33.7	154	37	24.0	
	CROSBY ISD	430	63	14.7	37	58.7	109	50	45.9	
	CYPRESS-FAIRBANK	6,464	946	14.6	778	82.2	1,772	1,422	80.3	
	DEER PARK ISD	1,468	128	8.7	94	73.4	199	148	74.4	
	ED WHITE SCHOOL	25	.	.	.	.	.	.	.	NONE TESTED
	GALENA PARK ISD	1,834	134	7.3	73	54.5	168	82	48.8	
	GEORGE I SANCHEZ	197	13	6.6	.	.	.	.	.	< 5-MASKED+
	GIRLS & BOYS PRE	91	.	.	.	.	.	.	.	NONE TESTED
	GOOSE CREEK ISD	1,881	277	14.7	158	57.0	495	236	47.7	
	HARRIS COUNTY JU	16	.	.	.	.	.	.	.	NONE TESTED
	HOUSTON CAN ACAD	35	.	.	.	.	.	.	.	NONE TESTED
	HOUSTON ISD	17,573	1,248	7.1	792	63.5	2,435	1,501	61.6	
	HUFFMAN ISD	282	24	8.5	7	29.2	24	7	29.2	
	HUMBLE ISD	3,060	266	8.7	211	79.3	489	375	76.7	
	KATY ISD	3,559	574	16.1	470	81.9	1,170	950	81.2	
	KLEIN ISD	3,919	458	11.7	340	74.2	765	547	71.5	
	LA PORTE ISD	845	57	6.7	43	75.4	94	57	60.6	
	NORTH FOREST ISD	1,205	21	1.7	.	.	.	.	.	< 5-MASKED+
	PASADENA ISD	4,180	249	6.0	144	57.8	362	192	53.0	
	SHELDON ISD	377	.	.	.	.	.	.	.	NONE TESTED
	SPRING BRANCH IS	3,137	563	17.9	405	71.9	1,045	763	73.0	
	SPRING ISD	2,285	254	11.1	193	76.0	512	393	76.8	
	TOMBALL ISD	854	121	14.2	83	68.6	192	124	64.6	

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TABLE B-2
1999 TEXAS AP EXAMINATION RESULTS BY DISTRICT

COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
HARRIS	WEST HOUSTON CHA	13	.	.	.	.	.	.	.	NONE TESTED
HARRISON	ELYSIAN FIELDS I	119	.	.	.	.	.	.	.	NONE TESTED
	HALLSVILLE ISD	482	49	10.2	28	57.1	69	32	46.4	
	HARLETON ISD	65	.	.	.	.	.	.	.	< 5-MASKED*
	KARNACK ISD	42	.	.	.	.	.	.	.	NONE TESTED
	MARSHALL ISD	1,356	49	3.6	36	73.5	63	44	69.8	
	WASKOM ISD	75	.	.	.	.	.	.	.	NONE TESTED
HARTLEY	CHANNING ISD	19	5	26.3	.	.	.	.	.	< 5-MASKED+
	HARTLEY ISD	20	.	.	.	.	.	.	.	< 5-MASKED*
HASKELL	HASKELL CISD	90	.	.	.	.	.	.	.	< 5-MASKED*
	PAINT CREEK ISD	24	.	.	.	.	.	.	.	NONE TESTED
	ROCHESTER ISD	25	.	.	.	.	.	.	.	NONE TESTED
	RULE ISD	26	.	.	.	.	.	.	.	< 5-MASKED*
HAYS	DRIPPING SPRINGS	319	88	27.6	68	77.3	174	129	74.1	
	HAYS CONS ISD	679	99	14.6	61	61.6	154	88	57.1	
	SAN MARCOS CONS	718	130	18.1	60	46.2	240	85	35.4	
	WIMBERLEY ISD	197	40	20.3	22	55.0	77	45	58.4	
HEMPHILL	CANADIAN ISD	103	.	.	.	.	.	.	.	NONE TESTED
HENDERSON	ATHENS ISD	388	7	1.8	.	.	.	.	.	< 5-MASKED+
	BROWNSBORO ISD	244	32	13.1	13	40.6	39	14	35.9	
	CROSS ROADS ISD	51	.	.	.	.	.	.	.	NONE TESTED
	EUSTACE ISD	123	.	.	.	.	.	.	.	NONE TESTED
	LA POYNOR ISD	57	.	.	.	.	.	.	.	NONE TESTED
	MALAKOFF ISD	128	.	.	.	.	.	.	.	< 5-MASKED*
	TRINIDAD ISD	36	.	.	.	.	.	.	.	NONE TESTED
HIDALGO	DONNA ISD	811	79	9.7	10	12.7	116	10	8.6	
	EDCOUCH-ELSA ISD	570	103	18.1	23	22.3	169	35	20.7	
	EDINBURG CISD	1,878	369	19.6	181	49.1	861	262	30.4	
	HIDALGO ISD	280	55	19.6	28	50.9	83	28	33.7	
	LA JOYA ISD	1,392	142	10.2	59	41.6	217	77	35.5	
	LA VILLA ISD	96	.	.	.	.	.	.	.	NONE TESTED
	MCALLEN ISD	2,246	297	13.2	169	56.9	511	221	43.3	
	MERCEDES ISD	467	35	7.5	16	45.7	63	23	36.5	
	MISSION CONS ISD	1,279	149	11.6	56	37.6	226	64	28.3	
	ONE STOP MULTISE	81	.	.	.	.	.	.	.	NONE TESTED
	PHARR-SAN JUAN-A	1,980	291	14.7	155	53.3	588	193	32.8	
	PROGRESO ISD	163	21	12.9	20	95.2	30	23	76.7	
	SHARYLAND ISD	529	83	15.7	42	50.6	140	55	39.3	
	TECHNOLOGY EDUCA	17	.	.	.	.	.	.	.	NONE TESTED
	VALLEY VIEW ISD	185	52	28.1	45	86.5	84	58	69.1	
	WESLACO ISD	1,193	273	22.9	135	49.5	489	200	40.9	
HILL	ABBOTT ISD	39	.	.	.	.	.	.	.	NONE TESTED
	AQUILLA ISD	19	.	.	.	.	.	.	.	< 5-MASKED*
	BLUM ISD	31	6	19.4	.	.	.	.	.	< 5-MASKED+
	BYNUM ISD	31	.	.	.	.	.	.	.	NONE TESTED
	COVINGTON ISD	27	.	.	.	.	.	.	.	NONE TESTED
	HILLSBORO ISD	150	.	.	.	.	.	.	.	< 5-MASKED*
	HUBBARD ISD	44	.	.	.	.	.	.	.	NONE TESTED
	ITASCA ISD	48	.	.	.	.	.	.	.	NONE TESTED
	PENELOPE ISD	23	.	.	.	.	.	.	.	NONE TESTED
	WHITNEY ISD	152	7	4.6	.	.	.	.	.	< 5-MASKED+
HOCKLEY	ANTON ISD	47	.	.	.	.	.	.	.	NONE TESTED
	LEVELLAND ISD	390	38	9.7	13	34.2	49	14	28.6	
	ROPES ISD	62	.	.	.	.	.	.	.	NONE TESTED
	SMYER ISD	44	7	15.9	.	.	.	.	.	< 5-MASKED+
	SUNDOWN ISD	76	.	.	.	.	.	.	.	NONE TESTED
	WHITHARRAL ISD	24	.	.	.	.	.	.	.	NONE TESTED
HOOD	GRANBURY ISD	684	107	15.6	40	37.4	176	57	32.4	
	LIPAN ISD	41	.	.	.	.	.	.	.	NONE TESTED
	TOLAR ISD	66	.	.	.	.	.	.	.	< 5-MASKED*
HOPKINS	COMO-PICKTON CIS	70	.	.	.	.	.	.	.	NONE TESTED
	CUMBY ISD	35	.	.	.	.	.	.	.	NONE TESTED
	MILLER GROVE ISD	31	.	.	.	.	.	.	.	NONE TESTED
	NORTH HOPKINS IS	49	.	.	.	.	.	.	.	NONE TESTED
	SALTILLO ISD	31	.	.	.	.	.	.	.	NONE TESTED
	SULPHUR BLUFF IS	38	.	.	.	.	.	.	.	NONE TESTED
	SULPHUR SPRINGS	447	80	17.9	41	51.3	133	67	50.4	
HOUSTON	CROCKETT ISD	178	.	.	.	.	.	.	.	NONE TESTED
	GRAPELAND ISD	105	.	.	.	.	.	.	.	< 5-MASKED*
	KENNARD ISD	35	.	.	.	.	.	.	.	NONE TESTED

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TABLE B-2
1999 TEXAS AP EXAMINATION RESULTS BY DISTRICT

COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
HOUSTON	LATEXO ISD	52	.	.	.	.	.	.	.	< 5-MASKED*
	LOVELADY ISD	63	.	.	.	.	.	.	.	NONE TESTED
HOWARD	BIG SPRING ISD	454	7	1.5	.	.	.	.	.	< 5-MASKED+
	COAHOMA ISD	120	.	.	.	.	.	.	.	< 5-MASKED*
	FORSAN ISD	88	.	.	.	.	.	.	.	NONE TESTED
HUDSPETH	DELL CITY ISD	33	.	.	.	.	.	.	.	NONE TESTED
	FT HANCOCK ISD	51	.	.	.	.	.	.	.	NONE TESTED
	SIERRA BLANCA IS	15	.	.	.	.	.	.	.	NONE TESTED
HUNT	BLAND ISD	48	.	.	.	.	.	.	.	NONE TESTED
	BOLES ISD	53	.	.	.	.	.	.	.	NONE TESTED
	CADDO MILLS ISD	72	.	.	.	.	.	.	.	NONE TESTED
	CAMPBELL ISD	37	.	.	.	.	.	.	.	NONE TESTED
	CELESTE ISD	52	.	.	.	.	.	.	.	NONE TESTED
	COMMERCE ISD	168	25	14.9	14	56.0	33	18	54.6	
	GREENVILLE ISD	510	29	5.7	17	58.6	36	18	50.0	
	LONE OAK ISD	64	.	.	.	.	.	.	.	NONE TESTED
	QUINLAN ISD	256	5	2.0	.	.	.	.	.	< 5-MASKED+
	WOLFE CITY ISD	60	5	8.3	.	.	.	.	.	< 5-MASKED+
HUTCHINSON	BORGER ISD	380	13	3.4	12	92.3	24	16	66.7	
	PLEMONS-STINNETT	107	35	32.7	10	28.6	60	13	21.7	
	SANFORD ISD	152	27	17.8	.	.	.	.	.	< 5-MASKED+
IRION	IRION CO ISD	43	5	11.6	.	.	.	.	.	< 5-MASKED+
JACK	BRYSON ISD	39	.	.	.	.	.	.	.	NONE TESTED
	JACKSBORO ISD	120	12	10.0	9	75.0	13	9	69.2	
	PERRIN-WHITT CON	53	9	17.0	5	55.6	13	6	46.2	
JACKSON	EDNA ISD	157	13	8.3	.	.	.	.	.	< 5-MASKED+
	GANADO ISD	94	.	.	.	.	.	.	.	NONE TESTED
	INDUSTRIAL ISD	142	28	19.7	15	53.6	49	22	44.9	
JASPER	BROOKELAND ISD	29	.	.	.	.	.	.	.	NONE TESTED
	BUNA ISD	213	.	.	.	.	.	.	.	NONE TESTED
	EVADALE ISD	66	.	.	.	.	.	.	.	NONE TESTED
	JASPER ISD	345	10	2.9	8	80.0	11	8	72.7	
	KIRBYVILLE ISD	200	.	.	.	.	.	.	.	NONE TESTED
JEFF DAVIS	FT DAVIS ISD	36	6	16.7	.	.	.	.	.	< 5-MASKED+
	VALENTINE ISD	6	.	.	.	.	.	.	.	NONE TESTED
JEFFERSON	BEAUMONT ISD	2,041	131	6.4	83	63.4	189	115	60.9	
	HAMSHIRE-FANNETT	252	9	3.6	5	55.6	9	5	55.6	
	NEDERLAND ISD	669	35	5.2	12	34.3	45	21	46.7	
	PORT ARTHUR ISD	1,085	37	3.4	.	.	.	.	.	< 5-MASKED+
	PORT NECHES-GROV	728	14	1.9	13	92.9	17	15	88.2	
	SABINE PASS ISD	23	.	.	.	.	.	.	.	NONE TESTED
JIM HOGG	JIM HOGG COUNTY	135	.	.	.	.	.	.	.	< 5-MASKED*
JIM WELLS	ALICE ISD	684	44	6.4	25	56.8	60	32	53.3	
	BEN BOLT-PALITO	57	.	.	.	.	.	.	.	NONE TESTED
	ORANGE GROVE ISD	169	15	8.9	.	.	.	.	.	< 5-MASKED+
	PREMONT ISD	98	.	.	.	.	.	.	.	NONE TESTED
JOHNSON	ALVARADO ISD	351	17	4.8	11	64.7	28	20	71.4	
	BURLESON ISD	695	90	12.9	56	62.2	166	93	56.0	
	CLEBURNE ISD	555	28	5.0	20	71.4	39	25	64.1	
	GODLEY ISD	128	.	.	.	.	.	.	.	NONE TESTED
	GRANDVIEW ISD	109	11	10.1	.	.	.	.	.	< 5-MASKED+
	JOSHUA ISD	383	41	10.7	21	51.2	60	35	58.3	
	KEENE ISD	50	18	36.0	.	.	.	.	.	< 5-MASKED+
	RIO VISTA ISD	101	.	.	.	.	.	.	.	< 5-MASKED*
	VENUS ISD	103	15	14.6	.	.	.	.	.	< 5-MASKED+
JONES	ANSON ISD	89	25	28.1	9	36.0	46	11	23.9	
	HAMLIN ISD	72	10	13.9	.	.	.	.	.	< 5-MASKED+
	HAWLEY ISD	84	7	8.3	.	.	.	.	.	< 5-MASKED+
	LUEDERS-AVOCA IS	21	.	.	.	.	.	.	.	NONE TESTED
	STAMFORD ISD	95	.	.	.	.	.	.	.	NONE TESTED
KARNES	FALLS CITY ISD	50	.	.	.	.	.	.	.	NONE TESTED
	KARNES CITY ISD	107	23	21.5	11	47.8	40	18	45.0	
	KENEDY ISD	126	.	.	.	.	.	.	.	NONE TESTED
	RUNGE ISD	25	.	.	.	.	.	.	.	NONE TESTED
KAUFMAN	CRANDALL ISD	173	.	.	.	.	.	.	.	< 5-MASKED*
	FORNEY ISD	272	36	13.2	13	36.1	63	15	23.8	
	KAUFMAN ISD	306	26	8.5	10	38.5	54	19	35.2	
	KEMP ISD	150	6	4.0	.	.	.	.	.	< 5-MASKED+
	MABANK ISD	308	33	10.7	13	39.4	57	19	33.3	
	SCURRY-ROSSER IS	109	17	15.6	5	29.4	33	5	15.2	

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COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
KAUFMAN	TERRELL ISD	352	.	.	.	.	.	.	.	NONE TESTED
KENDALL	BOERNE ISD	548	90	16.4	70	77.8	174	125	71.8	
	COMFORT ISD	100	6	6.0	5	83.3	6	5	83.3	
KENT	JAYTON-GIRARD IS	28	.	.	.	.	.	.	.	NONE TESTED
KERR	CENTER POINT ISD	69	.	.	.	.	.	.	.	NONE TESTED
	INGRAM ISD	155	38	24.5	21	55.3	83	32	38.6	
	KERRVILLE ISD	518	80	15.4	55	68.8	115	78	67.8	
KIMBLE	JUNCTION ISD	72	6	8.3	.	.	.	.	.	< 5-MASKED+
KING	GUTHRIE CSD	9	.	.	.	.	.	.	.	NONE TESTED
KINNEY	BRACKETT ISD	69	.	.	.	.	.	.	.	NONE TESTED
KLEBERG	KINGSVILLE ISD	566	34	6.0	17	50.0	42	20	47.6	
	RIVIERA ISD	104	23	22.1	7	30.4	27	7	25.9	
KNOX	SANTA GERTRUDIS	65	22	33.8	.	.	.	.	.	< 5-MASKED+
	BENJAMIN ISD	11	.	.	.	.	.	.	.	NONE TESTED
	GOREE ISD	12	.	.	.	.	.	.	.	NONE TESTED
	KNOX CITY-O'BRIE	36	.	.	.	.	.	.	.	NONE TESTED
	MUNDAY ISD	56	.	.	.	.	.	.	.	NONE TESTED
LA SALLE	COTULLA ISD	155	14	9.0	.	.	.	.	.	< 5-MASKED+
LAMAR	CHISUM ISD	97	.	.	.	.	.	.	.	NONE TESTED
	NORTH LAMAR ISD	333	29	8.7	15	51.7	45	23	51.1	
	PARIS ISD	347	.	.	.	.	.	.	.	< 5-MASKED*
	PRAIRILAND ISD	116	.	.	.	.	.	.	.	NONE TESTED
	ROXTON ISD	32	.	.	.	.	.	.	.	NONE TESTED
LAMB	AMHERST ISD	28	.	.	.	.	.	.	.	NONE TESTED
	LITTLEFIELD ISD	201	72	35.8	9	12.5	110	10	9.1	
	OLTON ISD	89	.	.	.	.	.	.	.	NONE TESTED
	SPADE ISD	19	.	.	.	.	.	.	.	NONE TESTED
	SPRINGLAKE-EARTH	53	.	.	.	.	.	.	.	< 5-MASKED*
	SUDAN ISD	39	24	61.5	.	.	.	.	.	< 5-MASKED+
LAMPASAS	CEDAR RIDGE CHAR	1	.	.	.	.	.	.	.	NONE TESTED
	LAMPASAS ISD	393	6	1.5	.	.	.	.	.	< 5-MASKED+
	LOMETA ISD	36	.	.	.	.	.	.	.	< 5-MASKED*
LAVACA	HALLETTSVILLE IS	171	6	3.5	.	.	.	.	.	< 5-MASKED+
	MOULTON ISD	46	.	.	.	.	.	.	.	NONE TESTED
	SHINER ISD	80	.	.	.	.	.	.	.	< 5-MASKED*
LEE	DIME BOX ISD	27	.	.	.	.	.	.	.	NONE TESTED
	GIDDINGS ISD	248	.	.	.	.	.	.	.	< 5-MASKED*
	LEXINGTON ISD	112	.	.	.	.	.	.	.	NONE TESTED
LEON	BUFFALO ISD	92	7	7.6	.	.	.	.	.	< 5-MASKED*
	CENTERVILLE ISD	86	7	8.1	.	.	.	.	.	< 5-MASKED*
	LEON ISD	78	15	19.2	7	46.7	24	10	41.7	< 5-MASKED+
	NORMANGEE ISD	62	.	.	.	.	.	.	.	
	OAKWOOD ISD	35	.	.	.	.	.	.	.	NONE TESTED
LIBERTY	CLEVELAND ISD	234	21	9.0	6	28.6	31	6	19.3	NONE TESTED
	DAYTON ISD	462	72	15.6	36	50.0	105	48	45.7	
	HARDIN ISD	161	21	13.0	9	42.9	22	9	40.9	
	HULL-DAISETTA IS	68	.	.	.	.	.	.	.	< 5-MASKED*
	LIBERTY ISD	286	11	3.8	7	63.6	16	10	62.5	
	TARKINGTON ISD	197	6	3.0	.	.	.	.	.	< 5-MASKED+
LIMESTONE	COOLIDGE ISD	14	.	.	.	.	.	.	.	NONE TESTED
	GROESBECK ISD	175	.	.	.	.	.	.	.	< 5-MASKED*
	MEXIA ISD	206	.	.	.	.	.	.	.	NONE TESTED
LIPSCOMB	BOOKER ISD	49	.	.	.	.	.	.	.	NONE TESTED
	FOLLETT ISD	30	.	.	.	.	.	.	.	NONE TESTED
	HIGGINS ISD	15	.	.	.	.	.	.	.	NONE TESTED
LIVE OAK	GEORGE WEST ISD	160	6	3.8	.	.	.	.	.	< 5-MASKED+
	THREE RIVERS ISD	96	.	.	.	.	.	.	.	NONE TESTED
LLANO	LLANO ISD	142	11	7.7	8	72.7	15	11	73.3	
LUBBOCK	FRENSHIP ISD	514	12	2.3	.	.	.	.	.	< 5-MASKED+
	IDALOU ISD	107	.	.	.	.	.	.	.	< 5-MASKED*
	LUBBOCK ISD	3,409	215	6.3	113	52.6	328	178	54.3	
	LUBBOCK-COOPER I	237	5	2.1	.	.	.	.	.	< 5-MASKED+
	NEW DEAL ISD	84	.	.	.	.	.	.	.	NONE TESTED
	ROOSEVELT ISD	127	12	9.4	.	.	.	.	.	< 5-MASKED+
	SHALLOWATER ISD	135	.	.	.	.	.	.	.	NONE TESTED
	SLATON ISD	174	.	.	.	.	.	.	.	NONE TESTED
LYNN	NEW HOME ISD	23	.	.	.	.	.	.	.	NONE TESTED
	O'DONNELL ISD	62	.	.	.	.	.	.	.	NONE TESTED
	TAHOKA ISD	88	27	30.7	5	18.5	40	8	20.0	
	WILSON ISD	37	.	.	.	.	.	.	.	NONE TESTED

*NOTE: SCORES IN DISTRICTS WITH FEWER THAN 5 EXAMINEES ARE MASKED.
+NOTE: DISTRICTS WITH 5 OR MORE EXAMINEES BUT FEWER THAN 5 SCORES OF 3,4,OR 5 ARE MASKED.

TABLE B-2
1999 TEXAS AP EXAMINATION RESULTS BY DISTRICT

COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
MADISON	MADISONVILLE CON	212	.	.	.	.	.	.	.	NONE TESTED
	NORTH ZULCH ISD	37	.	.	.	.	.	.	.	< 5-MASKED*
MARION	JEFFERSON ISD	135	8	5.9	.	.	.	.	.	< 5-MASKED+
MARTIN	GRADY ISD	27	.	.	.	.	.	.	.	NONE TESTED
	STANTON ISD	86	.	.	.	.	.	.	.	NONE TESTED
MASON	MASON ISD	80	24	30.0	6	25.0	27	6	22.2	
MATAGORDA	BAY CITY ISD	438	42	9.6	28	66.7	61	41	67.2	
	PALACIOS ISD	200	59	29.5	13	22.0	109	18	16.5	
	TIDEHAVEN ISD	131	.	.	.	.	.	.	.	NONE TESTED
	VAN VLECK ISD	122	8	6.6	.	.	.	.	.	< 5-MASKED+
MAVERICK	EAGLE PASS ISD	1,214	158	13.0	101	63.9	234	119	50.9	
MCCULLOCH	BRADY ISD	152	.	.	.	.	.	.	.	NONE TESTED
	LOHN ISD	21	.	.	.	.	.	.	.	NONE TESTED
	ROCHELLE ISD	25	.	.	.	.	.	.	.	NONE TESTED
MCLENNAN	AXTELL ISD	70	.	.	.	.	.	.	.	NONE TESTED
	BOSQUEVILLE ISD	51	5	9.8	.	.	.	.	.	< 5-MASKED+
	BRUCEVILLE-EDDY	79	27	34.2	5	18.5	29	6	20.7	
	CHINA SPRING ISD	189	44	23.3	6	13.6	57	8	14.0	
	CONNALLY ISD	266	33	12.4	18	54.6	48	21	43.8	
	CRAWFORD ISD	79	.	.	.	.	.	.	.	NONE TESTED
	LA VEGA ISD	209	11	5.3	.	.	.	.	.	< 5-MASKED+
	LORENA ISD	164	19	11.6	10	52.6	25	12	48.0	
	MART ISD	91	7	7.7	.	.	.	.	.	< 5-MASKED+
	MCGREGOR ISD	130	6	4.6	6	100.0	6	6	100.0	
	MIDWAY ISD	710	78	11.0	70	89.7	132	121	91.7	
	MOODY ISD	74	.	.	.	.	.	.	.	< 5-MASKED*
	RIESEL ISD	77	8	10.4	.	.	.	.	.	< 5-MASKED+
	ROBINSON ISD	244	8	3.3	5	62.5	11	5	45.5	
	WACO ISD	1,144	56	4.9	20	35.7	86	25	29.1	
	WEST ISD	233	.	.	.	.	.	.	.	< 5-MASKED*
MCMULLEN	MCMULLEN COUNTY	20	.	.	.	.	.	.	.	NONE TESTED
MEDINA	D'HANIS ISD	37	.	.	.	.	.	.	.	NONE TESTED
	DEVINE ISD	218	9	4.1	.	.	.	.	.	< 5-MASKED+
	HONDO ISD	209	12	5.7	7	58.3	12	7	58.3	
	MEDINA VALLEY IS	306	11	3.6	8	72.7	11	8	72.7	
	NATALIA ISD	96	.	.	.	.	.	.	.	NONE TESTED
MENARD	MENARD ISD	47	.	.	.	.	.	.	.	NONE TESTED
MIDLAND	GREENWOOD ISD	204	17	8.3	9	52.9	19	9	47.4	
	MIDLAND ISD	2,688	87	3.2	63	72.4	173	132	76.3	
MILAM	BUCKHOLTS ISD	15	.	.	.	.	.	.	.	NONE TESTED
	CAMERON ISD	187	.	.	.	.	.	.	.	NONE TESTED
	MILANO ISD	51	.	.	.	.	.	.	.	< 5-MASKED*
	ROCKDALE ISD	198	24	12.1	6	25.0	29	8	27.6	
	THORNDALE ISD	70	.	.	.	.	.	.	.	NONE TESTED
MILLS	GOLDTHWAITE ISD	65	5	7.7	.	.	.	.	.	< 5-MASKED+
	MULLIN ISD	16	.	.	.	.	.	.	.	NONE TESTED
	PRIDDY ISD	6	.	.	.	.	.	.	.	NONE TESTED
	STAR ISD	10	.	.	.	.	.	.	.	NONE TESTED
MITCHELL	COLORADO ISD	142	8	5.6	.	.	.	.	.	< 5-MASKED+
	LORAINE ISD	23	.	.	.	.	.	.	.	< 5-MASKED*
	WESTBROOK ISD	27	.	.	.	.	.	.	.	NONE TESTED
MONTAGUE	BOWIE ISD	199	18	9.0	12	66.7	21	14	66.7	
	FORESTBURG ISD	17	.	.	.	.	.	.	.	NONE TESTED
	GOLD BURG ISD	14	.	.	.	.	.	.	.	NONE TESTED
	NOCONA ISD	100	10	10.0	7	70.0	12	8	66.7	
	PRAIRIE VALLEY I	14	.	.	.	.	.	.	.	NONE TESTED
	SAINT JO ISD	52	17	32.7	.	.	.	.	.	< 5-MASKED+
MONTGOMERY	CONROE ISD	3,560	478	13.4	394	82.4	983	804	81.8	
	MAGNOLIA ISD	548	38	6.9	15	39.5	48	17	35.4	
	MONTGOMERY ISD	374	61	16.3	25	41.0	100	37	37.0	
	NEW CANEY ISD	491	20	4.1	.	.	.	.	.	< 5-MASKED+
	SPLENDORA ISD	203	.	.	.	.	.	.	.	< 5-MASKED*
	WILLIS ISD	437	28	6.4	14	50.0	49	23	46.9	
MOORE	DUMAS ISD	381	33	8.7	5	15.2	45	5	11.1	
	SUNRAY ISD	74	.	.	.	.	.	.	.	NONE TESTED
MORRIS	DAINGERFIELD-LON	198	11	5.6	7	63.6	12	8	66.7	
	PEWITT ISD	103	.	.	.	.	.	.	.	< 5-MASKED*
MOTLEY	MOTLEY COUNTY IS	34	.	.	.	.	.	.	.	NONE TESTED
NACOGDOCHES	CENTRAL HEIGHTS	71	10	14.1	6	60.0	16	9	56.3	
	CHIRENO ISD	43	.	.	.	.	.	.	.	NONE TESTED

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COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
NACOGDOCHES	CUSHING ISD	56	11	19.6	8	72.7	17	10	58.8	
	DOUGLASS ISD	28	.	.	.	.	.	.	.	NONE TESTED
	GARRISON ISD	70	.	.	.	.	.	.	.	< 5-MASKED*
	MARTINSVILLE ISD	27	.	.	.	.	.	.	.	NONE TESTED
	NACOGDOCHES ISD	727	72	9.9	48	66.7	105	71	67.6	
	WODEN ISD	94	.	.	.	.	.	.	.	NONE TESTED
NAVARRO	BLOOMING GROVE I	89	.	.	.	.	.	.	.	< 5-MASKED*
	CORSICANA ISD	463	17	3.7	11	64.7	26	14	53.9	
	DAWSON ISD	54	.	.	.	.	.	.	.	NONE TESTED
	FROST ISD	40	.	.	.	.	.	.	.	NONE TESTED
	KERENS ISD	63	5	7.9	.	.	.	.	.	< 5-MASKED+
	MILDRED ISD	56	.	.	.	.	.	.	.	NONE TESTED
	RICE ISD	41	.	.	.	.	.	.	.	NONE TESTED
NEWTON	BURKEVILLE ISD	56	.	.	.	.	.	.	.	NONE TESTED
	DEWEYVILLE ISD	76	.	.	.	.	.	.	.	NONE TESTED
	NEWTON ISD	148	10	6.8	.	.	.	.	.	< 5-MASKED+
NOLAN	BLACKWELL CONS I	31	9	29.0	.	.	.	.	.	< 5-MASKED+
	HIGHLAND ISD	20	.	.	.	.	.	.	.	< 5-MASKED*
	ROSCOE ISD	59	.	.	.	.	.	.	.	NONE TESTED
	SWEETWATER ISD	298	29	9.7	9	31.0	40	12	30.0	
NUECES	ACADEMY OF TRANS	11	.	.	.	.	.	.	.	NONE TESTED
	AGUA DULCE ISD	59	10	16.9	.	.	.	.	.	< 5-MASKED+
	BANQUETE ISD	107	9	8.4	.	.	.	.	.	< 5-MASKED+
	BISHOP CONS ISD	139	9	6.5	.	.	.	.	.	< 5-MASKED+
	CALALLEN ISD	677	124	18.3	84	67.7	206	138	67.0	
	COASTAL BEND YOU	0	.	.	.	.	.	.	.	NONE TESTED
	CORPUS CHRISTI I	3,990	310	7.8	173	55.8	494	271	54.9	
	FLOUR BLUFF ISD	544	95	17.5	29	30.5	137	36	26.3	
	PORT ARANSAS ISD	68	9	13.2	6	66.7	25	20	80.0	
	ROBSTOWN ISD	460	66	14.3	27	40.9	110	31	28.2	
	TULOSO-MIDWAY IS	383	48	12.5	14	29.2	65	22	33.9	
	WEST OSO ISD	187	18	9.6	.	.	.	.	.	< 5-MASKED+
OCHILTREE	PERRYTON ISD	211	23	10.9	11	47.8	37	14	37.8	
OLDHAM	ADRIAN ISD	14	.	.	.	.	.	.	.	NONE TESTED
	BOYS RANCH ISD	39	.	.	.	.	.	.	.	NONE TESTED
	VEGA ISD	52	.	.	.	.	.	.	.	NONE TESTED
ORANGE	BRIDGE CITY ISD	361	7	1.9	5	71.4	7	5	71.4	
	LITTLE CYPRESS-M	506	26	5.1	15	57.7	38	23	60.5	
	ORANGEFIELD ISD	188	11	5.9	.	.	.	.	.	< 5-MASKED+
	VIDOR ISD	554	35	6.3	20	57.1	63	32	50.8	
	WEST ORANGE-COVE	370	.	.	.	.	.	.	.	< 5-MASKED*
PALO PINTO	GORDON ISD	36	.	.	.	.	.	.	.	NONE TESTED
	GRAFORD ISD	37	.	.	.	.	.	.	.	< 5-MASKED*
	MINERAL WELLS IS	321	26	8.1	13	50.0	35	15	42.9	
	SANTO ISD	46	.	.	.	.	.	.	.	NONE TESTED
	STRAWN ISD	29	.	.	.	.	.	.	.	< 5-MASKED*
PANOLA	BECKVILLE ISD	66	6	9.1	.	.	.	.	.	< 5-MASKED+
	CARTHAGE ISD	397	12	3.0	8	66.7	17	13	76.5	
	GARY ISD	28	.	.	.	.	.	.	.	NONE TESTED
PARKER	ALEDO ISD	369	78	21.1	51	65.4	172	94	54.7	
	BROCK ISD	60	.	.	.	.	.	.	.	NONE TESTED
	MILLSAP ISD	69	7	10.1	.	.	.	.	.	< 5-MASKED+
	PEASTER ISD	90	.	.	.	.	.	.	.	< 5-MASKED*
	POOLVILLE ISD	27	.	.	.	.	.	.	.	NONE TESTED
	SPRINGTOWN ISD	337	11	3.3	8	72.7	16	10	62.5	
	WEATHERFORD ISD	619	86	13.9	55	64.0	133	79	59.4	
PARMER	BOVINA ISD	43	.	.	.	.	.	.	.	< 5-MASKED*
	FARWELL ISD	69	.	.	.	.	.	.	.	NONE TESTED
	FRIONA ISD	140	54	38.6	17	31.5	97	22	22.7	
	LAZBUDDIE ISD	31	6	19.4	.	.	.	.	.	< 5-MASKED+
PECOS	BUENA VISTA ISD	30	.	.	.	.	.	.	.	NONE TESTED
	FT STOCKTON ISD	312	7	2.2	.	.	.	.	.	< 5-MASKED+
	IRAAN-SHEFFIELD	73	.	.	.	.	.	.	.	< 5-MASKED*
POLK	BIG SANDY ISD	44	.	.	.	.	.	.	.	NONE TESTED
	CORRIGAN-CAMDEN	129	15	11.6	.	.	.	.	.	< 5-MASKED+
	GOODRICH ISD	38	.	.	.	.	.	.	.	NONE TESTED
	LEGGETT ISD	31	.	.	.	.	.	.	.	NONE TESTED
	LIVINGSTON ISD	386	39	10.1	20	51.3	67	32	47.8	
POTTER	AMARILLO ISD	2,904	212	7.3	146	68.9	343	224	65.3	
	HIGHLAND PARK IS	78	.	.	.	.	.	.	.	NONE TESTED

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POTTER	RIVER ROAD ISD	186	.	.	.	.	.	.	.	NONE TESTED
PRESIDIO	MARFA ISD	62	.	.	.	.	.	.	.	NONE TESTED
	PRESIDIO ISD	137	50	36.5	34	68.0	98	47	48.0	
RAINS	RAINS ISD	149	.	.	.	.	.	.	.	NONE TESTED
RANDALL	CANYON ISD	912	93	10.2	57	61.3	149	80	53.7	
REAGAN	REAGAN COUNTY IS	122	.	.	.	.	.	.	.	< 5-MASKED*
REAL	LEAKEY ISD	36	.	.	.	.	.	.	.	NONE TESTED
RED RIVER	AVERY ISD	37	.	.	.	.	.	.	.	NONE TESTED
	CLARKSVILLE ISD	136	.	.	.	.	.	.	.	NONE TESTED
	DETROIT ISD	42	.	.	.	.	.	.	.	NONE TESTED
	TALCO-BOGATA CON	89	.	.	.	.	.	.	.	NONE TESTED
REEVES	BALMORHEA ISD	38	5	13.2	.	.	.	.	.	< 5-MASKED+
	PECOS-BARSTOW-TO	310	12	3.9	6	50.0	12	6	50.0	
REFUGIO	AUSTWELL-TIVOLI	20	.	.	.	.	.	.	.	NONE TESTED
	REFUGIO ISD	106	10	9.4	7	70.0	13	9	69.2	
	WOODSBORO ISD	81	.	.	.	.	.	.	.	NONE TESTED
ROBERTS	MIAMI ISD	31	.	.	.	.	.	.	.	NONE TESTED
ROBERTSON	BREMOND ISD	46	.	.	.	.	.	.	.	NONE TESTED
	CALVERT ISD	29	.	.	.	.	.	.	.	NONE TESTED
	FRANKLIN ISD	114	.	.	.	.	.	.	.	NONE TESTED
	HEARNE ISD	135	.	.	.	.	.	.	.	NONE TESTED
ROCKWALL	ROCKWALL ISD	841	72	8.6	46	63.9	109	68	62.4	
	ROYSE CITY ISD	162	12	7.4	.	.	.	.	.	< 5-MASKED+
RUNNELS	BALLINGER ISD	145	.	.	.	.	.	.	.	< 5-MASKED*
	MILES ISD	33	8	24.2	.	.	.	.	.	< 5-MASKED+
	WINTERS ISD	79	14	17.7	.	.	.	.	.	< 5-MASKED+
RUSK	CARLISLE ISD	47	12	25.5	6	50.0	12	6	50.0	
	HENDERSON ISD	448	33	7.4	18	54.6	47	22	46.8	
	LANEVILLE ISD	18	.	.	.	.	.	.	.	NONE TESTED
	LEVERETTS CHAPEL	18	.	.	.	.	.	.	.	NONE TESTED
	MOUNT ENTERPRISE	46	.	.	.	.	.	.	.	< 5-MASKED*
	OVERTON ISD	42	.	.	.	.	.	.	.	NONE TESTED
	TATUM ISD	158	12	7.6	9	75.0	15	11	73.3	
	WEST RUSK ISD	96	.	.	.	.	.	.	.	< 5-MASKED*
SABINE	HEMPHILL ISD	101	10	9.9	.	.	.	.	.	< 5-MASKED+
	WEST SABINE ISD	64	.	.	.	.	.	.	.	NONE TESTED
SAN AUGUSTI	BROADDUS ISD	41	.	.	.	.	.	.	.	NONE TESTED
	SAN AUGUSTINE IS	125	5	4.0	.	.	.	.	.	< 5-MASKED+
SAN JACINTO	COLDSPRING-OAKHU	173	21	12.1	.	.	.	.	.	< 5-MASKED+
	SHEPHERD ISD	156	.	.	.	.	.	.	.	< 5-MASKED*
SAN PATRICI	ARANSAS PASS ISD	178	10	5.6	6	60.0	17	8	47.1	
	GREGORY-PORTLAND	515	76	14.8	58	76.3	172	123	71.5	
	INGLESIDE ISD	203	.	.	.	.	.	.	.	NONE TESTED
	MATHIS ISD	220	.	.	.	.	.	.	.	NONE TESTED
	ODEM-EDROY ISD	137	10	7.3	.	.	.	.	.	< 5-MASKED+
	SINTON ISD	219	20	9.1	9	45.0	37	11	29.7	
	TAFT ISD	147	11	7.5	.	.	.	.	.	< 5-MASKED+
SAN SABA	CHEROKEE ISD	21	6	28.6	.	.	.	.	.	< 5-MASKED+
	RICHLAND SPRINGS	21	.	.	.	.	.	.	.	NONE TESTED
	SAN SABA ISD	109	.	.	.	.	.	.	.	NONE TESTED
SCHLEICHER	SCHLEICHER ISD	81	.	.	.	.	.	.	.	NONE TESTED
SCURRY	HERMLEIGH ISD	20	.	.	.	.	.	.	.	NONE TESTED
	IRA ISD	21	.	.	.	.	.	.	.	NONE TESTED
	SNYDER ISD	380	32	8.4	13	40.6	36	15	41.7	
SHACKELFORD	ALBANY ISD	69	.	.	.	.	.	.	.	NONE TESTED
	MORAN ISD	12	.	.	.	.	.	.	.	< 5-MASKED*
SHELBY	CENTER ISD	216	.	.	.	.	.	.	.	< 5-MASKED*
	JOAQUIN ISD	56	.	.	.	.	.	.	.	NONE TESTED
	SHELBYVILLE ISD	94	5	5.3	.	.	.	.	.	< 5-MASKED+
	TENAHA ISD	43	.	.	.	.	.	.	.	< 5-MASKED*
	TIMPSON ISD	66	.	.	.	.	.	.	.	NONE TESTED
SHERMAN	STRATFORD ISD	77	.	.	.	.	.	.	.	NONE TESTED
	TEXHOMA ISD	39	.	.	.	.	.	.	.	NONE TESTED
SMITH	ARP ISD	106	.	.	.	.	.	.	.	< 5-MASKED*
	BULLARD ISD	139	.	.	.	.	.	.	.	< 5-MASKED*
	CHAPEL HILL ISD	331	39	11.8	13	33.3	42	14	33.3	
	LINDALE ISD	310	37	11.9	15	40.5	45	16	35.6	
	TROUP ISD	118	5	4.2	.	.	.	.	.	< 5-MASKED+
	TYLER ISD	1,655	109	6.6	74	67.9	143	100	69.9	
	WHITEHOUSE ISD	466	23	4.9	16	69.6	37	27	73.0	

*NOTE: SCORES IN DISTRICTS WITH FEWER THAN 5 EXAMINEES ARE MASKED.
+NOTE: DISTRICTS WITH 5 OR MORE EXAMINEES BUT FEWER THAN 5 SCORES OF 3,4,OR 5 ARE MASKED.

TABLE B-2
1999 TEXAS AP EXAMINATION RESULTS BY DISTRICT

COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
SMITH	WINONA ISD	102	.	.	.	.	.	.	.	NONE TESTED
SOMERVELL	GLEN ROSE ISD	172	18	10.5	9	50.0	37	18	48.7	
STARR	RIO GRANDE CITY	691	105	15.2	30	28.6	167	37	22.2	
	ROMA ISD	590	.	.	.	.	.	.	.	< 5-MASKED*
	SAN ISIDRO ISD	35	.	.	.	.	.	.	.	NONE TESTED
STEPHENS	BRECKENRIDGE ISD	208	5	2.4	.	.	.	.	.	< 5-MASKED+
STERLING	STERLING CITY IS	45	.	.	.	.	.	.	.	NONE TESTED
STONEWALL	ASPERMONT ISD	47	.	.	.	.	.	.	.	< 5-MASKED*
SUTTON	SONORA ISD	124	15	12.1	6	40.0	27	8	29.6	
SWISHER	HAPPY ISD	36	.	.	.	.	.	.	.	NONE TESTED
	KRESS ISD	51	.	.	.	.	.	.	.	< 5-MASKED*
	TULIA ISD	155	.	.	.	.	.	.	.	NONE TESTED
TARRANT	ARLINGTON ISD	5,462	609	11.1	484	79.5	1,128	823	73.0	
	AZLE ISD	566	13	2.3	11	84.6	19	12	63.2	
	BIRDVILLE ISD	2,244	164	7.3	94	57.3	270	140	51.9	
	CARROLL ISD	681	209	30.7	170	81.3	355	267	75.2	
	CASTLEBERRY ISD	336	42	12.5	16	38.1	64	20	31.3	
	CROWLEY ISD	974	163	16.7	95	58.3	273	146	53.5	
	EAGLE MT-SAGINAW	659	45	6.8	31	68.9	70	50	71.4	
	EVERMAN ISD	254	.	.	.	.	.	.	.	NONE TESTED
	FORT WORTH ISD	7,053	928	13.2	458	49.4	1,990	844	42.4	
	GRAPEVINE-COLLEY	1,631	655	40.2	378	57.7	1,597	824	51.6	
	HURST-EULESS-BED	2,414	294	12.2	183	62.2	526	323	61.4	
	KELLER ISD	1,553	99	6.4	47	47.5	149	65	43.6	
	KENNEDALE ISD	245	10	4.1	9	90.0	15	11	73.3	
	LAKE WORTH ISD	145	8	5.5	.	.	.	.	.	< 5-MASKED+
	MANSFIELD ISD	1,266	142	11.2	111	78.2	218	158	72.5	
	MASONIC HOME ISD	16	.	.	.	.	.	.	.	NONE TESTED
	TREETOPS SCHOOL	10	.	.	.	.	.	.	.	< 5-MASKED*
	WHITE SETTLEMENT	437	68	15.6	20	29.4	85	26	30.6	
TAYLOR	ABILENE ISD	1,830	293	16.0	150	51.2	478	238	49.8	
	JIM NED CONS ISD	122	32	26.2	13	40.6	41	19	46.3	
	MERKEL ISD	163	.	.	.	.	.	.	.	NONE TESTED
	TRENT ISD	18	.	.	.	.	.	.	.	NONE TESTED
	WYLIE ISD	322	22	6.8	15	68.2	23	15	65.2	
TERRELL	TERRELL COUNTY I	23	.	.	.	.	.	.	.	NONE TESTED
TERRY	BROWNFIELD ISD	280	.	.	.	.	.	.	.	NONE TESTED
	MEADOW ISD	39	.	.	.	.	.	.	.	NONE TESTED
	WELLMAN-UNION CO	28	.	.	.	.	.	.	.	NONE TESTED
THROCKMORTO	THROCKMORTON ISD	38	.	.	.	.	.	.	.	NONE TESTED
	WOODSON ISD	17	5	29.4	.	.	.	.	.	< 5-MASKED+
TITUS	CHAPEL HILL ISD	72	.	.	.	.	.	.	.	NONE TESTED
	MOUNT PLEASANT I	453	71	15.7	14	19.7	112	18	16.1	
TOM GREEN	CHRISTOVAL ISD	39	.	.	.	.	.	.	.	NONE TESTED
	GRAPE CREEK ISD	61	.	.	.	.	.	.	.	NONE TESTED
	SAN ANGELO ISD	1,887	79	4.2	51	64.6	130	75	57.7	
	VERIBEST ISD	16	.	.	.	.	.	.	.	NONE TESTED
	WALL ISD	115	.	.	.	.	.	.	.	NONE TESTED
	WATER VALLEY ISD	58	9	15.5	.	.	.	.	.	< 5-MASKED+
TRAVIS	AMERICAN INSTITU	38	.	.	.	.	.	.	.	NONE TESTED
	AUSTIN ISD	7,056	1,570	22.3	1011	64.4	3,181	1,831	57.6	
	DEL VALLE ISD	424	73	17.2	19	26.0	107	20	18.7	
	EANES ISD	985	415	42.1	346	83.4	1,015	810	79.8	
	LAGO VISTA ISD	94	17	18.1	9	52.9	34	14	41.2	
	LAKE TRAVIS ISD	411	96	23.4	81	84.4	175	144	82.3	
	MANOR ISD	218	9	4.1	.	.	.	.	.	< 5-MASKED+
	PFLUGERVILLE ISD	1,179	145	12.3	90	62.1	259	165	63.7	
	TEXAS EMPOWERMEN	7	.	.	.	.	.	.	.	NONE TESTED
	UNIVERSITY CHART	3	.	.	.	.	.	.	.	NONE TESTED
TRINITY	APPLE SPRINGS IS	22	.	.	.	.	.	.	.	NONE TESTED
	CENTERVILLE ISD	22	.	.	.	.	.	.	.	NONE TESTED
	GROVETON ISD	82	5	6.1	.	.	.	.	.	< 5-MASKED+
	TRINITY ISD	124	.	.	.	.	.	.	.	NONE TESTED
TYLER	CHESTER ISD	28	.	.	.	.	.	.	.	NONE TESTED
	COLMESNEIL ISD	64	.	.	.	.	.	.	.	NONE TESTED
	SPURGER ISD	62	.	.	.	.	.	.	.	< 5-MASKED*
	WARREN ISD	146	.	.	.	.	.	.	.	NONE TESTED
	WOODVILLE ISD	174	.	.	.	.	.	.	.	NONE TESTED
UPSHUR	BIG SANDY ISD	84	5	6.0	.	.	.	.	.	< 5-MASKED+
	GILMER ISD	263	10	3.8	.	.	.	.	.	< 5-MASKED+

*NOTE: SCORES IN DISTRICTS WITH FEWER THAN 5 EXAMINEES ARE MASKED.
+NOTE: DISTRICTS WITH 5 OR MORE EXAMINEES BUT FEWER THAN 5 SCORES OF 3,4,OR 5 ARE MASKED.

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TABLE B-2
1999 TEXAS AP EXAMINATION RESULTS BY DISTRICT

COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
UPSHUR	HARMONY ISD	106	19	17.9	5	26.3	24	5	20.8	
	NEW DIANA ISD	120	.	.	.	.	.	.	.	NONE TESTED
	ORE CITY ISD	95	.	.	.	.	.	.	.	< 5-MASKED*
	UNION GROVE ISD	95	11	11.6	8	72.7	11	8	72.7	
UPTON	UNION HILL ISD	37	.	.	.	.	.	.	.	NONE TESTED
	MCCAMEY ISD	73	.	.	.	.	.	.	.	NONE TESTED
	RANKIN ISD	43	.	.	.	.	.	.	.	NONE TESTED
UVALDE	KNIPPA ISD	26	.	.	.	.	.	.	.	NONE TESTED
	SABINAL ISD	60	.	.	.	.	.	.	.	NONE TESTED
	UTOPIA ISD	21	.	.	.	.	.	.	.	
	UVALDE CONS ISD	545	57	10.5	35	61.4	100	50	50.0	NONE TESTED
VAL VERDE	COMSTOCK ISD	20	.	.	.	.	.	.	.	
	SAN FELIPE-DEL R	1,076	60	5.6	44	73.3	114	67	58.8	
VAN ZANDT	CANTON ISD	200	25	12.5	9	36.0	33	9	27.3	
	EDGEWOOD ISD	95	.	.	.	.	.	.	.	NONE TESTED
	FRUITVALE ISD	31	.	.	.	.	.	.	.	NONE TESTED
	GRAND SALINE ISD	108	.	.	.	.	.	.	.	NONE TESTED
	MARTINS MILL ISD	35	.	.	.	.	.	.	.	< 5-MASKED*
	VAN ISD	23	.	.	.	.	.	.	.	NONE TESTED
	WILLS POINT ISD	267	28	10.5	11	39.3	40	14	35.0	
VICTORIA	BLOOMINGTON ISD	105	.	.	.	.	.	.	.	< 5-MASKED*
	VICTORIA ISD	1,668	70	4.2	27	38.6	94	40	42.6	
WALKER	GULF COAST TRADE	1	.	.	.	.	.	.	.	NONE TESTED
	HUNTSVILLE ISD	696	57	8.2	38	66.7	82	50	61.0	
	NEW WAVERLY ISD	87	7	8.0	.	.	.	.	.	< 5-MASKED+
WALLER	HEMPSTEAD ISD	107	14	13.1	.	.	.	.	.	< 5-MASKED+
	ROYAL ISD	115	.	.	.	.	.	.	.	< 5-MASKED*
	WALLER ISD	394	11	2.8	.	.	.	.	.	< 5-MASKED+
WARD	GRANDFALLS-ROYAL	29	.	.	.	.	.	.	.	NONE TESTED
	MONAHANS-WICKETT	286	64	22.4	19	29.7	87	22	25.3	
WASHINGTON	BRENHAM ISD	559	26	4.7	.	.	.	.	.	< 5-MASKED+
	BURTON ISD	40	.	.	.	.	.	.	.	NONE TESTED
WEBB	LAREDO ISD	2,243	349	15.6	187	53.6	609	234	38.4	
	UNITED ISD	2,130	235	11.0	87	37.0	340	102	30.0	
	WEBB CONS ISD	44	8	18.2	.	.	.	.	.	< 5-MASKED+
WHARTON	BOLING ISD	119	20	16.8	.	.	.	.	.	< 5-MASKED+
	EAST BERNARD ISD	117	.	.	.	.	.	.	.	< 5-MASKED*
	EL CAMPO ISD	479	83	17.3	13	15.7	130	18	13.9	
	LOUISE ISD	67	.	.	.	.	.	.	.	NONE TESTED
	WHARTON ISD	267	.	.	.	.	.	.	.	NONE TESTED
WHEELER	ALLISON ISD	12	.	.	.	.	.	.	.	NONE TESTED
	FORT ELLIOTT CON	19	.	.	.	.	.	.	.	NONE TESTED
	SHAMROCK ISD	61	.	.	.	.	.	.	.	NONE TESTED
	WHEELER ISD	59	9	15.3	6	66.7	15	8	53.3	
WICHITA	BRIGHT IDEAS CHA	11	.	.	.	.	.	.	.	NONE TESTED
	BURKBURNETT ISD	414	30	7.2	22	73.3	44	28	63.6	
	ELECTRA ISD	94	.	.	.	.	.	.	.	< 5-MASKED*
	IOWA PARK CONS I	265	6	2.3	.	.	.	.	.	< 5-MASKED+
	WICHITA FALLS IS	1,639	408	24.9	137	33.6	874	246	28.1	
WILBARGER	HARROLD ISD	20	.	.	.	.	.	.	.	NONE TESTED
	NORTHSIDE ISD	19	.	.	.	.	.	.	.	NONE TESTED
	VERNON ISD	281	18	6.4	11	61.1	18	11	61.1	
WILLACY	LYFORD CISD	211	13	6.2	.	.	.	.	.	< 5-MASKED+
	RAYMONDVILLE ISD	272	21	7.7	10	47.6	27	15	55.6	
	SAN PERLITA ISD	48	.	.	.	.	.	.	.	NONE TESTED
WILLIAMSON	FLORENCE ISD	106	.	.	.	.	.	.	.	< 5-MASKED*
	GEORGETOWN ISD	864	112	13.0	83	74.1	161	114	70.8	
	GRANGER ISD	42	.	.	.	.	.	.	.	NONE TESTED
	HUTTO ISD	109	.	.	.	.	.	.	.	< 5-MASKED*
	JARRELL ISD	62	12	19.4	.	.	.	.	.	< 5-MASKED+
	LEANDER ISD	1,172	71	6.1	54	76.1	117	91	77.8	
	LIBERTY HILL ISD	136	27	19.9	8	29.6	35	8	22.9	
	ROUND ROCK ISD	3,041	817	26.9	649	79.4	1,966	1,400	71.2	
	TAYLOR ISD	273	59	21.6	25	42.4	123	48	39.0	
	THRALL ISD	77	.	.	.	.	.	.	.	NONE TESTED
WILSON	FLORESVILLE ISD	328	32	9.8	17	53.1	37	21	56.8	
	LA VERNIA ISD	226	23	10.2	15	65.2	32	17	53.1	
	POTH ISD	106	14	13.2	.	.	.	.	.	< 5-MASKED+
	STOCKDALE ISD	123	.	.	.	.	.	.	.	NONE TESTED
WINKLER	KERMIT ISD	162	11	6.8	.	.	.	.	.	< 5-MASKED+

*NOTE: SCORES IN DISTRICTS WITH FEWER THAN 5 EXAMINEES ARE MASKED.
+NOTE: DISTRICTS WITH 5 OR MORE EXAMINEES BUT FEWER THAN 5 SCORES OF 3,4,OR 5 ARE MASKED.

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TABLE B-2
1999 TEXAS AP EXAMINATION RESULTS BY DISTRICT

COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP	% OF STUDENTS TAKING AT LEAST ONE AP	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3	***NOTE****
WINKLER	WINK-LOVING ISD	52	.	.	.	.	.	.	.	NONE TESTED
WISE	ALVORD ISD	56	6	10.7	.	.	.	.	.	< 5-MASKED+
	BOYD ISD	139	11	7.9	.	.	.	.	.	< 5-MASKED+
	BRIDGEPORT ISD	268	8	3.0	.	.	.	.	.	< 5-MASKED+
	CHICO ISD	64	.	.	.	.	.	.	.	< 5-MASKED*
	DECATUR ISD	233	20	8.6	12	60.0	25	15	60.0	
	PARADISE ISD	107	.	.	.	.	.	.	.	< 5-MASKED*
	SLIDELL ISD	28	16	57.1	.	.	.	.	.	< 5-MASKED+
WOOD	ALBA-GOLDEN ISD	90	.	.	.	.	.	.	.	< 5-MASKED*
	HAWKINS ISD	93	.	.	.	.	.	.	.	NONE TESTED
	MINEOLA ISD	146	36	24.7	9	25.0	54	12	22.2	
	QUITMAN ISD	151	12	7.9	5	41.7	13	5	38.5	
	WINNSBORO ISD	160	16	10.0	.	.	.	.	.	< 5-MASKED+
	YANTIS ISD	47	.	.	.	.	.	.	.	NONE TESTED
YOAKUM	DENVER CITY ISD	206	.	.	.	.	.	.	.	< 5-MASKED*
	PLAINS ISD	70	7	10.0	.	.	.	.	.	< 5-MASKED+
YOUNG	GRAHAM ISD	321	19	5.9	5	26.3	20	5	25.0	
	NEWCASTLE ISD	37	.	.	.	.	.	.	.	NONE TESTED
	OLNEY ISD	89	.	.	.	.	.	.	.	NONE TESTED
ZAPATA	ZAPATA COUNTY IS	321	10	3.1	.	.	.	.	.	< 5-MASKED+
ZAVALA	CRYSTAL CITY ISD	188	20	10.6	.	.	.	.	.	< 5-MASKED+
	LA PRYOR ISD	39	10	25.6	.	.	.	.	.	< 5-MASKED+

*NOTE: SCORES IN DISTRICTS WITH FEWER THAN 5 EXAMINEES ARE MASKED.
+NOTE: DISTRICTS WITH 5 OR MORE EXAMINEES BUT FEWER THAN 5 SCORES OF 3,4,OR 5 ARE MASKED.

TABLE B-3
1998 TEXAS IB EXAMINATION RESULTS BY DISTRICT

COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE IB	% OF STUDENTS TAKING AT LEAST ONE IB	# OF EXAMINEES WITH AT LEAST ONE SCORE >=4	% OF EXAMINEES WITH AT LEAST ONE SCORE >=4	# OF TOTAL EXAMS	# OF EXAM SCORES >=4	% OF EXAM SCORES >=4	***NOTE****
BELL	TEMPLE ISD	730	19	2.6	17	89.5	40	35	87.5	
BEXAR	JUDSON ISD	1,695	.	.	.	.	.	.	.	< 5-MASKED*
COLLIN	PLANO ISD	4,897	97	2.0	97	100.0	303	297	98.0	
DALLAS	GARLAND ISD	4,676	85	1.8	84	98.8	301	269	89.4	
HARRIS	HOUSTON ISD	17,598	274	1.6	249	90.9	632	497	78.6	
SMITH	TYLER ISD	1,700	11	0.6	7	63.6	26	10	38.5	
TARRANT	FORT WORTH ISD	6,811	22	0.3	.	.	.	.	.	< 5-MASKED+
TRAVIS	AUSTIN ISD	6,332	59	0.9	49	83.1	127	108	85.0	
WILLIAMSON	ROUND ROCK ISD	2,848	41	1.4	31	75.6	81	60	74.1	

*NOTE: SCORES IN DISTRICTS WITH FEWER THAN 5 EXAMINEES ARE MASKED.
+NOTE: DISTRICTS WITH 5 OR MORE EXAMINEES BUT FEWER THAN 5 SCORES OF 4,5,6,OR 7 ARE MASKED.
SOME OF THE EXAMINATION SCORES WERE PENDING AS OF AUGUST 1, 1998.

TABLE B-4
1999 TEXAS IB EXAMINATION RESULTS BY DISTRICT

COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE IB	% OF STUDENTS TAKING AT LEAST ONE IB	# OF EXAMINEES WITH AT LEAST ONE SCORE >=4	% OF EXAMINEES WITH AT LEAST ONE SCORE >=4	# OF TOTAL EXAMS	# OF EXAM SCORES >=4	% OF EXAM SCORES >=4	***NOTE****
BELL	TEMPLE ISD	696	14	2.0	13	92.9	26	22	84.6	
BEXAR	JUDSON ISD	1,673	18	1.1	18	100.0	58	41	70.7	
COLLIN	PLANO ISD	5,074	114	2.2	110	96.5	303	280	92.4	
DALLAS	GARLAND ISD	4,988	131	2.6	122	93.1	333	285	85.6	
HARRIS	HOUSTON ISD	17,573	282	1.6	259	91.8	654	542	82.9	
SMITH	TYLER ISD	1,655	26	1.6	16	61.5	53	28	52.8	
TRAVIS	AUSTIN ISD	7,056	69	1.0	62	89.9	169	144	85.2	
WILLIAMSON	ROUND ROCK ISD	3,041	60	2.0	57	95.0	197	158	80.2	

*NOTE: SCORES IN DISTRICTS WITH FEWER THAN 5 EXAMINEES ARE MASKED.
+NOTE: DISTRICTS WITH 5 OR MORE EXAMINEES BUT FEWER THAN 5 SCORES OF 4,5,6,OR 7 ARE MASKED.
DATA ABOVE REFLECT SCORES AS OF AUGUST 9, 1999

TABLE B-5
1998 COMBINED TEXAS AP AND IB EXAMINATION RESULTS BY DISTRICT

COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP OR IB	% OF STUDENTS TAKING AT LEAST ONE AP OR IB	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3
BELL	TEMPLE ISD	730	31	4.2	27	87.1	74	66	89.2
BEXAR	JUDSON ISD	1,695	188	11.1	120	63.8	414	247	59.7
COLLIN	PLANO ISD	4,897	1,441	29.4	1211	84.0	3,524	2,855	81.0
DALLAS	GARLAND ISD	4,676	727	15.5	385	53.0	1,411	729	51.7
HARRIS	HOUSTON ISD	17,598	1,231	7.0	916	74.3	2,651	1,900	71.7
SMITH	TYLER ISD	1,700	169	9.9	100	59.2	253	137	54.2
TARRANT	FORT WORTH ISD	6,811	668	9.8	352	52.7	1,320	633	48.0
TRAVIS	AUSTIN ISD	6,332	1,705	26.9	969	56.8	3,586	1,818	50.7
WILLIAMSON	ROUND ROCK ISD	2,848	764	26.8	556	72.8	1,849	1,283	69.4

TABLE B-6
1999 COMBINED TEXAS AP AND IB EXAMINATION RESULTS BY DISTRICT

COUNTY NAME	DISTRICT NAME	# OF STUDENTS IN GRADE 11-12	# OF STUDENTS TAKING AT LEAST ONE AP OR IB	% OF STUDENTS TAKING AT LEAST ONE AP OR IB	# OF XNEES WITH AT LEAST ONE SCORE>=3	% OF XNEES WITH AT LEAST ONE SCORE>=3	# OF TOTAL EXAMS	# OF EXAM SCORES >=3	% OF EXAM SCORES >=3
BELL	TEMPLE ISD	696	45	6.5	33	73.3	88	63	71.6
BEXAR	JUDSON ISD	1,673	173	10.3	132	76.3	401	245	61.1
COLLIN	PLANO ISD	5,074	1,546	30.5	1283	83.0	3,837	3,141	81.9
DALLAS	GARLAND ISD	4,988	745	14.9	363	48.7	1,556	728	46.8
HARRIS	HOUSTON ISD	17,573	1,419	8.1	957	67.4	3,089	2,043	66.1
SMITH	TYLER ISD	1,655	132	8.0	89	67.4	196	128	65.3
TRAVIS	AUSTIN ISD	7,056	1,585	22.5	1024	64.6	3,350	1,975	59.0
WILLIAMSON	ROUND ROCK ISD	3,041	822	27.0	656	79.8	2,163	1,558	72.0

Appendix C
1998 and 1999 Texas AP and IB Results by District Analyze Categories

NOTES ABOUT TABLES IN APPENDIX C

RESULTS AND NOTES LISTED IN TABLES

Tables C-1, C-2, C-5, and C-6 present AP program statistics and Tables C-3 and C-4 present IB statistics when the district data are aggregated into 25 types of groupings of districts with similar characteristics as defined in the Glossary and by TEA's ANALYZE program. From these, results start with district enrollment groupings and end with groupings of the district percentage of teachers with an advanced degree. Tables C-1 and C-2 show the number and percentage of districts with and without AP examination participation by each of the 25 types of groupings of district characteristics in 1998 and 1999, respectively, while Tables C-3 and C-4 for 1998 and 1999, respectively, show how the districts with IB examination participation are distributed across the 25 types of district ANALYZE groupings. In Tables C-5 (1998) and C-6 (1999), these groupings allow examination of, by the various district characteristics, the percentage of 11th- and 12th-graders taking at least one AP examination and the percentages of both examinees and examinations with scores of 3-5.

SOURCES OF DATA FOR TABLES

Texas data were obtained from the College Board via its contractor, the Educational Testing Service, on 40,232 and 46,961 students who took one or more AP examinations in May 1998 and 1999, respectively. Similarly, Texas data were obtained from the International Baccalaureate Organisation in Cardiff, Wales, Great Britain, on 723 and 782 Texas students who took IB examinations in May 1998 and 1999, respectively. District results included 37,743 AP examinees in 1998 and 44,186 in 1999, as well as 612 IB examinees with valid scores who were 11th- and 12th-graders enrolled in Texas public high schools in 1998 and 714 in 1999. Some IB score results for 1998 were pending as of August 1, 1998, while 1999 IB results included scores as determined by August 9, 1999. Data on enrollment for students who were ***not*** receiving special education services and their grade levels were obtained from TEA's Public Education Information Management System (PEIMS). When grade level on an AP examinee was not available from PEIMS, it was obtained from the AP examinee data file. PEIMS data were also used to distinguish public from non-public school data. Because Texas public school AP results include Grade 11-12 examinees only and are based on PEIMS identification of Texas public schools, College Board summaries of Texas public school AP results may vary somewhat from those published by TEA. The IBO publishes no comparable summaries of Texas IB examination results.

TABLE C-1
1998 TEXAS AP EXAMINATION PARTICIPATION BY DISTRICT ANALYZE CATEGORIES

NBR DIST	CATEGORY	# OF DISTRICTS WITH AP	% OF DISTRICTS WITH AP	# OF DISTRICTS WITHOUT AP	% OF DISTRICTS WITHOUT AP
ENROLLMENT GROUPINGS					
9	50,000 AND OVER	9	100.00	0	0.00
24	25,000 TO 49,999	24	100.00	0	0.00
47	10,000 TO 24,999	47	100.00	0	0.00
68	5,000 TO 9,999	68	100.00	0	0.00
84	3,000 TO 4,999	75	89.29	9	10.71
131	1,600 TO 2,999	104	79.39	27	20.61
122	1,000 TO 1,599	89	72.95	33	27.05
207	500 TO 999	98	47.34	109	52.66
289	UNDER 500	68	23.53	221	76.47
DISTRICT TYPE					
9	MAJOR URBAN	9	100.00	0	0.00
62	MAJOR SUBURBAN	60	96.77	2	3.23
37	OTHER CENTRAL CITY	37	100.00	0	0.00
92	OTHER CC SUBURBAN	80	86.96	12	13.04
77	INDEPENDENT TOWN	70	90.91	7	9.09
106	NON-METRO FAST GROWING	59	55.66	47	44.34
212	NON-METRO STABLE	153	72.17	59	27.83
376	RURAL	114	30.32	262	69.68
10	CHARTERS	0	0.00	10	100.00
WEALTH (MEDIAN=$138,394)					
99	UNDER $72,048	56	56.57	43	43.43
101	$72,048 TO $86,173	58	57.43	43	42.57
101	$86,174 TO $100,399	49	48.51	52	51.49
99	$100,400 TO $118,211	57	57.58	42	42.42
101	$118,212 TO $138,393	65	64.36	36	35.64
101	$138,394 TO $159,616	72	71.29	29	28.71
97	$159,617 TO $187,435	58	59.79	39	40.21
90	$187,436 TO $245,409	65	72.22	25	27.78
95	$245,410 TO $405,928	58	61.05	37	38.95
81	OVER $405,928	40	49.38	41	50.62
16	NON-TAXING DISTRICTS	4	25.00	12	75.00
WEALTH (ST AVG=$182,610)					
681	UNDER $182,610	405	59.47	276	40.53
284	OVER $182,610	173	60.92	111	39.08
16	NON-TAXING DISTRICTS	4	25.00	12	75.00
WEALTH BY EQUAL PUPILS PER GROUP					
34	UNDER $49,946	24	70.59	10	29.41
77	$49,946 TO < $73,713	41	53.25	36	46.75
82	$73,713 TO < $85,384	47	57.32	35	42.68
89	$85,384 TO < $96,937	41	46.07	48	53.93
109	$96,937 TO < $116,872	62	56.88	47	43.12
34	$116,872 TO < $123,649	22	64.71	12	35.29
53	$123,649 TO < $134,475	32	60.38	21	39.62
44	$134,475 TO < $141,674	28	63.64	16	36.36
31	$141,674 TO < $150,435	20	64.52	11	35.48
27	$150,435 TO < $155,559	23	85.19	4	14.81
43	$155,559 TO < $164,971	28	65.12	15	34.88
41	$164,971 TO < $176,790	27	65.85	14	34.15
52	$176,790 TO < $194,068	31	59.62	21	40.38
37	$194,068 TO < $218,578	25	67.57	12	32.43
4	$218,578 TO < $222,445	3	75.00	1	25.00
30	$222,445 TO < $243,498	24	80.00	6	20.00
21	$243,498 TO < $264,441	17	80.95	4	19.05
45	$264,441 TO < $325,651	26	57.78	19	42.22
48	$325,651 TO < $465,535	27	56.25	21	43.75
64	$465,535 AND OVER	30	46.88	34	53.13
16	NON-TAXING DISTRICTS	4	25.00	12	75.00
TOTAL TAX EFFORT (ST AVG=$1.4956)					
221	UNDER $1.3070	90	40.72	131	59.28
248	$1.3070 TO UNDER $1.4201	143	57.66	105	42.34
227	$1.4201 TO UNDER $1.5001	142	62.56	85	37.44
269	$1.5001 AND OVER	203	75.46	66	24.54
16	NON-TAXING DISTRICTS	4	25.00	12	75.00
M&O EFF. TAX EFFORT (ST AVG=$1.3048)					
237	UNDER $1.1451	136	57.38	101	42.62
240	$1.1451 TO $1.2704	145	60.42	95	39.58
247	$1.2705 TO $1.3900	158	63.97	89	36.03
241	$1.3901 AND OVER	139	57.68	102	42.32
16	NON-TAXING DISTRICTS	4	25.00	12	75.00
981	STATE TOTAL	582	59.33	398	40.67

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TABLE C-1
1998 TEXAS AP EXAMINATION PARTICIPATION BY DISTRICT ANALYZE CATEGORIES

NBR DIST	CATEGORY	# OF DISTRICTS WITH AP	% OF DISTRICTS WITH AP	# OF DISTRICTS WITHOUT AP	% OF DISTRICTS WITHOUT AP
HIGHEST PROPERTY VALUE CATEGORY					
336	RESIDENTIAL	269	80.06	67	19.94
196	LAND	106	35.81	190	64.19
130	OIL AND GAS	57	43.85	73	56.15
203	BUSINESS	146	71.92	57	28.08
16	NON-TAXING DISTRICTS	4	25.00	12	75.00
SMALL/SPARSE ADJSTMNT (ST AVG=24.2%)					
149	NO SMALL/SPARSE ADJUSTMENT	135	90.60	14	9.40
225	UNDER 7.5%	192	85.33	33	14.67
221	7.5% TO UNDER 26.9%	131	59.28	90	40.72
217	26.9% TO UNDER 35.6%	81	37.33	136	62.67
169	35.6% AND OVER	43	25.44	126	74.56
CEI LEVEL (MEDIAN=1.07)					
161	UNDER 1.05	59	36.65	102	63.35
248	1.05 TO UNDER 1.07	127	51.21	121	48.79
220	1.07 TO UNDER 1.09	115	52.27	105	47.73
142	1.09 TO 1.11	100	70.42	42	29.58
210	1.11 AND OVER	181	86.19	29	13.81
OPERATING COST/PUPIL (ST AVG=$5,002)					
194	UNDER $4,757	157	80.93	37	19.07
205	$4,757 TO $5,167	150	73.17	55	26.83
206	$5,168 TO $5,636	130	63.11	76	36.89
195	$5,637 TO $6,500	90	46.15	105	53.85
181	OVER $6,500	55	30.39	126	69.61
ESC REGION					
36	I EDINBURG	30	83.33	6	16.67
36	II CORPUS CHRISTI	22	61.11	14	38.89
33	III VICTORIA	24	72.73	9	27.27
55	IV HOUSTON	48	87.27	7	12.73
29	V BEAUMONT	18	62.07	11	37.93
53	VI HUNTSVILLE	26	49.06	27	50.94
93	VII KILGORE	49	52.69	44	47.31
41	VIII MT PLEASANT	15	36.59	26	63.41
38	IX WICHITA FALLS	13	34.21	25	65.79
79	X RICHARDSON	50	63.29	29	36.71
69	XI FORT WORTH	51	73.91	18	26.09
71	XII WACO	38	53.52	33	46.48
54	XIII AUSTIN	45	83.33	9	16.67
43	XIV ABILENE	21	48.84	22	51.16
40	XV SAN ANGELO	22	55.00	18	45.00
57	XVI AMARILLO	25	43.86	32	56.14
59	XVII LUBBOCK	24	40.68	35	59.32
32	XVIII MIDLAND	19	59.38	13	40.63
12	XIX EL PASO	7	58.33	5	41.67
51	XX SAN ANTONIO	35	68.63	16	31.37
TAAS: PCT PASSING ALL TESTS TAKEN					
0	NO STUDENTS TESTED	0	0.00	0	0.00
194	UNDER 72.5%	99	51.03	95	48.97
206	72.5% TO UNDER 78.7%	123	59.71	83	40.29
200	78.7% TO UNDER 83.4%	127	63.50	73	36.50
204	83.4% TO UNDER 88.2%	130	63.73	74	36.27
177	88.2% AND OVER	103	58.19	74	41.81
SAT/ACT: PCT TAKING					
277	0% TO UNDER 55%	149	53.79	128	46.21
319	55% TO UNDER 70%	217	68.03	102	31.97
377	70% AND OVER	215	57.03	162	42.97
8	NO GRADUATES	1	12.50	7	87.50
SAT/ACT: PCT AT OR ABOVE CRITERION					
86	NONE MET CRITERION	20	23.26	66	76.74
118	UNDER 10%	72	61.02	46	38.98
265	10% TO UNDER 20%	150	56.60	115	43.40
383	20% TO UNDER 35%	269	70.23	114	29.77
114	35% AND OVER	70	61.40	44	38.60
15	NO TEST TAKERS	1	6.67	14	93.33
981	STATE TOTAL	582	59.33	399	40.67

TABLE C-1
1998 TEXAS AP EXAMINATION PARTICIPATION BY DISTRICT ANALYZE CATEGORIES

NBR DIST	CATEGORY	# OF DISTRICTS WITH AP	% OF DISTRICTS WITH AP	# OF DISTRICTS WITHOUT AP	% OF DISTRICTS WITHOUT AP
DENSITY (ST AVG=14.33 PUPILS/SQ MI)					
443	FEWER THAN 5	178	40.18	265	59.82
289	5 TO FEWER THAN 20	191	66.09	98	33.91
128	20 TO FEWER THAN 100	107	83.59	21	16.41
105	100 AND OVER	102	97.14	3	2.86
16	NON-TAXING DISTRICTS	4	25.00	12	75.00
PUPIL CHG:96/97-97/98 (ST AVG=1.65%)					
370	DECLINING PUPILS	201	54.32	169	45.68
326	0% TO UNDER 3%	228	69.94	98	30.06
147	3% TO UNDER 6%	78	53.06	69	46.94
93	6% TO UNDER 10%	62	66.67	31	33.33
45	10% AND OVER	13	28.89	32	71.11
PCT AFRICAN AM PUPILS (ST AVG=14.4%)					
574	UNDER 5%	317	55.23	257	44.77
137	5% TO UNDER 10%	91	66.42	46	33.58
129	10% TO UNDER 20%	91	70.54	38	29.46
72	20% TO UNDER 30%	41	56.94	31	43.06
52	30% TO UNDER 50%	35	67.31	17	32.69
17	50% AND OVER	7	41.18	10	58.82
PCT HISPANIC PUPILS (ST AVG=37.9%)					
188	UNDER 5%	86	45.74	102	54.26
151	5% TO UNDER 10%	89	58.94	62	41.06
201	10% TO UNDER 20%	128	63.68	73	36.32
100	20% TO UNDER 30%	69	69.00	31	31.00
156	30% TO UNDER 50%	95	60.90	61	39.10
185	50% AND OVER	115	62.16	70	37.84
PCT MINORITY PUPILS (ST AVG=55.0%)					
47	UNDER 5%	22	46.81	25	53.19
106	5% TO UNDER 10%	51	48.11	55	51.89
186	10% TO UNDER 20%	102	54.84	84	45.16
142	20% TO UNDER 30%	87	61.27	55	38.73
217	30% TO UNDER 50%	136	62.67	81	37.33
283	50% AND OVER	184	65.02	99	34.98
PCT ECON DISADV (ST AVG=48.48%)					
76	UNDER 20%	61	80.26	15	19.74
118	20% TO UNDER 30%	73	61.86	45	38.14
162	30% TO UNDER 40%	108	66.67	54	33.33
413	40% TO UNDER 60%	232	56.17	181	43.83
156	60% TO UNDER 80%	71	45.51	85	54.49
56	80% AND OVER	37	66.07	19	33.93
AVG. TEACHER EXPER (ST AVG=11.8 YRS)					
221	UNDER 10.5 YEARS	107	48.42	114	51.58
251	10.5 TO UNDER 11.9 YEARS	180	71.71	71	28.29
262	11.9 TO UNDER 13.4 YEARS	160	61.07	102	38.93
247	13.4 YEARS AND OVER	135	54.66	112	45.34
AVG. TEACHER SALARY (ST AVG=$33,537)					
221	UNDER $30,800	88	39.82	133	60.18
252	$30,800 TO UNDER $32,030	158	62.70	94	37.30
255	$32,030 TO UNDER $33,247	158	61.96	97	38.04
253	$33,247 AND OVER	178	70.36	75	29.64
PCT MINORITY TCHRS (ST AVG=24.8%)					
474	UNDER 5%	245	51.69	229	48.31
213	5% TO UNDER 10%	138	64.79	75	35.21
149	10% TO UNDER 20%	97	65.10	52	34.90
39	20% TO UNDER 30%	24	61.54	15	38.46
36	30% TO UNDER 50%	28	77.78	8	22.22
70	50% AND OVER	50	71.43	20	28.57
% TCHRS W ADV DEGREE (ST AVG=26.0%)					
230	UNDER 13.8%	96	41.74	134	58.26
254	13.8% TO UNDER 19.4%	161	63.39	93	36.61
254	19.4% TO UNDER 26.6%	164	64.57	90	35.43
243	26.6% AND OVER	161	66.26	82	33.74
981	STATE TOTAL	582	59.33	399	40.67

TABLE C-2
1999 TEXAS AP EXAMINATION PARTICIPATION BY DISTRICT ANALYZE CATEGORIES

NBR DIST	CATEGORY	# OF DISTRICTS WITH AP	% OF DISTRICTS WITH AP	# OF DISTRICTS WITHOUT AP	% OF DISTRICTS WITHOUT AP
ENROLLMENT GROUPINGS					
10	50,000 AND OVER	10	100.00	0	0.00
23	25,000 TO 49,999	23	100.00	0	0.00
47	10,000 TO 24,999	47	100.00	0	0.00
66	5,000 TO 9,999	66	100.00	0	0.00
88	3,000 TO 4,999	83	94.32	5	5.68
124	1,600 TO 2,999	106	85.48	18	14.52
123	1,000 TO 1,599	95	77.24	28	22.76
215	500 TO 999	122	56.74	93	43.26
306	UNDER 500	72	23.53	234	76.47
DISTRICT TYPE					
9	MAJOR URBAN	9	100.00	0	0.00
62	MAJOR SUBURBAN	61	98.39	1	1.61
38	OTHER CENTRAL CITY	38	100.00	0	0.00
92	OTHER CC SUBURBAN	83	90.22	9	9.78
77	INDEPENDENT TOWN	72	93.51	5	6.49
83	NON-METRO FAST GROWING	49	59.04	34	40.96
237	NON-METRO STABLE	182	76.79	55	23.21
376	RURAL	128	34.04	248	65.96
28	CHARTERS	2	7.14	26	92.86
WEALTH (MEDIAN=$142,929)					
99	UNDER $73,290	61	61.62	38	38.38
102	$73,290 TO $89,874	63	61.76	39	38.24
101	$89,875 TO $106,214	63	62.38	38	37.62
100	$106,215 TO $121,915	62	62.00	38	38.00
100	$121,916 TO $142,928	62	62.00	38	38.00
100	$142,929 TO $166,331	75	75.00	25	25.00
97	$166,332 TO $194,118	67	69.07	30	30.93
94	$194,119 TO $254,532	65	69.15	29	30.85
96	$254,533 TO $426,347	58	60.42	38	39.58
79	OVER $426,347	43	54.43	36	45.57
34	NON-TAXING DISTRICTS	5	14.71	29	85.29
WEALTH (ST AVG=$190,777)					
685	UNDER $190,777	444	64.82	241	35.18
283	OVER $190,777	175	61.84	108	38.16
34	NON-TAXING DISTRICTS	5	14.71	29	85.29
WEALTH BY EQUAL PUPILS PER GROUP					
36	UNDER $54,415	29	80.56	7	19.44
85	$54,415 TO < $77,536	42	49.41	43	50.59
66	$77,536 TO < $87,780	45	68.18	21	31.82
95	$87,780 TO < $102,890	61	64.21	34	35.79
93	$102,890 TO < $117,777	56	60.22	37	39.78
51	$117,777 TO < $127,070	27	52.94	24	47.06
16	$127,070 TO < $131,197	12	75.00	4	25.00
77	$131,197 TO < $145,224	51	66.23	26	33.77
41	$145,224 TO < $154,684	32	78.05	9	21.95
23	$154,684 TO < $160,404	18	78.26	5	21.74
36	$160,404 TO < $169,999	25	69.44	11	30.56
48	$169,999 TO < $183,278	33	68.75	15	31.25
51	$183,278 TO < $201,032	36	70.59	15	29.41
47	$201,032 TO < $232,231	30	63.83	17	36.17
6	$232,231 TO < $238,916	5	83.33	1	16.67
1	$238,916 TO < $239,247	1	100.00	0	0.00
37	$239,247 TO < $272,528	26	70.27	11	29.73
8	$272,528 TO < $274,391	6	75.00	2	25.00
44	$274,391 TO < $341,638	27	61.36	17	38.64
107	$341,638 AND OVER	57	53.27	50	46.73
34	NON-TAXING DISTRICTS	5	14.71	29	85.29
TOTAL TAX EFFORT (ST AVG=$1.5389)					
221	UNDER $1.3601	94	42.53	127	57.47
245	$1.3601 TO UNDER $1.4606	151	61.63	94	38.37
248	$1.4606 TO UNDER $1.5288	163	65.73	85	34.27
254	$1.5288 AND OVER	211	83.07	43	16.93
34	NON-TAXING DISTRICTS	5	14.71	29	85.29
M&O EFF. TAX EFFORT (ST AVG=$1.3400)					
238	UNDER $1.2000	146	61.34	92	38.66
241	$1.2000 TO $1.3135	152	63.07	89	36.93
247	$1.3136 TO $1.4218	169	68.42	78	31.58
242	$1.4219 AND OVER	152	62.81	90	37.19
34	NON-TAXING DISTRICTS	5	14.71	29	85.29
1,002	STATE TOTAL	624	62.28	378	37.72

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TABLE C-2
1999 TEXAS AP EXAMINATION PARTICIPATION BY DISTRICT ANALYZE CATEGORIES

NBR DIST	CAYEGORY	# OF DISTRICTS WITH AP	% OF DISTRICTS WITH AP	# OF DISTRICTS WITHOUT AP	% OF DISTRICTS WITHOUT AP
HIGHEST PROPERTY VALUE CATEGORY					
354	RESIDENTIAL	296	83.62	58	16.38
289	LAND	111	38.41	178	61.59
122	OIL AND GAS	57	46.72	65	53.28
203	BUSINESS	155	76.35	48	23.65
34	NON-TAXING DISTRICTS	5	14.71	29	85.29
SMALL/SPARSE ADJSTMNT (ST AVG=24.8%)					
174	NO SMALL/SPARSE ADJUSTMENT	145	83.33	29	16.67
224	UNDER 9.2%	204	91.07	20	8.93
220	9.2% TO UNDER 27.1%	150	68.18	70	31.82
215	27.1% TO UNDER 35.8%	72	33.49	143	66.51
169	35.8% AND OVER	53	31.36	116	68.64
CEI LEVEL (MEDIAN=1.07)					
180	UNDER 1.05	66	36.67	114	63.33
250	1.05 TO UNDER 1.07	142	56.80	108	43.20
116	1.07 TO UNDER 1.08	64	55.17	52	44.83
246	1.08 TO 1.11	161	65.45	85	34.55
210	1.11 AND OVER	191	90.95	19	9.05
OPERATING COST/PUPIL (ST AVG=$5,217)					
190	UNDER $4,938	156	82.11	34	17.89
213	$4,938 TO $5,344	161	75.59	52	24.41
210	$5,345 TO $5,819	139	66.19	71	33.81
203	$5,820 TO $6,748	101	49.75	102	50.25
186	OVER $6,748	67	36.02	119	63.98
ESC REGION					
37	I EDINBURG	31	83.78	6	16.22
37	II CORPUS CHRISTI	26	70.27	11	29.73
33	III VICTORIA	21	63.64	12	36.36
58	IV HOUSTON	50	86.21	8	13.79
30	V BEAUMONT	18	60.00	12	40.00
54	VI HUNTSVILLE	32	59.26	22	40.74
93	VII KILGORE	56	60.22	37	39.78
41	VIII MT PLEASANT	17	41.46	24	58.54
39	IX WICHITA FALLS	20	51.28	19	48.72
80	X RICHARDSON	54	67.50	26	32.50
70	XI FORT WORTH	55	78.57	15	21.43
74	XII WACO	45	60.81	29	39.19
57	XIII AUSTIN	43	75.44	14	24.56
43	XIV ABILENE	25	58.14	18	41.86
42	XV SAN ANGELO	21	50.00	21	50.00
57	XVI AMARILLO	24	42.11	33	57.89
59	XVII LUBBOCK	26	44.07	33	55.93
32	XVIII MIDLAND	17	53.13	15	46.88
12	XIX EL PASO	9	75.00	3	25.00
54	XX SAN ANTONIO	34	62.96	20	37.04
TAAS: PCT PASSING ALL TESTS TAKEN					
2	NO STUDENTS TESTED	0	0.00	2	100.00
189	UNDER 72.9%	96	50.79	93	49.21
202	72.9% TO UNDER 79.6%	136	67.33	66	32.67
211	79.6% TO UNDER 83.9%	146	69.19	65	30.81
211	83.9% TO UNDER 88.4%	131	62.09	80	37.91
187	88.4% AND OVER	115	61.50	72	38.50
SAT/ACT: PCT TAKING					
329	0% TO UNDER 55%	199	60.49	130	39.51
339	55% TO UNDER 70%	234	69.03	105	30.97
299	70% AND OVER	182	60.87	117	39.13
35	NO GRADUATES	9	25.71	26	74.29
SAT/ACT: PCT AT OR ABOVE CRITERION					
71	NONE MET CRITERION	15	21.13	56	78.87
125	UNDER 10%	85	68.00	40	32.00
261	10% TO UNDER 20%	150	57.47	111	42.53
406	20% TO UNDER 35%	296	72.91	110	27.09
108	35% AND OVER	77	71.30	31	28.70
31	NO TEST TAKERS	1	3.23	30	96.77
1,002	STATE TOTAL	624	62.28	378	37.72

TABLE C-2
1999 TEXAS AP EXAMINATION PARTICIPATION BY DISTRICT ANALYZE CATEGORIES

NBR DIST	CATEGORY	# OF DISTRICTS WITH AP	% OF DISTRICTS WITH AP	# OF DISTRICTS WITHOUT AP	% OF DISTRICTS WITHOUT AP
DENSITY (ST AVG=14.50 PUPILS/SQ MI)					
445	FEWER THAN 5	193	43.37	252	56.63
288	5 TO FEWER THAN 20	208	72.22	80	27.78
130	20 TO FEWER THAN 100	114	87.69	16	12.31
105	100 AND OVER	104	99.05	1	0.95
34	NON-TAXING DISTRICTS	5	14.71	29	85.29
PUPIL CHG:97/98-98/99 (ST AVG=1.37%)					
504	DECLINING PUPILS	291	57.74	213	42.26
283	0% TO UNDER 3%	202	71.38	81	28.62
107	3% TO UNDER 6%	75	70.09	32	29.91
73	6% TO UNDER 10%	41	56.16	32	43.84
35	10% AND OVER	15	42.86	20	57.14
PCT AFRICAN AM PUPILS (ST AVG=14.4%)					
591	UNDER 5%	344	58.21	247	41.79
134	5% TO UNDER 10%	96	71.64	38	28.36
128	10% TO UNDER 20%	93	72.66	35	27.34
77	20% TO UNDER 30%	52	67.53	25	32.47
51	30% TO UNDER 50%	30	58.82	21	41.18
21	50% AND OVER	9	42.86	12	57.14
PCT HISPANIC PUPILS (ST AVG=38.6%)					
177	UNDER 5%	88	49.72	89	50.28
159	5% TO UNDER 10%	105	66.04	54	33.96
197	10% TO UNDER 20%	131	66.50	66	33.50
113	20% TO UNDER 30%	77	68.14	36	31.86
161	30% TO UNDER 50%	101	62.73	60	37.27
195	50% AND OVER	122	62.56	73	37.44
PCT MINORITY PUPILS (ST AVG=55.9%)					
42	UNDER 5%	22	52.38	20	47.62
111	5% TO UNDER 10%	58	52.25	53	47.75
182	10% TO UNDER 20%	109	59.89	73	40.11
145	20% TO UNDER 30%	97	66.90	48	33.10
217	30% TO UNDER 50%	143	65.90	74	34.10
305	50% AND OVER	195	63.93	110	36.07
PCT ECON DISADV (ST AVG=48.53%)					
81	UNDER 20%	63	77.78	18	22.22
108	20% TO UNDER 30%	74	68.52	34	31.48
161	30% TO UNDER 40%	105	65.22	56	34.78
417	40% TO UNDER 60%	262	62.83	155	37.17
169	60% TO UNDER 80%	81	47.93	88	52.07
66	80% AND OVER	39	59.09	27	40.91
AVG. TEACHER EXPER (ST AVG=11.8 YRS)					
215	UNDER 10.4 YEARS	105	48.84	110	51.16
258	10.4 TO UNDER 11.9 YEARS	185	71.71	73	28.29
266	11.9 TO UNDER 13.3 YEARS	186	69.92	80	30.08
263	13.3 YEARS AND OVER	148	56.27	115	43.73
AVG. TEACHER SALARY (ST AVG=$34,336)					
219	UNDER $31,051	89	40.64	130	59.36
257	$31,051 TO UNDER $32,442	168	65.37	89	34.63
262	$32,442 TO UNDER $33,885	170	64.89	92	35.11
264	$33,885 AND OVER	197	74.62	67	25.38
PCT MINORITY TCHRS (ST AVG=25.4%)					
468	UNDER 5%	265	56.62	203	43.38
222	5% TO UNDER 10%	145	65.32	77	34.68
147	10% TO UNDER 20%	105	71.43	42	28.57
45	20% TO UNDER 30%	26	57.78	19	42.22
39	30% TO UNDER 50%	25	64.10	14	35.90
81	50% AND OVER	58	71.60	23	28.40
% TCHRS W ADV DEGREE (ST AVG=25.1%)					
235	UNDER 13.6%	118	50.21	117	49.79
261	13.6% TO UNDER 19.0%	158	60.54	103	39.46
259	19.0% TO UNDER 25.8%	181	69.88	78	30.12
247	25.8% AND OVER	167	67.61	80	32.39
1,002	STATE TOTAL	624	62.28	378	37.72

TABLE C-3
1998 TEXAS IB EXAMINATION PARTICIPATION BY DISTRICT ANALYZE CATEGORIES
(INCLUDES ONLY DISTRICTS WITH IB EXAMINEES)

NBR DIST	CATEGORY
	ENROLLMENT GROUPINGS
3	50,000 AND OVER
3	25,000 TO 49,999
2	10,000 TO 24,999
1	5,000 TO 9,999
0	3,000 TO 4,999
0	1,600 TO 2,999
0	1,000 TO 1,599
0	500 TO 999
0	UNDER 500
	DISTRICT TYPE
3	MAJOR URBAN
3	MAJOR SUBURBAN
2	OTHER CENTRAL CITY
1	OTHER CC SUBURBAN
0	INDEPENDENT TOWN
0	NON-METRO FAST GROWING
0	NON-METRO STABLE
0	RURAL
0	CHARTERS
	WEALTH (MEDIAN=$138,394)
0	UNDER $72,048
0	$72,048 TO $86,173
0	$86,174 TO $100,399
0	$100,400 TO $118,211
0	$118,212 TO $138,393
3	$138,394 TO $159,616
0	$159,617 TO $187,435
4	$187,436 TO $245,409
2	$245,410 TO $405,928
0	OVER $405,928
0	NON-TAXING DISTRICTS
	WEALTH (ST AVG=$182,610)
3	UNDER $182,610
6	OVER $182,610
0	NON-TAXING DISTRICTS
	WEALTH BY EQUAL PUPILS PER GROUP
0	UNDER $49,946
0	$49,946 TO < $73,713
0	$73,713 TO < $85,384
0	$85,384 TO < $96,937
0	$96,937 TO < $116,872
0	$116,872 TO < $123,649
0	$123,649 TO < $134,475
1	$134,475 TO < $141,674
0	$141,674 TO < $150,435
2	$150,435 TO < $155,559
0	$155,559 TO < $164,971
0	$164,971 TO < $176,790
1	$176,790 TO < $194,068
1	$194,068 TO < $218,578
1	$218,578 TO < $222,445
1	$222,445 TO < $243,498
0	$243,498 TO < $264,441
1	$264,441 TO < $325,651
1	$325,651 TO < $465,535
0	$465,535 AND OVER
0	NON-TAXING DISTRICTS
	TOTAL TAX EFFORT (ST AVG=$1.4956)
0	UNDER $1.3070
3	$1.3070 TO UNDER $1.4201
2	$1.4201 TO UNDER $1.5001
4	$1.5001 AND OVER
0	NON-TAXING DISTRICTS
	M&O EFF. TAX EFFORT (ST AVG=$1.3048)
2	UNDER $1.1451
3	$1.1451 TO $1.2704
3	$1.2705 TO $1.3900
1	$1.3901 AND OVER
0	NON-TAXING DISTRICTS
9	STATE TOTAL

TABLE C-3
1998 TEXAS IB EXAMINATION PARTICIPATION BY DISTRICT ANALYZE CATEGORIES
(INCLUDES ONLY DISTRICTS WITH IB EXAMINEES)

NBR DIST	CATEGORY
	HIGHEST PROPERTY VALUE CATEGORY
7	RESIDENTIAL
0	LAND
0	OIL AND GAS
2	BUSINESS
0	NON-TAXING DISTRICTS
	SMALL/SPARSE ADJSTMNT (ST AVG=24.2%)
9	NO SMALL/SPARSE ADJUSTMENT
0	UNDER 7.5%
0	7.5% TO UNDER 26.9%
0	26.9% TO UNDER 35.6%
0	35.6% AND OVER
	CEI LEVEL (MEDIAN=1.07)
0	UNDER 1.05
0	1.05 TO UNDER 1.07
0	1.07 TO UNDER 1.09
3	1.09 TO 1.11
6	1.11 AND OVER
	OPERATING COST/PUPIL (ST AVG=$5,002)
5	UNDER $4,757
2	$4,757 TO $5,167
1	$5,168 TO $5,636
1	$5,637 TO $6,500
0	OVER $6,500
	ESC REGION
0	I EDINBURG
0	II CORPUS CHRISTI
0	III VICTORIA
1	IV HOUSTON
0	V BEAUMONT
0	VI HUNTSVILLE
1	VII KILGORE
0	VIII MT PLEASANT
0	IX WICHITA FALLS
2	X RICHARDSON
1	XI FORT WORTH
1	XII WACO
2	XIII AUSTIN
0	XIV ABILENE
0	XV SAN ANGELO
0	XVI AMARILLO
0	XVII LUBBOCK
0	XVIII MIDLAND
0	XIX EL PASO
1	XX SAN ANTONIO
	TAAS: PCT PASSING ALL TESTS TAKEN
0	NO STUDENTS TESTED
3	UNDER 72.5%
2	72.5% TO UNDER 78.7%
1	78.7% TO UNDER 83.4%
2	83.4% TO UNDER 88.2%
1	88.2% AND OVER
	SAT/ACT: PCT TAKING
0	0% TO UNDER 55%
7	55% TO UNDER 70%
2	70% AND OVER
0	NO GRADUATES
	SAT/ACT: PCT AT OR ABOVE CRITERION
0	NONE MET CRITERION
0	UNDER 10%
0	10% TO UNDER 20%
6	20% TO UNDER 35%
3	35% AND OVER
0	NO TEST TAKERS
9	STATE TOTAL

TABLE C-3
1998 TEXAS IB EXAMINATION PARTICIPATION BY DISTRICT ANALYZE CATEGORIES
(INCLUDES ONLY DISTRICTS WITH IB EXAMINEES)

NBR DIST	CATEGORY
DENSITY (ST AVG=14.33 PUPILS/SQ MI)	
0	FEWER THAN 5
0	5 TO FEWER THAN 20
1	20 TO FEWER THAN 100
8	100 AND OVER
0	NON-TAXING DISTRICTS
PUPIL CHG:96/97-97/98 (ST AVG=1.65%)	
0	DECLINING PUPILS
6	0% TO UNDER 3%
2	3% TO UNDER 6%
1	6% TO UNDER 10%
0	10% AND OVER
PCT AFRICAN AM PUPILS (ST AVG=14.4%)	
0	UNDER 5%
2	5% TO UNDER 10%
2	10% TO UNDER 20%
2	20% TO UNDER 30%
3	30% TO UNDER 50%
0	50% AND OVER
PCT HISPANIC PUPILS (ST AVG=37.9%)	
0	UNDER 5%
1	5% TO UNDER 10%
1	10% TO UNDER 20%
3	20% TO UNDER 30%
3	30% TO UNDER 50%
1	50% AND OVER
PCT MINORITY PUPILS (ST AVG=55.0%)	
0	UNDER 5%
0	5% TO UNDER 10%
0	10% TO UNDER 20%
2	20% TO UNDER 30%
1	30% TO UNDER 50%
6	50% AND OVER
PCT ECON DISADV (ST AVG=48.48%)	
2	UNDER 20%
0	20% TO UNDER 30%
2	30% TO UNDER 40%
4	40% TO UNDER 60%
1	60% TO UNDER 80%
0	80% AND OVER
AVG. TEACHER EXPER (ST AVG=11.8 YRS)	
1	UNDER 10.5 YEARS
3	10.5 TO UNDER 11.9 YEARS
4	11.9 TO UNDER 13.4 YEARS
1	13.4 YEARS AND OVER
AVG. TEACHER SALARY (ST AVG=$33,537)	
0	UNDER $30,800
1	$30,800 TO UNDER $32,030
1	$32,030 TO UNDER $33,247
7	$33,247 AND OVER
PCT MINORITY TCHRS (ST AVG=24.8%)	
0	UNDER 5%
2	5% TO UNDER 10%
3	10% TO UNDER 20%
1	20% TO UNDER 30%
2	30% TO UNDER 50%
1	50% AND OVER
% TCHRS W ADV DEGREE (ST AVG=26.0%)	
0	UNDER 13.8%
1	13.8% TO UNDER 19.4%
0	19.4% TO UNDER 26.6%
8	26.6% AND OVER
9	STATE TOTAL

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TABLE C-4
1999 TEXAS IB EXAMINATION PARTICIPATION BY DISTRICT ANALYZE CATEGORIES
(INCLUDES ONLY DISTRICTS WITH IB EXAMINEES)

NBR DIST	CATEGORY
	ENROLLMENT GROUPINGS
2	50,000 AND OVER
3	25,000 TO 49,999
2	10,000 TO 24,999
1	5,000 TO 9,999
0	3,000 TO 4,999
0	1,600 TO 2,999
0	1,000 TO 1,599
0	500 TO 999
0	UNDER 500
	DISTRICT TYPE
2	MAJOR URBAN
3	MAJOR SUBURBAN
2	OTHER CENTRAL CITY
1	OTHER CC SUBURBAN
0	INDEPENDENT TOWN
0	NON-METRO FAST GROWING
0	NON-METRO STABLE
0	RURAL
0	CHARTERS
	WEALTH (MEDIAN=$142,929)
0	UNDER $73,290
0	$73,290 TO $89,874
0	$89,875 TO $106,214
0	$106,215 TO $121,915
0	$121,916 TO $142,928
2	$142,929 TO $166,331
0	$166,332 TO $194,118
4	$194,119 TO $254,532
2	$254,533 TO $426,347
0	OVER $426,347
0	NON-TAXING DISTRICTS
	WEALTH (ST AVG=$190,777)
2	UNDER $190,777
6	OVER $190,777
0	NON-TAXING DISTRICTS
	WEALTH BY EQUAL PUPILS PER GROUP
0	UNDER $54,415
0	$54,415 TO < $77,536
0	$77,536 TO < $87,780
0	$87,780 TO < $102,890
0	$102,890 TO < $117,777
0	$117,777 TO < $127,070
0	$127,070 TO < $131,197
1	$131,197 TO < $145,224
0	$145,224 TO < $154,684
1	$154,684 TO < $160,404
0	$160,404 TO < $169,999
0	$169,999 TO < $183,278
1	$183,278 TO < $201,032
1	$201,032 TO < $232,231
0	$232,231 TO < $238,916
1	$238,916 TO < $239,247
1	$239,247 TO < $272,528
0	$272,528 TO < $274,391
1	$274,391 TO < $341,638
1	$341,638 AND OVER
0	NON-TAXING DISTRICTS
	TOTAL TAX EFFORT (ST AVG=$1.5389)
1	UNDER $1.3601
2	$1.3601 TO UNDER $1.4606
0	$1.4606 TO UNDER $1.5288
5	$1.5288 AND OVER
0	NON-TAXING DISTRICTS
	M&O EFF. TAX EFFORT (ST AVG=$1.3400)
1	UNDER $1.2000
2	$1.2000 TO $1.3135
4	$1.3136 TO $1.4218
1	$1.4219 AND OVER
0	NON-TAXING DISTRICTS
8	STATE TOTAL

TABLE C-4
1999 TEXAS IB EXAMINATION PARTICIPATION BY DISTRICT ANALYZE CATEGORIES
(INCLUDES ONLY DISTRICTS WITH IB EXAMINEES)

NBR DIST	CATEGORY
	HIGHEST PROPERTY VALUE CATEGORY
6	RESIDENTIAL
0	LAND
0	OIL AND GAS
2	BUSINESS
0	NON-TAXING DISTRICTS
	SMALL/SPARSE ADJSTMNT (ST AVG=24.8%)
8	NO SMALL/SPARSE ADJUSTMENT
0	UNDER 9.2%
0	9.2% TO UNDER 27.1%
0	27.1% TO UNDER 35.8%
0	35.8% AND OVER
	CEI LEVEL (MEDIAN=1.07)
0	UNDER 1.05
0	1.05 TO UNDER 1.07
0	1.07 TO UNDER 1.08
3	1.08 TO 1.11
5	1.11 AND OVER
	OPERATING COST/PUPIL (ST AVG=$5,217)
4	UNDER $4,938
1	$4,938 TO $5,344
2	$5,345 TO $5,819
0	$5,820 TO $6,748
1	OVER $6,748
	ESC REGION
0	I EDINBURG
0	II CORPUS CHRISTI
0	III VICTORIA
1	IV HOUSTON
0	V BEAUMONT
0	VI HUNTSVILLE
1	VII KILGORE
0	VIII MT PLEASANT
0	IX WICHITA FALLS
2	X RICHARDSON
0	XI FORT WORTH
1	XII WACO
2	XIII AUSTIN
0	XIV ABILENE
0	XV SAN ANGELO
0	XVI AMARILLO
0	XVII LUBBOCK
0	XVIII MIDLAND
0	XIX EL PASO
1	XX SAN ANTONIO
	TAAS: PCT PASSING ALL TESTS TAKEN
0	NO STUDENTS TESTED
2	UNDER 72.9%
3	72.9% TO UNDER 79.6%
0	79.6% TO UNDER 83.9%
2	83.9% TO UNDER 88.4%
1	88.4% AND OVER
	SAT/ACT: PCT TAKING
1	0% TO UNDER 55%
5	55% TO UNDER 70%
2	70% AND OVER
0	NO GRADUATES
	SAT/ACT: PCT AT OR ABOVE CRITERION
0	NONE MET CRITERION
0	UNDER 10%
0	10% TO UNDER 20%
5	20% TO UNDER 35%
3	35% AND OVER
0	NO TEST TAKERS
8	STATE TOTAL

TABLE C-4
1999 TEXAS IB EXAMINATION PARTICIPATION BY DISTRICT ANALYZE CATEGORIES
(INCLUDES ONLY DISTRICTS WITH IB EXAMINEES)

NBR DIST	CATEGORY
DENSITY (ST AVG=14.50 PUPILS/SQ MI)	
0	FEWER THAN 5
0	5 TO FEWER THAN 20
1	20 TO FEWER THAN 100
7	100 AND OVER
0	NON-TAXING DISTRICTS
PUPIL CHG:97/98-98/99 (ST AVG=1.37%)	
3	DECLINING PUPILS
3	0% TO UNDER 3%
2	3% TO UNDER 6%
0	6% TO UNDER 10%
0	10% AND OVER
PCT AFRICAN AM PUPILS (ST AVG=14.4%)	
0	UNDER 5%
2	5% TO UNDER 10%
2	10% TO UNDER 20%
2	20% TO UNDER 30%
2	30% TO UNDER 50%
0	50% AND OVER
PCT HISPANIC PUPILS (ST AVG=38.6%)	
0	UNDER 5%
1	5% TO UNDER 10%
1	10% TO UNDER 20%
3	20% TO UNDER 30%
2	30% TO UNDER 50%
1	50% AND OVER
PCT MINORITY PUPILS (ST AVG=55.9%)	
0	UNDER 5%
0	5% TO UNDER 10%
0	10% TO UNDER 20%
2	20% TO UNDER 30%
1	30% TO UNDER 50%
5	50% AND OVER
PCT ECON DISADV (ST AVG=48.53%)	
2	UNDER 20%
0	20% TO UNDER 30%
2	30% TO UNDER 40%
3	40% TO UNDER 60%
1	60% TO UNDER 80%
0	80% AND OVER
AVG. TEACHER EXPER (ST AVG=11.8 YRS)	
0	UNDER 10.4 YEARS
5	10.4 TO UNDER 11.9 YEARS
3	11.9 TO UNDER 13.3 YEARS
0	13.3 YEARS AND OVER
AVG. TEACHER SALARY (ST AVG=$34,336)	
0	UNDER $31,051
1	$31,051 TO UNDER $32,442
1	$32,442 TO UNDER $33,885
6	$33,885 AND OVER
PCT MINORITY TCHRS (ST AVG=25.4%)	
0	UNDER 5%
2	5% TO UNDER 10%
3	10% TO UNDER 20%
1	20% TO UNDER 30%
1	30% TO UNDER 50%
1	50% AND OVER
% TCHRS W ADV DEGREE (ST AVG=25.1%)	
0	UNDER 13.6%
0	13.6% TO UNDER 19.0%
1	19.0% TO UNDER 25.8%
7	25.8% AND OVER
8	STATE TOTAL

TABLE C-5
1998 TEXAS AP EXAMINATION RESULTS BY DISTRICT ANALYZE CATEGORIES

NBR DIST	CATEGORY	% OF STUDENTS TAKING AT LEAST ONE AP	% OF EXAMINEES W/ AT LEAST ONE SCORE >=3	% OF EXAM SCORES >=3
ENROLLMENT GROUPINGS				
9	50,000 AND OVER	11.1265	57.6	53.3
24	25,000 TO 49,999	11.6599	70.8	68.3
47	10,000 TO 24,999	9.2150	58.8	54.8
68	5,000 TO 9,999	10.9400	60.9	57.9
84	3,000 TO 4,999	7.7841	52.3	49.4
131	1,600 TO 2,999	7.2865	43.0	39.5
122	1,000 TO 1,599	6.0876	39.3	36.8
207	500 TO 999	4.9462	36.4	33.9
289	UNDER 500	3.7921	26.1	24.3
DISTRICT TYPE				
9	MAJOR URBAN	10.6773	52.2	47.8
62	MAJOR SUBURBAN	12.1107	69.9	67.3
37	OTHER CENTRAL CITY	10.4532	63.8	59.5
92	OTHER CC SUBURBAN	7.3497	53.3	51.0
77	INDEPENDENT TOWN	6.6736	51.9	48.2
106	NON-METRO FAST GROWING	9.2237	51.2	46.4
212	NON-METRO STABLE	6.5632	40.5	38.0
376	RURAL	4.3827	30.4	28.2
10	CHARTERS	0.0000	0.0	0.0
WEALTH (MEDIAN=$138,394)				
99	UNDER $72,048	6.9532	44.1	39.1
101	$72,048 TO $86,173	7.6476	40.6	34.0
101	$86,174 TO $100,399	5.7502	39.3	34.3
99	$100,400 TO $118,211	6.4578	54.6	52.2
101	$118,212 TO $138,393	7.6793	52.2	47.4
101	$138,394 TO $159,616	9.4389	60.7	58.2
97	$159,617 TO $187,435	9.1891	64.5	63.3
90	$187,436 TO $245,409	9.2524	69.3	67.0
95	$245,410 TO $405,928	15.3397	62.1	58.6
81	OVER $405,928	15.0032	67.4	66.3
16	NON-TAXING DISTRICTS	15.2996	57.4	48.5
WEALTH (ST AVG=$182,610)				
681	UNDER $182,610	7.7816	52.8	49.3
284	OVER $182,610	12.4322	66.0	63.3
16	NON-TAXING DISTRICTS	15.2996	57.4	48.5
WEALTH BY EQUAL PUPILS PER GROUP				
34	UNDER $49,946	7.2825	45.3	39.6
77	$49,946 TO < $73,713	6.4409	42.9	39.0
82	$73,713 TO < $85,384	8.1728	40.2	32.8
89	$85,384 TO < $96,937	5.7110	39.0	33.4
109	$96,937 TO < $116,872	5.9365	49.0	47.6
34	$116,872 TO < $123,649	6.3017	57.7	54.3
53	$123,649 TO < $134,475	8.3596	56.3	52.0
44	$134,475 TO < $141,674	8.8573	51.7	47.0
31	$141,674 TO < $150,435	6.7316	64.7	59.8
27	$150,435 TO < $155,559	9.5089	54.5	51.3
43	$155,559 TO < $164,971	12.1396	60.2	58.8
41	$164,971 TO < $176,790	7.3479	63.4	61.2
52	$176,790 TO < $194,068	9.9712	67.2	68.4
37	$194,068 TO < $218,578	10.8845	74.4	71.6
4	$218,578 TO < $222,445	5.9962	69.8	67.9
30	$222,445 TO < $243,498	11.6633	66.0	63.8
21	$243,498 TO < $264,441	11.8967	47.0	43.1
45	$264,441 TO < $325,651	15.5374	61.3	56.8
48	$325,651 TO < $465,535	19.3719	76.8	72.7
64	$465,535 AND OVER	12.8239	56.3	55.9
16	NON-TAXING DISTRICTS	15.2996	57.4	48.5
TOTAL TAX EFFORT (ST AVG=$1.4956)				
221	UNDER $1.3070	6.4771	47.5	42.9
248	$1.3070 TO UNDER $1.4201	8.2954	54.5	50.1
227	$1.4201 TO UNDER $1.5001	8.7716	49.2	44.9
269	$1.5001 AND OVER	10.8896	66.0	64.4
16	NON-TAXING DISTRICTS	15.2996	57.4	48.5
M&O EFF. TAX EFFORT (ST AVG=$1.3048)				
237	UNDER $1.1451	8.0452	48.8	44.2
240	$1.1451 TO $1.2704	9.6727	60.1	55.5
247	$1.2705 TO $1.3900	10.1672	60.1	57.9
241	$1.3901 AND OVER	9.4797	63.1	62.9
16	NON-TAXING DISTRICTS	15.2996	57.4	48.5
981	STATE TOTAL	9.5809	59.3	56.9

TABLE C-5
1998 TEXAS AP EXAMINATION RESULTS BY DISTRICT ANALYZE CATEGORIES

NBR DIST	CATEGORY	% OF STUDENTS TAKING AT LEAST ONE AP	% OF EXAMINEES W/ AT LEAST ONE SCORE >=3	% OF EXAM SCORES >=3
HIGHEST PROPERTY VALUE CATEGORY				
336	RESIDENTIAL	10.9513	63.6	60.8
296	LAND	3.8920	34.2	31.9
130	OIL AND GAS	5.9226	29.2	26.7
203	BUSINESS	7.7617	50.4	47.0
16	NON-TAXING DISTRICTS	15.2996	57.4	48.5
SMALL/SPARSE ADJSTMNT (ST AVG=24.2%)				
149	NO SMALL/SPARSE ADJUSTMENT	10.7709	63.4	60.1
225	UNDER 7.5%	7.7031	47.9	44.4
221	7.5% TO UNDER 26.9%	5.6123	35.3	32.7
217	26.9% TO UNDER 35.6%	4.8602	38.2	35.4
169	35.6% AND OVER	4.7021	30.2	28.8
CEI LEVEL (MEDIAN=1.07)				
161	UNDER 1.05	4.4033	34.4	33.0
248	1.05 TO UNDER 1.07	6.0065	43.2	39.4
220	1.07 TO UNDER 1.09	5.5127	53.4	52.6
142	1.09 TO 1.11	11.8769	55.3	52.4
210	1.11 AND OVER	10.2937	62.0	59.1
OPERATING COST/PUPIL (ST AVG=$5,002)				
194	UNDER $4,757	10.1008	61.8	58.0
205	$4,757 TO $5,167	9.4517	57.5	55.2
206	$5,168 TO $5,636	8.4324	56.5	53.8
195	$5,637 TO $6,500	11.6157	68.7	69.2
181	OVER $6,500	8.9724	38.7	36.3
ESC REGION				
36	I EDINBURG	9.8027	48.3	40.1
36	II CORPUS CHRISTI	6.3742	53.8	50.7
33	III VICTORIA	7.6360	42.3	38.8
55	IV HOUSTON	9.2925	72.7	70.3
29	V BEAUMONT	3.9715	49.1	49.0
53	VI HUNTSVILLE	8.2842	71.0	71.9
93	VII KILGORE	5.8181	55.4	55.3
41	VIII MT PLEASANT	5.1312	36.6	35.4
38	IX WICHITA FALLS	11.6315	32.6	31.3
79	X RICHARDSON	13.8435	60.3	57.1
69	XI FORT WORTH	10.4946	61.8	58.2
71	XII WACO	5.4292	50.9	47.9
54	XIII AUSTIN	17.9666	60.8	56.6
43	XIV ABILENE	7.5938	51.1	49.3
40	XV SAN ANGELO	6.0909	58.8	55.4
57	XVI AMARILLO	6.6274	47.7	43.7
59	XVII LUBBOCK	6.0600	37.0	37.0
32	XVIII MIDLAND	5.2783	50.1	47.7
12	XIX EL PASO	8.4621	47.7	42.0
51	XX SAN ANTONIO	8.4130	53.0	50.8
TAAS: PCT PASSING ALL TESTS TAKEN				
0	NO STUDENTS TESTED	0.0000	0.0	0.0
194	UNDER 72.5%	8.8724	47.4	44.0
206	72.5% TO UNDER 78.7%	7.0468	56.2	51.5
200	78.7% TO UNDER 83.4%	8.4054	60.5	57.2
204	83.4% TO UNDER 88.2%	11.5436	64.5	63.8
177	88.2% AND OVER	15.2267	70.3	68.4
SAT/ACT: PCT TAKING				
277	0% TO UNDER 55%	6.8431	45.4	40.5
319	55% TO UNDER 70%	9.0049	55.7	51.8
377	70% AND OVER	12.9627	69.9	68.6
8	NO GRADUATES	3.9634	61.5	57.1
SAT/ACT: PCT AT OR ABOVE CRITERION				
86	NONE MET CRITERION	3.0538	65.9	65.6
118	UNDER 10%	7.7801	37.8	32.2
265	10% TO UNDER 20%	7.5843	39.9	34.5
383	20% TO UNDER 35%	8.1463	58.9	56.6
114	35% AND OVER	16.4287	73.8	69.7
15	NO TEST TAKERS	1.7615	61.5	57.1
981	STATE TOTAL	9.5809	59.3	56.9

TABLE C-5
1998 TEXAS AP EXAMINATION RESULTS BY DISTRICT ANALYZE CATEGORIES

NBR DIST	CATEGORY	% OF STUDENTS TAKING AT LEAST ONE AP	% OF EXAMINEES W/ AT LEAST ONE SCORE >=3	% OF EXAM SCORES >=3
DENSITY (ST AVG=14.33 PUPILS/SQ MI)				
443	FEWER THAN 5	5.9650	35.0	32.3
289	5 TO FEWER THAN 20	6.3617	44.4	41.3
128	20 TO FEWER THAN 100	8.2221	59.6	55.8
105	100 AND OVER	11.3063	63.3	60.2
16	NON-TAXING DISTRICTS	15.2996	57.4	48.5
PUPIL CHG:96/97-97/98 (ST AVG=1.65%)				
370	DECLINING PUPILS	7.2991	50.7	47.9
326	0% TO UNDER 3%	9.1246	57.1	52.9
147	3% TO UNDER 6%	12.9564	67.0	65.7
93	6% TO UNDER 10%	13.2624	69.2	68.3
45	10% AND OVER	10.4003	64.3	60.6
PCT AFRICAN AM PUPILS (ST AVG=14.4%)				
574	UNDER 5%	9.0041	53.4	50.6
137	5% TO UNDER 10%	10.7023	71.7	69.7
129	10% TO UNDER 20%	10.8307	53.5	49.2
72	20% TO UNDER 30%	9.7912	71.7	71.0
52	30% TO UNDER 50%	8.4616	53.2	49.2
17	50% AND OVER	3.9409	54.9	56.8
PCT HISPANIC PUPILS (ST AVG=37.9%)				
188	UNDER 5%	7.9678	61.5	62.1
151	5% TO UNDER 10%	12.7350	66.5	64.8
201	10% TO UNDER 20%	10.3490	69.1	67.9
100	20% TO UNDER 30%	9.5688	58.9	55.7
156	30% TO UNDER 50%	10.2523	52.5	48.3
185	50% AND OVER	7.7280	50.7	46.4
PCT MINORITY PUPILS (ST AVG=55.0%)				
47	UNDER 5%	13.4334	71.4	66.4
106	5% TO UNDER 10%	8.7576	56.9	59.1
186	10% TO UNDER 20%	9.7252	57.5	55.0
142	20% TO UNDER 30%	11.7443	73.2	72.3
217	30% TO UNDER 50%	9.6701	62.6	59.7
283	50% AND OVER	8.9364	53.3	49.6
PCT ECON DISADV (ST AVG=48.48%)				
76	UNDER 20%	15.7043	74.2	71.7
118	20% TO UNDER 30%	10.8286	68.5	67.0
162	30% TO UNDER 40%	8.6098	60.1	55.5
413	40% TO UNDER 60%	8.3502	53.8	51.0
156	60% TO UNDER 80%	7.6652	47.2	43.7
56	80% AND OVER	8.6683	44.0	36.8
AVG. TEACHER EXPER (ST AVG=11.8 YRS)				
221	UNDER 10.5 YEARS	8.2219	54.5	51.4
251	10.5 TO UNDER 11.9 YEARS	11.1020	64.1	62.1
262	11.9 TO UNDER 13.4 YEARS	9.6959	58.3	54.9
247	13.4 YEARS AND OVER	7.3642	52.2	51.1
AVG. TEACHER SALARY (ST AVG=$33,537)				
221	UNDER $30,800	5.6448	35.4	32.0
252	$30,800 TO UNDER $32,030	6.8994	51.7	49.0
255	$32,030 TO UNDER $33,247	8.6584	57.9	55.9
253	$33,247 AND OVER	11.1661	62.4	59.3
PCT MINORITY TCHRS (ST AVG=24.8%)				
474	UNDER 5%	8.3186	55.0	53.9
213	5% TO UNDER 10%	12.0103	69.6	68.2
149	10% TO UNDER 20%	8.4216	59.5	56.6
39	20% TO UNDER 30%	9.5479	67.3	63.7
36	30% TO UNDER 50%	11.2857	56.0	50.6
70	50% AND OVER	8.3885	45.3	40.6
% TCHRS W ADV DEGREE (ST AVG=26.0%)				
230	UNDER 13.8%	7.3566	40.3	35.3
254	13.8% TO UNDER 19.4%	7.8438	44.1	38.6
254	19.4% TO UNDER 26.6%	7.8841	60.7	58.4
243	26.6% AND OVER	11.6384	64.0	61.2
981	STATE TOTAL	9.5809	59.3	56.9

TABLE C-6
1999 TEXAS AP EXAMINATION RESULTS BY DISTRICT ANALYZE CATEGORIES

NBR DIST	CATEGORY	% OF STUDENTS TAKING AT LEAST ONE AP	% OF EXAMINEES W/ AT LEAST ONE SCORE >=3	% OF EXAM SCORES >=3
ENROLLMENT GROUPINGS				
10	50,000 AND OVER	12.5628	60.3	55.8
23	25,000 TO 49,999	12.7670	67.5	65.2
47	10,000 TO 24,999	10.8444	56.6	50.1
66	5,000 TO 9,999	12.7371	60.0	56.4
88	3,000 TO 4,999	9.2035	52.6	50.2
124	1,600 TO 2,999	8.0861	46.6	40.5
123	1,000 TO 1,599	7.3186	37.4	33.4
215	500 TO 999	6.3012	34.0	32.9
306	UNDER 500	4.2190	26.1	24.1
DISTRICT TYPE				
9	MAJOR URBAN	11.9755	51.8	46.6
62	MAJOR SUBURBAN	13.3423	69.4	66.0
38	OTHER CENTRAL CITY	11.9159	60.3	55.8
92	OTHER CC SUBURBAN	9.3956	51.4	47.9
77	INDEPENDENT TOWN	7.8386	51.0	47.0
83	NON-METRO FAST GROWING	11.2918	57.2	50.9
237	NON-METRO STABLE	7.5595	41.6	37.4
376	RURAL	5.3712	29.0	28.3
28	CHARTERS	1.3193	0.0	0.0
WEALTH (MEDIAN=$142,929)				
99	UNDER $73,290	9.8626	42.1	33.9
102	$73,290 TO $89,874	8.9704	42.4	33.4
101	$89,875 TO $106,214	8.4396	35.5	30.9
100	$106,215 TO $121,915	7.6594	46.3	43.6
100	$121,916 TO $142,928	9.0053	52.3	46.2
100	$142,929 TO $166,331	10.6094	57.6	53.8
97	$166,332 TO $194,118	9.6630	64.1	62.1
94	$194,119 TO $254,532	10.8110	68.2	65.4
96	$254,533 TO $426,347	16.1893	64.6	61.2
79	OVER $426,347	15.3932	67.7	66.4
34	NON-TAXING DISTRICTS	13.9030	67.1	50.0
WEALTH (ST AVG=$190,777)				
685	UNDER $190,777	9.3616	50.4	45.6
283	OVER $190,777	13.4479	67.2	64.3
34	NON-TAXING DISTRICTS	13.9030	67.1	50.0
WEALTH BY EQUAL PUPILS PER GROUP				
36	UNDER $54,415	9.6142	35.1	29.5
85	$54,415 TO < $77,536	9.4818	48.8	38.2
66	$77,536 TO < $87,780	8.7292	40.5	33.1
95	$87,780 TO < $102,890	7.6684	44.7	36.2
93	$102,890 TO < $117,777	9.3723	36.4	31.5
51	$117,777 TO < $127,070	6.5326	53.7	51.3
16	$127,070 TO < $131,197	10.3773	54.8	47.6
77	$131,197 TO < $145,224	9.2688	48.7	43.8
41	$145,224 TO < $154,684	9.1140	58.3	56.1
23	$154,684 TO < $160,404	10.9219	47.3	41.4
36	$160,404 TO < $169,999	11.3728	65.8	64.3
48	$169,999 TO < $183,278	9.4075	59.6	55.3
51	$183,278 TO < $201,032	10.3037	68.2	67.5
47	$201,032 TO < $232,231	12.0461	68.2	66.9
6	$232,231 TO < $238,916	11.7554	73.9	70.2
1	$238,916 TO < $239,247	7.1018	63.5	61.6
37	$239,247 TO < $272,528	12.6512	71.5	66.8
8	$272,528 TO < $274,391	12.8637	41.9	37.5
44	$274,391 TO < $341,638	15.7536	66.3	62.2
107	$341,638 AND OVER	19.0061	71.5	69.1
34	NON-TAXING DISTRICTS	13.9030	67.1	50.0
TOTAL TAX EFFORT (ST AVG=$1.5389)				
221	UNDER $1.3601	7.8997	47.9	40.9
245	$1.3601 TO UNDER $1.4606	10.0424	51.6	47.7
248	$1.4606 TO UNDER $1.5288	8.7332	50.9	47.3
254	$1.5288 AND OVER	12.4237	63.0	60.1
34	NON-TAXING DISTRICTS	13.9030	67.1	50.0
M&O EFF. TAX EFFORT (ST AVG=$1.3400)				
238	UNDER $1.2000	9.4440	46.9	41.1
241	$1.2000 TO $1.3135	10.6643	56.7	51.6
247	$1.3136 TO $1.4218	11.4269	58.2	55.0
242	$1.4219 AND OVER	11.1619	66.0	64.8
34	NON-TAXING DISTRICTS	13.9030	67.1	50.0
1,002	STATE TOTAL	10.9299	58.3	55.0

TABLE C-6
1999 TEXAS AP EXAMINATION RESULTS BY DISTRICT ANALYZE CATEGORIES

NBR DIST	CATEGORY	% OF STUDENTS TAKING AT LEAST ONE AP	% OF EXAMINEES W/ AT LEAST ONE SCORE >=3	% OF EXAM SCORES >=3
HIGHEST PROPERTY VALUE CATEGORY				
354	RESIDENTIAL	12.1720	61.9	58.1
289	LAND	5.4623	30.5	28.6
122	OIL AND GAS	5.9212	33.6	30.4
203	BUSINESS	9.3855	51.4	48.3
34	NON-TAXING DISTRICTS	13.9030	67.1	50.0
SMALL/SPARSE ADJSTMNT (ST AVG=24.8%)				
174	NO SMALL/SPARSE ADJUSTMENT	12.2133	61.9	57.9
224	UNDER 9.2%	8.7432	48.0	43.7
220	9.2% TO UNDER 27.1%	6.2205	36.0	32.4
215	27.1% TO UNDER 35.8%	5.5113	36.7	35.6
169	35.8% AND OVER	6.3123	27.0	25.6
CEI LEVEL (MEDIAN=1.07)				
180	UNDER 1.05	4.9149	35.5	34.2
250	1.05 TO UNDER 1.07	7.0465	49.1	45.3
116	1.07 TO UNDER 1.08	7.2762	44.9	43.3
246	1.08 TO 1.11	10.7744	56.2	53.5
210	1.11 AND OVER	11.8378	60.2	56.4
OPERATING COST/PUPIL (ST AVG=$5,217)				
190	UNDER $4,938	10.7817	62.3	57.9
213	$4,938 TO $5,344	10.3763	56.1	52.1
210	$5,345 TO $5,819	11.9966	58.5	55.2
203	$5,820 TO $6,748	9.3051	40.7	40.7
186	OVER $6,748	17.1580	68.4	69.3
ESC REGION				
37	I EDINBURG	12.7174	48.0	36.2
37	II CORPUS CHRISTI	9.3413	48.0	47.4
33	III VICTORIA	7.3782	35.4	33.7
58	IV HOUSTON	10.3361	70.1	67.8
30	V BEAUMONT	4.1898	50.7	50.7
54	VI HUNTSVILLE	9.5354	65.1	68.1
93	VII KILGORE	6.5196	55.2	53.5
41	VIII MT PLEASANT	6.3985	44.9	42.5
39	IX WICHITA FALLS	12.9080	39.3	32.3
80	X RICHARDSON	14.9634	61.6	58.2
70	XI FORT WORTH	12.3855	60.8	55.7
74	XII WACO	6.6641	50.9	47.8
57	XIII AUSTIN	17.2172	66.0	61.9
43	XIV ABILENE	9.6410	46.4	45.1
42	XV SAN ANGELO	6.0370	45.6	42.6
57	XVI AMARILLO	7.1929	49.8	45.7
59	XVII LUBBOCK	7.7528	35.1	33.0
32	XVIII MIDLAND	7.0423	42.3	40.2
12	XIX EL PASO	10.8240	43.0	35.1
54	XX SAN ANTONIO	10.2256	50.7	47.1
TAAS: PCT PASSING ALL TESTS TAKEN				
2	NO STUDENTS TESTED	0.0000	0.0	0.0
189	UNDER 72.9%	10.3444	47.2	42.2
202	72.9% TO UNDER 79.6%	8.3561	55.5	51.7
211	79.6% TO UNDER 83.9%	10.8358	55.6	50.7
211	83.9% TO UNDER 88.4%	11.3372	63.7	62.2
187	88.4% AND OVER	15.8966	71.5	69.4
SAT/ACT: PCT TAKING				
329	0% TO UNDER 55%	8.5720	44.7	39.1
339	55% TO UNDER 70%	10.0462	53.7	48.9
299	70% AND OVER	15.2191	72.3	69.6
35	NO GRADUATES	3.5386	24.0	21.4
SAT/ACT: PCT AT OR ABOVE CRITERION				
71	NONE MET CRITERION	3.4330	44.6	42.1
125	UNDER 10%	10.8756	37.1	29.5
261	10% TO UNDER 20%	8.3374	42.7	36.7
406	20% TO UNDER 35%	8.9652	54.6	50.4
108	35% AND OVER	16.8067	74.2	70.5
31	NO TEST TAKERS	0.2525	0.0	0.0
1,002	STATE TOTAL	10.9299	58.3	55.0

1.0

TABLE C-6
1999 TEXAS AP EXAMINATION RESULTS BY DISTRICT ANALYZE CATEGORIES

NBR DIST	CATEGORY	% OF STUDENTS TAKING AT LEAST ONE AP	% OF EXAMINEES W/ AT LEAST ONE SCORE >=3	% OF EXAM SCORES >=3
	DENSITY (ST AVG=14.50 PUPILS/SQ MI)			
445	FEWER THAN 5	6.7860	34.0	31.4
288	5 TO FEWER THAN 20	7.6002	44.7	41.1
130	20 TO FEWER THAN 100	9.5347	57.2	53.1
105	100 AND OVER	12.7629	62.3	58.4
34	NON-TAXING DISTRICTS	13.9030	67.1	50.0
	PUPIL CHG:97/98-98/99 (ST AVG=1.37%)			
504	DECLINING PUPILS	8.4935	47.1	43.3
283	0% TO UNDER 3%	11.3647	59.8	56.5
107	3% TO UNDER 6%	15.8524	68.6	63.0
73	6% TO UNDER 10%	11.1527	63.4	62.0
35	10% AND OVER	10.5903	64.5	60.8
	PCT AFRICAN AM PUPILS (ST AVG=14.4%)			
591	UNDER 5%	10.6679	52.5	48.0
134	5% TO UNDER 10%	11.9973	68.5	67.1
128	10% TO UNDER 20%	11.9331	53.9	49.7
77	20% TO UNDER 30%	11.4585	71.1	69.3
51	30% TO UNDER 50%	9.3125	53.4	48.3
21	50% AND OVER	4.9554	52.5	50.4
	PCT HISPANIC PUPILS (ST AVG=38.6%)			
177	UNDER 5%	8.7802	62.8	62.9
159	5% TO UNDER 10%	13.5140	65.2	64.0
197	10% TO UNDER 20%	11.7136	68.4	65.7
113	20% TO UNDER 30%	10.8610	62.5	60.5
161	30% TO UNDER 50%	10.7668	54.4	49.6
195	50% AND OVER	10.0765	46.5	40.3
	PCT MINORITY PUPILS (ST AVG=55.9%)			
42	UNDER 5%	14.4382	68.2	65.6
111	5% TO UNDER 10%	10.1002	60.5	61.5
182	10% TO UNDER 20%	10.4572	56.0	52.4
145	20% TO UNDER 30%	12.9833	73.5	72.4
217	30% TO UNDER 50%	10.9320	60.1	56.8
305	50% AND OVER	10.4701	52.6	47.8
	PCT ECON DISADV (ST AVG=48.53%)			
81	UNDER 20%	16.6255	74.2	71.1
108	20% TO UNDER 30%	11.3605	68.4	66.7
161	30% TO UNDER 40%	10.2115	62.3	58.5
417	40% TO UNDER 60%	9.5128	52.6	48.7
169	60% TO UNDER 80%	8.7500	46.0	41.3
66	80% AND OVER	12.1809	40.4	31.0
	AVG. TEACHER EXPER (ST AVG=11.8 YRS)			
215	UNDER 10.4 YEARS	10.1440	56.0	51.8
258	10.4 TO UNDER 11.9 YEARS	13.5086	63.2	59.7
266	11.9 TO UNDER 13.3 YEARS	9.9004	56.2	52.9
263	13.3 YEARS AND OVER	7.9382	47.1	43.3
	AVG. TEACHER SALARY (ST AVG=$34,336)			
219	UNDER $31,051	6.5954	37.9	33.3
257	$31,051 TO UNDER $32,442	7.4585	48.9	46.2
262	$32,442 TO UNDER $33,885	9.6350	50.2	47.2
264	$33,885 AND OVER	12.4744	62.6	58.5
	PCT MINORITY TCHRS (ST AVG=25.4%)			
468	UNDER 5%	9.9290	55.5	54.2
222	5% TO UNDER 10%	12.5242	67.9	66.8
147	10% TO UNDER 20%	9.9576	61.1	57.2
45	20% TO UNDER 30%	10.3593	64.9	61.4
39	30% TO UNDER 50%	12.5340	57.2	51.4
81	50% AND OVER	10.7133	44.3	37.5
	% TCHRS W ADV DEGREE (ST AVG=25.1%)			
235	UNDER 13.6%	9.8984	39.0	31.6
261	13.6% TO UNDER 19.0%	8.9613	43.7	37.6
259	19.0% TO UNDER 25.8%	9.4127	59.3	55.7
247	25.8% AND OVER	12.7532	63.5	60.5
1,002	STATE TOTAL	10.9299	58.3	55.0

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Glossary of 1997-98 and 1998-99 Texas Education Agency Analyze Category Descriptions

TEXAS EDUCATION AGENCY
1997-98 AND 1998-99 ANALYZE CATEGORY DESCRIPTIONS
(IN ORDER OF APPEARANCE IN TABLES C-1 THROUGH C-6)

Enrollment Groupings

A nine-category grouping based on the total number of students enrolled by district as of the Public Education Information Management System (PEIMS) fall collection date (late October of each year). Enrollment excludes students who are served but not enrolled by districts.

District Type

Classification of school districts based on factors such as size, growth rates, and proximity to urban areas is listed below. Charter school districts form a separate category.

Major Urban. The state's largest metropolitan districts serving the Houston, Dallas, San Antonio, Fort Worth, Austin, and El Paso areas.

Major Suburban. Other districts in and around the major urban areas.

Other Central City. Major districts in other large Texas cities.

Other Central City Suburban. Other districts in and around the other large, but not major, Texas cities.

Independent Town. Largest districts in counties with populations of 25,000 to 100,000, or the number of students enrolled is greater than 75 percent of the largest district.

Non-Metro: Fast Growing. Districts not fitting in any of the above categories but exhibiting a five-year growth rate of at least 20 percent with at least 300 students enrolled.

Non-Metro: Stable. Districts not fitting any of the above categories but with an enrollment exceeding the state median.

Rural. Districts not fitting any of the above categories; districts either with an enrollment between 300 and the state median and a growth rate less than 20 percent, or with an enrollment less than 300.

Charter School Districts. The open-enrollment school districts chartered by the State Board of Education. Charter schools operate in facilities of commercial or nonprofit entities or a school district.

Property Wealth

Total taxable property value divided by enrollment, which indicates district ability to raise local funds on a per pupil basis. The property value used is total taxable value for the last completed calendar year as determined by the Comptroller's Property Tax Division (CPTD). The total number of students is for the school year coinciding with the respective 1998 and 1999 ANALYZE categories. The first wealth grouping shows 10 categories; the second simply shows districts above and below state average wealth; the third is a 20-category grouping, with each category representing about five percent of the state's students. The special statutory and charter school districts without taxable property wealth form a separate category in all three wealth groupings.

Total Tax Effort

A four-category tax effort grouping of districts defined by the total effective tax rate, which was determined by dividing the last completed calendar year's total levy amount by that year's CPTD total taxable property value. Rates are expressed per $100 of taxable value. A fifth category is reserved for the special statutory and charter school districts without property tax levies.

Maintenance and Operations (M&O) Effective Tax Effort

A four-category tax effort grouping of districts showing the M&O effective tax rate, which was determined by dividing the last completed calendar year's M&O levy amount by that year's CPTD total taxable property value. The M&O rates shown include money generated by districts for equalizing wealth. A fifth category is reserved for the special statutory and charter school districts without property tax levies.

Highest Property Value Category

A four-category CPTD classification based on property use. A district is placed into the category that represents its greatest total property value. A fifth category is reserved for the special statutory and charter school districts without taxable property wealth.

Residential. Single-family, multi-family, and residential inventory.

Land. Vacant lots and rural real (taxable).

Oil and Gas. Oil, gas, and minerals.

Business. Commercial and industrial real property, commercial and industrial personal property, and utilities.

Small/Sparse Adjustment

A four-category grouping of districts based on the small/sparse adjustment amount as a percentage of the total adjusted basic allotment amount. The small/sparse percentage represents the extent to which state funding is adjusted to compensate for small and/or sparsely populated districts. A fifth category is reserved for districts receiving no small/sparse adjustment.

Cost of Education Index (CEI) Level

A five-category grouping of districts based on the CEI level. It reflects geographic variations in costs and prices outside district control. The current index, which has a minimum value of 1.0 and maximum of 1.2, was implemented in 1991-92.

Operating Cost Per Pupil

A five-category grouping of districts based on operating cost per student. Operating costs are the sum of all expenditures budgeted for the operation of the district for all funds. The operating expenditures are a subset of the total expenditures; they do not include debt service, capital outlay, or ancillary services expenditures. Per student amounts are the school year expenditures divided by enrollment. The source for budgeted expenditures is the fall PEIMS submission.

Education Service Center (ESC) Region

The state is divided into 20 geographic regions, each served by an ESC. This category reflects the ESC region from which the district receives services, not the geographically assigned ESC region. For the vast majority of districts, these are the same.

TAAS: Percentage Passing All Tests Taken

A five-category grouping of districts based on the percentage of students passing the respective 1998 and 1999 years of the Texas Assessment of Academic Skills (TAAS). For Grades 3-8 and 10, the total number of students passing all sections of the TAAS taken is expressed as a percentage of the total number of students taking one or more tests. This percentage excludes special education students and third- through sixth-graders taking the test in Spanish and includes only those students in the district in October of the school year, which is the percentage used for accountability purposes. A sixth category is reserved for districts not administering the test.

SAT I / ACT: Percentage Taking

A three-category grouping based on the percentage of graduates taking the SAT I and/or the ACT Assessment in the previous year. A fourth category is reserved for districts that had no graduates.

SAT I / ACT: Percentage Scoring At or Above Criterion

A five-category grouping based on the percentage of examinees who scored at or above the criterion (1110 on SAT I Total and/or 24 on ACT Composite) on the SAT I and/or ACT in the previous year. The number meeting the criterion is divided by the number of examinees. A sixth category is reserved for districts that had no examinees.

Density

A four-category grouping based on density, or the number of students enrolled per square mile. District square miles were determined through a joint effort by the State Property Tax Board (SPTB, now the CPTD), the Texas Education Agency, and the Texas Water Commission (TWC). Maps provided by districts to the SPTB were digitized by TWC to determine acreage. A fifth category is reserved for the special statutory and charter school districts without available mileage information.

Pupil Change From Prior Year

A five-category grouping based on the growth or decline in district student population over a one-year period. Districts with declining enrollment represent one category, while the remaining categories show one-year growth rates ranging from "0% to 3%" to "10% and over."

Percentage African American, Hispanic, and Minority Pupils

Three six-category groupings based on the ethnic composition of district student populations, as reported in PEIMS. Minority percentage is calculated as the sum of all non-White populations expressed as a percentage of the total. Non-White populations include American Indian or Alaskan Native; Asian or Pacific Islander; African American, not of Hispanic origin; and Hispanic.

Percent Economically Disadvantaged Pupils

A six-category grouping based on the percentage of students enrolled in the district who are classified as economically disadvantaged in PEIMS as follows:

a) eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
b) from a family with annual income at/below the federal poverty line;
c) eligible for AFDC or other public assistance;
d) recipient of a Pell Grant or comparable state need-based financial assistance program; or
e) eligible for programs assisted under Title II of the Job Training Partnership Act.

Average Teacher Experience

A four-category grouping based on average years of teacher experience. This average is computed by taking the total years of professional experience for each district teacher, multiplying by each teacher's full-time-equivalent (FTE) count, summing these products for the whole district, and dividing by the total teacher FTE count.

Average Teacher Salary

A four-category grouping based on average district teacher salary. This average is computed as the total salary of teachers divided by the total teacher FTE count. Total salary amount does not include any other supplement.

Percent Minority Teachers

A six-category grouping based on the minority composition of district teaching populations. Minority percent is calculated by summing all non-White teacher FTEs and dividing by the total teacher FTEs.

Percent Teachers with Advanced Degrees

A four-category grouping based on district percentage of teachers with advanced degrees. This percentage is computed as the FTE count of teachers with a master's or doctoral degree divided by the total teacher FTE count.

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COMPLIANCE STATEMENT

TITLE VI, CIVIL RIGHTS ACT OF 1964; THE MODIFIED COURT ORDER, CIVIL ACTION 5281, FEDERAL DISTRICT COURT, EASTERN DISTRICT OF TEXAS, TYLER DIVISION

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

(1) acceptance policies on student transfers from other school districts;

(2) operation of school bus routes or runs on a nonsegregated basis;

(3) nondiscrimination in extracurricular activities and the use of school facilities;

(4) nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;

(5) enrollment and assignment of students without discrimination on the basis of race, color, or national origin;

(6) nondiscriminatory practices relating to the use of a student's first language; and

(7) evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

TITLE VII, CIVIL RIGHTS ACT OF 1964 AS AMENDED BY THE EQUAL EMPLOYMENT OPPORTUNITY ACT OF 1972; EXECUTIVE ORDERS 11246 AND 11375; EQUAL PAY ACT OF 1964; TITLE IX, EDUCATION AMENDMENTS; REHABILITATION ACT OF 1973 AS AMENDED; 1974 AMENDMENTS TO THE WAGE-HOUR LAW EXPANDING THE AGE DISCRIMINATION IN EMPLOYMENT ACT OF 1967; VIETNAM ERA VETERANS READJUSTMENT ASSISTANCE ACT OF 1972 AS AMENDED; IMMIGRATION REFORM AND CONTROL ACT OF 1986; AMERICANS WITH DISABILITIES ACT OF 1990; AND THE CIVIL RIGHTS ACT OF 1991.

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Opportunity/Affirmative Action employer.

TEXAS EDUCATION AGENCY
AUSTIN, TEXAS 78701-1494
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